

Bowker Vale Primary School
Long Term Plan 2019 - 2020 Year 2

	Autumn 1 (7 weeks, 2 days)		Autumn 2 (7 weeks)		Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Eng.	Orion and the dark	On the way home Heaton Park information	Lila and the secret of the rain The Present African Drumming Instructions Christmas Acrostic poem		Toys in space How to make fruit scones	The storm whale The storm whale in winter Life as an astronaut	Flat Stanley If I ruled the school	How to grow a broad bean? The day the crayons quit Blackpool postcard
'Piece of pie'	Character profile	Narrative Riddle Non-chronological report	Diary Prediction Instructions Poetry		Narrative Diary Instructions	Letter Book review Non-chronological report	Narrative Poetry	Letter Postcard Recount
Maths	Number and place value		Addition, subtraction, division, multiplication		Properties of shape Time Fractions	Money Statistics Measure	Number Properties of shape Position and direction	Addition and subtraction Problem solving Measure
Topic	W E L C O M E	Home or Away		C H R I S T M A S	Extreme Explorers		Buckets and spades	
Hist		Local history – Heaton hall			Historical events in the lives of famous explorers		Significant historical events in our locality	
Geog		Field work Map work			Map and compass work		Fieldwork Geographical skills and fieldwork	
A&D		Collage – Manchester Worker Bee Sketching			Pastel and chalk art in response to a famous artist		Clay modelling	
DT		African mobile			Moving rockets		Clay modelling	
Sci	Living things and their habitats		Materials and their properties		Animals including humans		Plants	
Comp	Internet safety		Online research		Communication and collaboration		Algorithms Programming	
PE	Dance Throwing and catching		Gymnastics Balance, agility and coordination		Gymnastics Attacking and defending	Gymnastics Attacking and defending	Freddy Fit Attacking and defending	Dance Attacking and defending
Music	Tap and clap pulse/rhythm while others tap/clap rhythm/pulse Read simple rhythms Create simple rhythmic phrases with changing dynamics Create music in response to picture stimuli				Build on Term 1 Sing in response to Soh and Me Read simple Soh and Me from staff notation Trace shape of 8 note song Play given ostinato at different speeds Create music to textual stimulus		Build on Term 1 and 2 Tap metre of songs Play beat one of different metres Trace in the air shape of 3 note song Play a given ostinato a certain number of times Create a melodic ostinato using G and E chime bars	

RE	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times? (Advent/Christmas)	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? Holi(Hindu), Purim, Passover (Jewish), Good Friday, Easter (Christian), Vaisakhi (Sikh)	How should we care for others and the world and why does it matter? How and why do we celebrate sacred times?(Ramadan and Eid)	
Well-being	Peer and story massage Emotions and feelings	Learning powers Growth mind-set	SMSC	P4C	Circle time Growing and changing	Pride 123
Visits Visitors	Heaton Park	Mosque African drumming visitor	Football Museum	Sing around	Central library	Blackpool