

As historians we will be learning to

- Research the inventor of the barometer
- Learn about weather related folk tales.

As mathematicians we will learn:

- To count and compare money
- To solve problems involving money
- To count forwards and backwards in 2,3,5 and 10
- To use mental methods to multiply and divide
- Recognise and find unit fractions
- Identify 2D and 3D shapes

As scientists we will:

- Investigate what plants need to germinate
- Name the different parts of a plant
- Make observations of plants
- Learn about how humans and other animals are born, grow and change
- Learn what we need to survive to be healthy

In PSHE will be learn:

- How to keep safe online and in the community.
- How to be our best

## Spring - Weather



Our outcome will be...

- To create a sundial

As artists we will:

- Explore with primary and secondary colours
- Research the famous artists Van-Gogh and Turner
- To interpret 'Wheatfields and the sun' by Van-Gogh and 'Snow storm' by Turner

As readers and writers: we will

- Write a recount about extreme weathers
- To retell the story of lost and found
- To create our own story based on lost and found
- Create a weather diary
- To write a set of instruction on how to make a weather instrument

As designers and makers we will:

- Create a sundial using a mosaic effect.
- Design and make our own tile

As Geographers we will:

- Identify seasonal and daily weather patterns.
- Use simple compass directions and locational directional language, to describe the location
- Understand and locate the equator