

Pupil Premium Information 2018/19

As a school we currently receive £1320.00 per pupil that is entitled to pupil premium or has been registered as receiving them for the last 6 years. This includes Looked After Children and those with a special guardianship (£2300.00 per pupil).

All schools are required by the DFE (Department for Education) to report on how much money is being received for these pupils and how this money is being spent in school. As a school we also monitor the impact of this additional funding on pupil outcomes and progress.

It is up for individual schools how to spend this money, dependent on the specific needs of their pupils.

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| Total predicted budget 2018-19 | Total: £46,800 |
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N.B For data purposes 'expected' = the expected standard pupils need to achieve by the end of the year. 'GD' = Greater depth which is above the expected standard.

| What money is spent on: | Information | Cost | Impact (to be added July 2019 or after specific project completed) |
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| Refurbishment of library | <ul style="list-style-type: none"> High quality texts to support reading/writing Enthusing all pupils to read for enjoyment Refurbishment of library space to make it more appealing | £4000.00 towards this | All pupils have responded well to the new library and it has motivated more pupils to read. Informal conversations with pupils have evidenced this. All children regularly access the library provision and takes book home to enjoy with their families. |
| Library loan scheme | Maintaining library through library loan scheme: <ul style="list-style-type: none"> Encouraging all pupils to borrow and read books regularly Encourage a love of reading Support cross-curricular learning | £3000.00 | The books we have on loan support pupils in class in researching and reading across the curriculum including subjects such as History, Geography, Science and Religious Education. |
| Subject leadership development | <ul style="list-style-type: none"> CPD release time for middle leaders to monitor subjects and the quality of curriculum provision Cost for some staff to attend Inset days (part-time) | £5000.00 | We have focused on Science in particular this year and the subject leader has used the time effectively to monitor the knowledge, skills and |

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| | | | understanding throughout school. This has resulted in a scheme of work for Science with clear progression. Her time was also used working alongside an external consultant and interviewing pupils about their learning with their Science books. |
| Healthy Minds | <ul style="list-style-type: none"> • Training for staff on strategies to support pupils with emotional well-being and promote good mental health | Cost for staff to attend training | The Inclusion manager attended several training events on this and has worked closely with the Healthy Minds representative. This training has enabled her to introduce some training to all staff and appoint Healthy Minds champions (pupils). These pupils have modelled games in classrooms to support children in managing their feelings and emotions. We are also developing this in 2019/20 to include a member of staff who is going to work with specific pupils on a regular basis. This will include supporting them in managing their emotions and giving them strategies to support in class. |
| Maths resources to improve attainment in Maths | <ul style="list-style-type: none"> • New mental maths scheme • Resources to enhance curriculum provision e.g. Problem-solving books, equipment | £4000.00 | The new resources have been used regularly and have enabled pupils to practise basic Maths skills. The Maths leader has monitored the use of these books and reported on progress evident throughout school. Both end of KS1 and KS2 results are above national for the expected standard. Next year we need to focus on more pupils achieving GD, especially in KS1. |
| Learning interviews with pupils | <ul style="list-style-type: none"> • Termly learning interviews with all pupils with a focus on feedback and next steps in learning | £3000.00 | These interviews have enabled pupils to have a clear idea of what |

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| | <ul style="list-style-type: none"> • Targets to be shared with parents/carers termly and progress against these | (supply cover to release teachers) | their targets are and to keep parents/carers well-informed of their next steps in learning. |
| Enrichment e.g. trips, visitors | <p>To ensure all pupils have access to school visits. To enrich the curriculum and children's wider experiences, including improving provision at lunchtimes e.g.</p> <ul style="list-style-type: none"> • Specialist outside provider (Wider Opportunities) to teach instrument • Playground equipment to develop social skills and reduce behaviour issues. Peer mediation training • Outdoor residential trip (staffing costs) • Cost of visitors/resources for special themed weeks in school | £7000.00 | <p>The Wider opportunities scheme in Y5 was well-received by all pupils. By the end of the year all pupils could play the cornet and performed to their parents/carers and other pupils. The school also received positive feedback from parents/carers about this in terms of the impact it had made on their child's confidence and the great experience of learning to play a musical instrument.</p> <p>Below are some quotes from children in July 2019:</p> <p>'When I performed I got a good rush of adrenalin which was a nice feeling.' (RH)</p> <p>'I learned a new skill and it was exciting performing.' (LB)</p> <p>'It enthused me to learn to play a musical instrument.' (MN)</p> <p>'It made me feel happy. It made me want to learn to play more instruments.' (ML)</p> <p>'It is giving someone a new skill and confidence to learn an instrument for free. Everyone always enjoys it. Most of our class are continuing in Y6 with the cornet now.' (LJB)</p> |
| Target groups (Maths/English) | <p>Targeting pupils in small Maths/English groups. This will include:</p> <ul style="list-style-type: none"> • Mental maths rapid recall and consolidation of facts • Focused teaching of number skills and problem solving • Reading support • Writing support | £3000.00 | <p>Targeted Pupil Premium pupils:</p> <p>Maths: At the end of KS2 3 out of the 5 pupils targeted achieved expected. 1 pupil was 1 mark off the expected standard.</p> <p>One pupil achieved GD in Maths</p> |

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| | Aim: To accelerate progress in Maths/English including challenging more able pupils | | Reading/Writing: At the end of KS2: In reading 2 out of the 5 pupils achieved expected standard and 2 achieved GD. Throughout school: In KS1 3 out of 5 pupils were at least expected in reading (1 was GD). In writing 2 out of 5 pupils were expected. In Maths 3 out of 5 expected. KS2 (Y3/4/5) In reading 1 out of 7 pupils were expected. In writing 1 out of 5. In Maths 2 out of 5. This will be an area that still needs addressing in 2019/20. |
| ICT resources | Using ICT resources to enhance learning: <ul style="list-style-type: none"> • Espresso resource to support learning across the curriculum • L.A package of resources | £3000.00 | The Espresso package was utilised well to support pupils' knowledge and skills across the curriculum. We used L.A IT package well to support with the planning of IT and also in borrowing resources to enhance the curriculum throughout school e.g. bee-bots in FS, tablets in KS2, |
| Support staff costs to enable group work/interventions | Money towards employing support staff - delivering group work/interventions. Additional support at playtimes for target pupils | £15,000.00 | Pupils benefited from additional support at playtimes in managing their emotions and in playing collaboratively. A range of interventions were used to support targeted pupils e.g. |

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| Total cost | | £46, 800 | |
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