

Year 2 Coffee Morning  
Tuesday 10<sup>th</sup> September 2019



Miss Firkins  
Miss Wilson  
Mr McCloskey

# Reading

- Home support - 10 minutes reading everyday. Please sign reading record at least 3 times a week - reading buddy system
- Ask questions of the text your child has read and encourage them to justify their answers by explaining **why** and giving evidence from the text
- Regular story time so your child is exposed to higher level texts / chapter books
- Banded reading books- children should be reading at a level of 94% accuracy
- Fluency / expression / comprehension / inference



# Spellings



- Apart from a phonics group, everyone will be learning the same Y2 spelling rules in their own classes.
- They will be working through a spelling scheme called 'Read, Write, Inc'.
- Read, Write, Inc. is a scheme that teaches a spelling rule each week. The week starts with an interactive, engaging video. On Fridays, teachers will give out a list of 6 spellings for the children to learn at home.
- At school, the children can then take part in interactive, fun activities throughout the week to help them learn the rule. On Friday the test will be given. There will also be a half-termly recap test.
- We are teaching spelling in mixed-attaining classes. Work done in spelling lessons are going to be recorded in English books with a particular focus on recent spelling patterns in children's writing.

# Phonics group



- If a child does not pass the Phonics Screening Test in Year 1, they have to re-do it at the end of Year 2.
- With this in mind, there will be a phonics group taught by Miss Firkins and these children will work through the sounds needed for the test. This will take place in the spelling session.
- There will be a different spelling test for these children and the spelling tests will focus on the different phonic sounds learnt in that coming week.
- It is very important that all children in Year 2 do still carry on with phonics as it is important for both spelling and decoding.

# Times Tables and Mental Maths

- 10s, 2s, 5s – multiplication and division facts.
- Number bonds to 10, 20, 100
- Simple addition and subtraction
- Rapid recall of the above foundations
- Quick, fun mental maths activities (e.g. times tables songs, counting whilst lining up)
- Times table tests weekly



*Times table tests will be completed in a small yellow book and sent home on Friday. This needs to be brought back into school on the following Friday (same day as the spellings)*

# Homework

- Half-termly homework menu
- 8 tasks in total with 2 additional challenge tasks
- 4 tasks are **compulsory** (2 x Numeracy and 2 x Literacy)
- Numeracy – 1 x MyMaths and 1 x Practical investigation
- Literacy – 1 x Reading based and 1 x Writing based
- Other tasks might be IPC topic based or an experience task
- Change from last year – *Timestables Rockstars* activity

- Children work towards awards:
  - Bronze = 4 tasks completed
  - Silver = 6 tasks completed
  - Gold = 8 tasks completed
  - Platinum = 8 tasks + 2 challenge tasks completed
- Rewarded with stickers
- 6 platinums = a special reward at the end of the year



# How can you help?

- Lots of writing opportunities and model a wide range of vocabulary choices
- Number bond ping pong, counting in 2s, 5s, 10s forwards and backwards from any given number and times tables songs
- Times tables and spelling
- More information on Curriculum Newsletter and under 'ways to support your child' on the OL Website

# The importance of resilience.

With electronic equipment coming from every direction, children live in a world where they often have quite quick gratification. Everything is fast-paced and anything seems possible quickly.

Therefore when children don't succeed quickly, they can become frustrated and give up.

We need to encourage the children to be resilient and to keep on going even when things seem tough. Here at Oak Lodge we want to mould children into becoming independent learners, who can find their own solutions to problems.



# The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

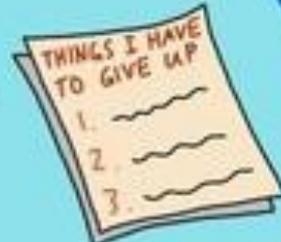
Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work

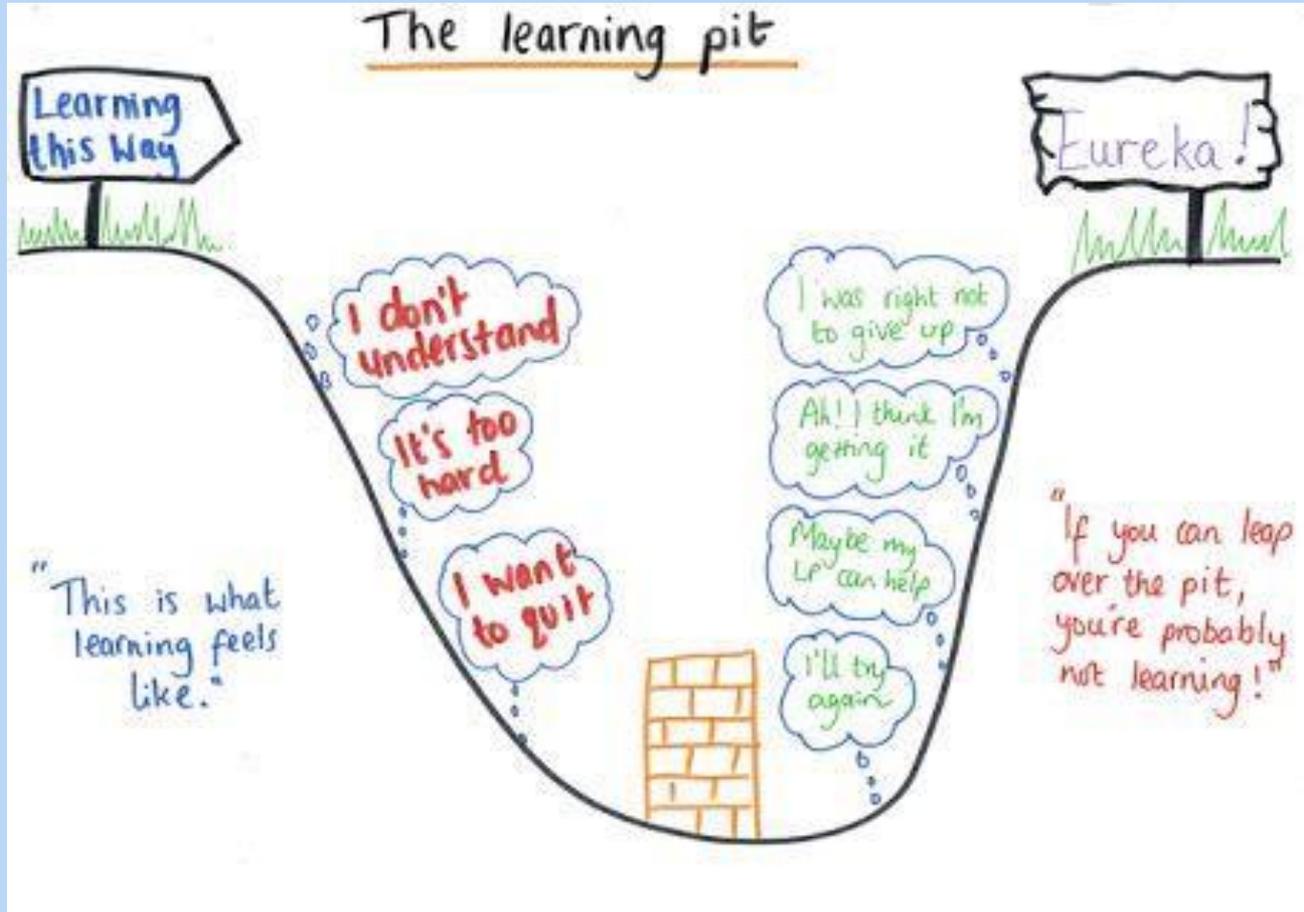


Good habits

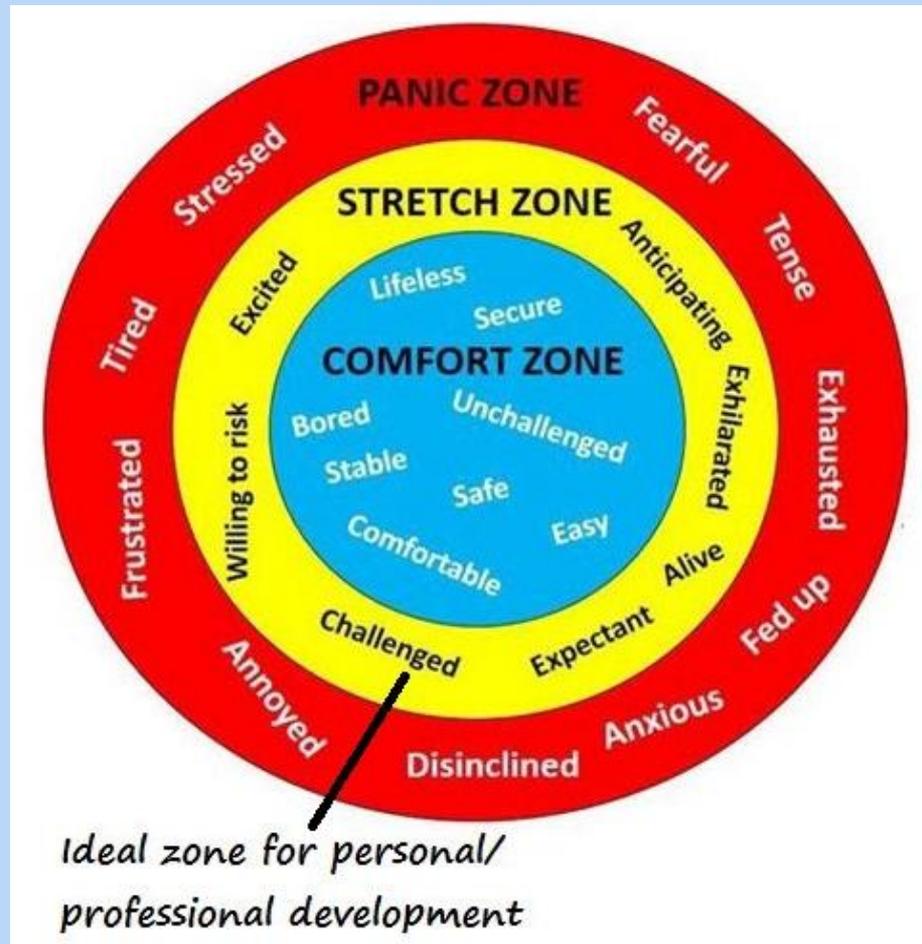


@sylviaaduckworth

# The Learning Pit



# Zones of Learning (Senniger, 2000)



# THE POWER OF YET!



mistake  
+  
correction  
=  
learning

Any Questions?

