



St Lawrence's CE Primary School

Equality Objectives 2019 – 2020

As I have loved you, so you must love one another (John 13: 34-35)

At St Lawrence's CE Primary School and Nursery, we are committed to being welcoming and considerate of everyone – we value difference in everyone in our school community and beyond

Why do we do this? In the Bible, St Peter says "Above all, love each other deeply, because love covers over a multitude of sins. Offer hospitality to one another without grumbling. Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms. (1 Peter 4:8-10)

We aim to show that all the children and adults at St Lawrence are welcoming, kind, loving and encouraging. We respect the rights, values and beliefs of all people through the Christian ethos of the school. We care for each other, and serve our community.

Objectives	What we expect to see...
To raise levels of attainment in core subjects for vulnerable learners	<ul style="list-style-type: none"> • The gap between non pupil premium children and pupil premium children will have decreased across school • Children in Year 6 will show good progress from their KS1 results, especially PP children • Average point scores for all children will be at or above 100 • All children in year 6 will be secondary school ready
To improve reading for all children, especially boys	<ul style="list-style-type: none"> • Attainment and progress across school, in all year groups, will have improved • Reading development to be part of the School Development plan • Increase fluency in reading so that children are able to read at length and at speeds appropriate for their year group • Develop understanding of vocabulary in context • Continue to develop phonics across the school so that children are able to decode unfamiliar words • Foster a love of reading through planned reading activities throughout the year • Develop library including books specifically designed to encourage reluctant and boy readers
Improve provision for pupils for whom English is additional language	<ul style="list-style-type: none"> • Support children with EAL as soon as they enter school • Develop EAL classroom provision • Track EAL children and their progress against all other children • Develop further links between school and home to encourage language development