Year 2 Reading	
LEARNING OBJECTIVES	TEXTS

Wednesday, Thursday & Friday
 	
Guided reading – Wild
Differentiated comprehension questions focusing on:
  Can participate in discussion about both books that are read to them & those they read for themselves
  Can decode unknown words applying phonic knowledge
  Recall main points with reference to the text (who, what, where, when, how, why answers)
  Can read closely to obtain specific information e.g. what type of clothes someone was wearing
  Can identify, select & highlight key words in a sentence to answer recall questions
  Is beginning to scan for a specific purpose eg. looking for specific information; names of characters
  Can discuss the actions of characters & justify views on the basis of what is being said & done
  Can summarise the main points from a passage or a text
  Can identify & discuss favourite words & phrases
  Can ask questions to improve their understanding of a text
 	
  Can make predictions on basis of what has been read so far
	Wild by Emily Hughes

Teacher: Miss Evans   Class: 2   Term: Autumn 1 2019

Year 3 Reading LEARNING OBJECTIVES	TEXTS
Wednesday, Thursday & Friday Guided reading groups – There's a Viking in my Bed Differentiated comprehension questions focusing on: Can use a dictionary to check the meaning of words they have read Can decode unknown words rapidly & without undue hesitation Shows understanding of main points **with reference to the text** (who, what, where, when, how, why) Can read closely to obtain specific information eg. what type of clothes someone was wearing Can identify, select & highlight key words in a sentence to answer recall questions Is beginning to scan for a specific purpose eg. looking for specific information; names of characters etc. Is beginning to skim eg. to search for adjectives which describe a character Can make plausible predictions based on knowledge of the text (or of books on similar themes or by the same author) Can discuss the actions of the main characters & justify views **using evidence from the text** Can summarise the main points from a passage or a text Can make inferences about characters' actions in a story **based upon evidence from the text** Can identify & discuss characters, speculating how they might behave & giving reasons **linked to the text** Can empathise with a character's motives & behaviour Can discuss word meanings, linking new meanings to those they already know Can recognise adjectives, adverbs/simple adverbial phrases & similes Can identify how vocabulary choices affect meaning eg. *'Crept lets you know that he is trying to be quiet but also that he was going slowly because he did not want to be caught'*	There's a Viking in my Bed by Jeremy Strong

<u>Year 2/3 writing (Wednesday, Thursday & Friday)</u>

W/C	LEARNING OBJECTIVES
2/9/19	Explore settings Describe a North Sea setting
9/9/19	Explore character descriptions Write a character description
16/9/19	Describe finding a Viking in my bedroom Edit & improve work
23/9/19	Take a Viking to school Edit & improve work
30/9/19	Eyewitness a Viking raid (linked to topic work)
7/10/19	Plan & write a Viking story
14/10/19	Viking poetry
21/10/19	Viking poetry

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