

Year 5 Curriculum Afternoon



Miss Howell

St. Benedict's Catholic Primary School



An Introduction to Year 5

Vision - St. Benedict's enable confident, independent, and resilient learners inspired by Gospel values to become Christ like citizens.



Mission - Learning and challenge rooted in faith.

Our Class Mission

Written by the children of St Clare's class...

'Through the faith we have in Jesus and each other, we aspire to have the hope and confidence everyday to succeed in our work and friendships.

Allow us to show our love and raise each other to be the resilient and independent learners we are.

Let our compassion flow from us.'

Welcome to our Classroom:

Class library-children are encouraged to independently access books and resources.

R.E Area - children are invited to write prayer intentions in our prayer book and lead class prayers. We also have a blessing book where the children can write what they feel thankful for.

‘I Wondered so at home...’

In Year 5 children have the opportunity to apply for the following roles: School Librarian, JRSO, Lunch Team, School Council, Eco-Monitor and many more!

Timetable for Year 5

Day	8:40 EMW	8:55	9:00 – 9:55	9:55 – 10:55	10:55 – 11:15	11:15- 12:15	12:15 – 1:15	1:15-3:20		
								1:15 – 1:35	1:35 – 2:25	2:25 - 3:20
Monday	Maths focus	Reg	Daily Dashboard Handwriting Scribble Spelling GPS	English	BREAK TIME	Maths	LUNCH TIME	WHOLE SCHOOL ASSEMBLY	Topic	I.C.T Fluency
Tuesday	Grammar focus	Reg	Daily Dashboard Handwriting GPS Meaning and Sentences	English		Maths		R.E.	P.E. Fluency	
Wednesday	Maths focus	Reg	Daily Dashboard Handwriting Scribble Spelling Whole Class Reading	English		Maths		SINGING 1:15 – 1:1:45	Science	Science
Thursday	Grammar focus	Reg	Daily Dashboard Handwriting Spelling Test Whole Class Reading	English		Maths		JUNIOR ASSEMBLY	Swimming	French Timetables Test Fluency
Friday	Maths focus	Reg	Daily Dashboard Handwriting GPS Discrete teaching of new spellings Whole Class Reading	English		Maths		3PM CELEBRATION ASSEMBLY	R.E.	Topic Art/Design Technology

Things to remember:

All the things listed below must be brought to school daily:

- ▶ -Water bottles
- ▶ -Reading books
- ▶ -Contact book
- ▶ -Homework Folder (On Thursdays)
- ▶ -Library book (On Wednesdays)
- ▶ PE kit in all week Monday-Friday

	Given	Return
Homework Folder: New spellings English - 10 minute workbook Maths - 10 minute workbook <u>Timestable worksheet</u>	Friday	Thursday
<u>Mathletics</u>	Monday	Sunday
20 minutes of reading a minimum of three times a week to an adult. Children may read independently in addition to this.	Continuous	
Learning Log	Beginning of each term Monday 9 th September 2019	End of each term Friday 11 th October 2019

Reading

Children are never too old to be heard read!

Children need to read 20 mins a day & ideally 3 times a week to you, please write a comment & sign in reading record at **least 3 x per week-this will be monitored weekly!** This will greatly help to improve your child's comprehension and decoding skills.

You can read a more challenging text to them which introduces a wider range of vocabulary which in turn helps their writing skills.

Discussion is vital for their understanding & improving comprehension skills.

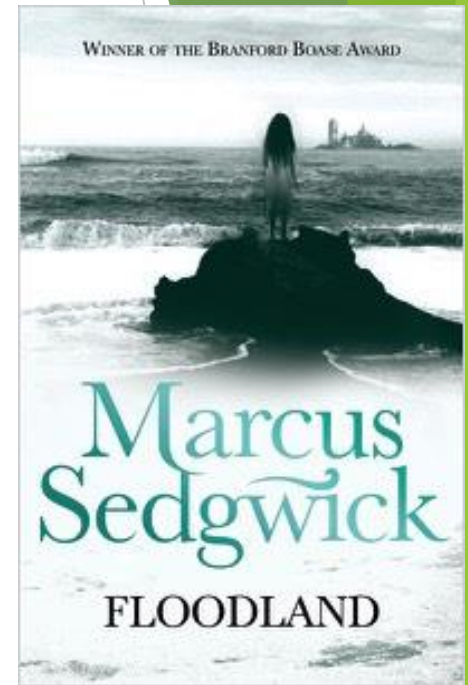
Year 5 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction			Number: Multiplication and Division				Statistics	
Spring	Number: Fractions					Number: Decimals			Number: Percentages			
Summer	Geometry: Angles	Geometry: Shapes	Geometry: Position and Direction	Measurement- Converting Units	Number: Prime Numbers	Perimeter and Area	Measures volume					

English Curriculum Overview-

‘Power Of Reading’-using high quality engaging children’s literature.

SUBJECT AND TOPICS	IDEAS FOR PARENTS
<p>English</p> <ul style="list-style-type: none">• Stories written by well-known authors-our first book is Floodland by Marcus Sedgwick.• Reports.• Poetry.• Letter Writing• Persuasive speeches• Free writing and cross curricular writing opportunities.	<ul style="list-style-type: none">• Spell all words from high frequency list.• Daily reading including newspaper articles.• Read and talk about books at home.• Practise different writing styles.



English Curriculum Overview

Literacy

- Retrieving information from non-fiction practise.
- Can use modal verbs in sentences.
- Prepare and write plays to perform/play scripts.
- Punctuation - using commas to punctuate relative clauses.
- Persuasive writing.
- Separate facts from opinions.
- Can write an adventure story.
- Use powerful language and discuss what gives it impact.
- Diary writing.
- S.P.A.G - dashes and hyphens, clauses, connectives and adverbs.
- Commas, prepositions, tenses and punctuation.
- Sustained reading of novels.
- Research on internet.
- Making note language.

Our first Topic in Year 5 is:

Extreme Earth

Trips, activities etc

Evening Singing at the Brook
Theatre-March (Date to be
confirmed)

Picnic and Praise at Aylesford
Priory-June

Class Trip-to be confirmed.

Pencil Cases

- ▶ Glue
- ▶ Blue handwriting pen
- ▶ Colouring pens/pens
- ▶ A highlighter
- ▶ Pencil (rubbers on the end are great!)
- ▶ Rubber

Thank you for attending this evening.

The home-school partnership is key to a successful year. Please do not hesitate to ask if you have any queries or require any support.