

ENGLISH

Write character description, diary, newspaper, narrative and non-chronological texts all linked to the Mayan / Mexican Theme; for example, writing an explorer's diary of their discovery of Ancient Temples in the rainforest.
Read 'The Chocolate Tree: A Mayan Folktale' by Linda Lowery.

ICT

Use publisher to create a Mayan fact file.
Locate the Americas and Mexico on Google Earth.
Digitally draw own Mayan Temple and place onto Google Earth.
'Picollage' of Mayan mask-making.
Branching databases.

HISTORY

Investigate first explorers to discover the Ancient Mayan Civilisation.
Study of Ancient Mayan society and beliefs and their impact on Modern Mexican and South American culture.
Investigate Chichen Itza and other important Mayan sites / artefacts.

MATHS

Children will work through the 'Maths No Problem' Scheme.
Numbers to 10,000.
Addition and Subtraction within 10,000.
Multiplication and Division.

GEOGRAPHY

Locating continents, oceans, equator and tropics, North and South American countries on a map / globe.
Identifying the key physical / human aspects of Mexico.
Mexican Trade links and Tourism.
Local study—Tocuaro.

The Lost City

SCIENCE

Humans and other animals ...
Teeth, diet and digestion ... and the effects of chocolate!
Food chains in a Mexican rainforest.
Sound—Mariachi Music!

PE

Dance—tribal rainforest composition.
Gymnastics—sequencing movements, rolls, balances, starting and finishing positions.

ART AND DT

3D Art—Mayan Masks.
The artwork of Frida Kahlo, leading to self portraits in her style.
Time line of Ancient Mayan to Modern Mexican art.

DESIGN TECHNOLOGY

Food Technology—guacamole, salsa and tortillas.

MUSIC

First Access—learning an instrument.
Reading musical notation: notes, pitch, tempo and volume.
Choral singing.
Linked to the music of Mexico.