

As historians we will...

- Research Francisco De Orellana - First person to navigate the entire Amazon river.
- Research Christopher Columbus' voyage to America

In PSHE we will...

- Value difference
- Understand our rights and responsibilities

As mathematicians we will...

- Study measurement
- Carry out investigations for number puzzles
- identify an objects position and use directional language
- Recap the four rules and solve problems
- Tell and write the time to 5 minute intervals, including quarter past/quarter to and draw the hands on the clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time.
- Use standard units of measure for length, mass, temperature and capacity

Summer—Rainforests

As artists we will...

- Experiment with primary and secondary colours.
- Research the life and works of Henri Julien Félix Rousseau
- Create a classroom rainforest



Our end outcome will be...

To create our own classroom rainforest

As designers and makers we will...

- Learn about structures
- To create a bridge across the rainforest

As geographers we will...

- Use aerial photographs to describe human and physical features
- Use maps of the world to locate the worlds rainforest.

As scientists we will...

- To identify animals and plants in specific habitats
- About why living things live in their environments
- Compare habitats
- To identify and name a variety of plants and animals
- Describe how animals obtain their food from plants and other animals
- To use simple food chains

As readers and writers we will...

- Create a persuasive text to stop deforestation
- Write a descriptive piece using audio and visual stimulus
- To read and understand the text 'We're roaming in the rainforest'
- To read non fiction texts to enhance our understanding of why we should look after the world around us.