

English

Fiction – Guess What? The children predict how the different stories will end, and then retell them in their own words. In the main writing task, they plan, storyboard, orally re-tell and write 'My Hedgehog Story' and then review and evaluate it with their peers.

Poetry – Sensational Senses, The children use their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry. They create short narratives and poems, learning others by heart to recite in public.

Non-fiction – Who Lives Here? The children read the interactive eBook *Who Lives Here?*, linking the text to their own experiences. The writing tasks involve composing factual sentences about animals and writing a nature diary following a model.

Also Phonics, Rainbow Grammar S&L - Speaking/Listening & responding/Group discussion & interaction.

PE

Create & perform a dance to Saint-Saens "Carnival Of The Animals" including incorporating "animal" words into the music; Games & activities based on "Animals" theme; Acquiring, controlling & improving gross & fine motor skills; Charnwood College Coaching

History & Geography

Lives Of Significant Individuals In The Past (Steve Irwin), Changes Within Living Memory (Zoos – Twycross),

Significant Historical Events (Twycross Zoo – Animal Rescue) Location & Place Knowledge, Human & Physical Geography, Geographical Skills & Fieldwork

Carnival Of The Animals

Mathematics

Number & Place Value, Addition & Subtraction, Shape, Christmas Maths

Art & DT & Music

Ice Art, Creating Patterns Using Hands, Fingers & Feet

Design, Make & Evaluate A Spider Sock Puppet

Science

Seasonal Changes

Working Scientifically

Who am I?

Animals(including humans)

Polar Adventures

Everyday materials

RE

**Come & See - Families, Belonging, Judaism, Waiting
Link: SEAL;**