

English

Reading:

Our author of the term this term is Oliver Jeffers.

For guided reading we will be using a wide range of quality books that promote the development of comprehension.

Writing:

We will start our writing this term with a story, followed by a piece of non-fiction writing based on our Amazing Australia topic. In writing we will also be having a push on handwriting.

Grammar:

The children will focus on writing a complete sentence using the correct punctuation. In spelling the children will work on the Common Exception words and RWI spelling programme.

Homework:

Please read with your child and practise the common exception words for spelling. Additional homework will be sent out linked to theme work or to consolidate learning in Maths and English as necessary. In Badgers we wish to promote the children's love of learning and love it when they bring in items they have completed at home using their own ideas which link to our class learning.

Our new topic is:



Amazing Australia.

Computing:

- Recognise common uses of information technology beyond the school
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Art and DT:

The children will develop a wide range of art and design techniques in using colour, pattern, texture, line shape and space. Their art will link to the Dreamtime art of Australia and feature famous landmarks.

RE:

The children will learn about belonging and the reason for Christian and Jewish festivals and how they are celebrated.

Our PE themes this term are:

Games and cricket.

Maths:

This term we will start with Place Value and then move on to addition and subtraction.

Alongside this the children will be working on their maths challenges and arithmetic skills.

Science:

The children will learn about animals and their habitats and animals including humans.

There will also be a science WOW day for the children to explore an area of science.

Geography:

We will be identifying the countries of the UK and their capital cities. We will then compare our locality with that of another country-Australia.

The children will also learn to use geographical language such as: cliff, ocean, river, mountain, hill etc.

Music:

The children will have the opportunity to play tuned and untuned instruments.