



TOPIC –	
Week 1: W/B 2/9/19	<p><u>Where do we live?</u> LO – to investigate their locality</p> <ul style="list-style-type: none"> Use maps and atlases to identify features of the local area Identify and look closely at indicators of seasonal change
Week 2: W/B 9/9/19	<p><u>What is Frizington like and how has it changed?</u> LO – To identify physical and human features To use evidence to find out about the past</p> <ul style="list-style-type: none"> Use maps and satellite photos to spot features To look at old photos to see how the village has changed
Week 3: W/B 16/9/19	<p><u>How do maps help us?</u> LO - Devise a simple map and use some basic symbols in a key.</p> <ul style="list-style-type: none"> Make a plan of the classroom from above Draw a map of the area around school
Week 4: W/B 23/9/19	<p><u>Why is Harvest in Autumn?</u> LO – To take inspiration from the great artists</p> <ul style="list-style-type: none"> Use images of food to recreate a picture in the style of Arcimboldi
Week 5: W/B 30/9/19	<p><u>How have buildings changed?</u> LO – use sources of information to find out about the past</p> <ul style="list-style-type: none"> Look at how the use of some buildings has changed
Week 6: W/B 7/10/19	<p><u>What does our area look like now and then?</u> LO – to communicate ideas through mock-ups</p> <ul style="list-style-type: none"> Make models of the buildings on Main Street now and 100 years ago
Week 7: W/B 14/10/19	As last week and add Physical features to the mock-up
Half term w/b 21/10/19	
Week 8: W/B 28/10/19	<p><u>Where does our Food come from?</u> LO – to understand food chains and the part of plants in them</p> <ul style="list-style-type: none"> Find out which food grows and what conditions it needs
Week 9: W/B 4/11/19	<p><u>How does our food grow?</u> LO – to understand the life processes in plants</p> <ul style="list-style-type: none"> Know which food plants grow from seeds or bulbs
Week 10: W/B 11/11/19	<p><u>How has farming changed?</u> LO – use a variety of sources of information to gain evidence</p> <ul style="list-style-type: none"> Use photos and the internet to find out about the past



TOPIC –	
Week 11: W/B 18/11/19	<u>What is farming like in our area?</u> LO- to use maps and aerial photos and word of mouth <ul style="list-style-type: none"> Visit a local farm or interview a farmer
Week 12: W/B 25/11/19	<u>How can we eat healthy and tasty food?</u> LO - use the basic principles of a healthy and varied diet to prepare dishes <ul style="list-style-type: none"> Find out about different food types Plan and design some healthy snacks
Week 13 W/B 2/12/19	<u>What does our body need to be healthy?</u> LO – Choose a small improvement to make for a better life <ul style="list-style-type: none"> Think about healthy swaps
Week 14 W/B 9/12/19	<u>What are the festivals of Light around the world?</u> LO – to understand the key teachings of some religions <ul style="list-style-type: none"> Find out about different Festivals from around the world such As Diwali, Santa Lucia
Week 15 W/B 16/12/19	<u>How do people celebrate Christmas?</u> LO – to understand the key teachings of a religion <ul style="list-style-type: none"> Join in and prepare for Christmas celebrations

English Links Including Speaking and Listening		Mathematics
Suggested Texts:- The Little Red Hen Oliver's Vegetables Jaspers Beanstalk	Increase familiarity with a wide range of books – The works of Julia Donaldson Local history books Non-fiction books about Farming Perform stories and poetry in class and for Open Afternoon	Cross Curricular Opportunities Reading measures in Science Looking at large numbers for dates in History Using measures and scales on Maps

Enterprise and Building Learning Power:	Outdoor Opportunities / Trips and Visitors
Collaboration – sharing Resilience – managing distractions 	Walks around the local area Visit to a farm or supermarket Interview older people from the local area

Spiritual, Moral, Social, Cultural inc. British Values Opportunities	Famous/Significant People Places and Events
Respect for other people and for our local area Taking care of the environment Learn about ourself, others and the surrounding world	Harvest Festival Diwali Christmas Jethro Tull



Science Opportunities



Explore	X	Observation	X	Fair Test	X
Pattern Seeking	X	Identification	X	Research	X
<p>NC Plants</p> <ul style="list-style-type: none"> • Identify, classify and describe their basic structure. • Observe and describe growth and conditions for growth. <ul style="list-style-type: none"> • Observe seasonal changes 		<p>Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.</p> <ul style="list-style-type: none"> • Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 			

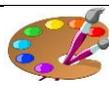



History


- NC – to learn
- about changes within living memory
 - the lives of significant individuals
 - significant historical events, people and places in their own locality.


Geography


- NC – to learn about
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage


Art and Design


Arcimboldi inspired artwork
 NC – To take inspiration from great artists
 -To explore a variety of techniques
 Mix colours and use different brushes
 To master different techniques


Music


Music Express – Toys (Beat)
 Use their voices expressively by singing songs and speaking chants and rhymes.
 • Play tuned and untuned instruments musically.
 • Listen with concentration and understanding to a range of high-quality live and recorded music.

Design Technology

- NC – to design purposeful, functional, appealing products for themselves and other users based on design criteria.
- generate develop, model and communicate their ideas through talking, drawing, templates and mock-ups
 - select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
 - select from and use a wide range of materials and components
 - build structures, exploring how they can be made stronger, stiffer and more stable.

Computing and ICT

NC - **e- safety**
IT- navigation skills- WWW
Digital literacy- computers are everywhere!
IT- how to save and open docs
computer science- write an algorithm - (**BEE BOTS**)

Religious Education

What does it mean to belong to Buddhism? To understand the key teachings of one of the main religions. Understand the day to day lives and practices of Buddhists	What are some festivals of light? To understand the key teachings of one of the main religions. Appreciate how religion plays an important role in some people’s lives.
---	---



	
Physical Education	
Dance – Mr Men (Lancashire scheme) Gymnastics – Mrs Mason	Games – Throwing skills Multi-skills