

Welcome to Year 1



St Peter's Community
Primary School



Welcome and Introductions



Blue Class

Mrs M Maher (Class Teacher)

Miss R Ransley (Teaching Assistant)

In this meeting we will:

- Discuss life in Year 1 and how it differs to Reception;
 - Answer any questions you may have.

Our Vision



St Peter's strives to be a school community in which the zest for learning enables everyone to become successful, caring, confident, and healthy citizens. We promote high expectations and take pride in our achievements, in an inherently supportive atmosphere.

Here, our children will be given the opportunities to take risks with their learning and develop resilience so that all can achieve to their greatest potential. Effective and dynamic learning experiences, designed to develop a sense of wonder, a joy of discovery and inquisitive minds, will ensure that they become life-long learners.

Through a creative curriculum and the provision of stimulating, positive and challenging learning environments, their independence and creativity will be encouraged. We will enable them to develop skills such as perseverance that will allow them to solve problems, make informed choices and communicate effectively. Their self confidence will be encouraged in a safe and nurturing environment and the uniqueness of the individual will be acknowledged and valued to promote a sense of self-worth.

By treating others the way we would wish to be treated and promoting positive attitudes and relationships, we will actively demonstrate that we value and respect the diversity of our community, accepting and learning from our differences and establishing a sense of identity, responsibility and belonging, both in our community and in the world.

This passion for learning and for ensuring we play an active part in developing a better world, is key to everyone who has a role at St Peter's.

Key Stage 1



- Children in their Reception Year follow the ***Foundation Stage Curriculum***.
- In Year 1, we begin to work from the ***National Curriculum***. At St Peter's, we continue the good practice of play-based learning from the Foundation Stage. In Year 1, child-led learning is referred to as 'Explore and Learn'. We use lots of play and experiential activities in order to encourage the children to enjoy and be motivated in their learning.
- We recognise that for learning to be powerful and long lasting, children must have first hand experiences and be able to explore these through all their senses and movement.

A typical week will include...

- Reading with an adult (individually or in a group)
- Assembly
- Daily Phonics
- Daily Literacy
- Daily Mathematics session
- Reading Carousel
- Creative and engaging learning through the International Primary Curriculum (IPC)
- Role play
- PE sessions twice a week
- Kids Fit Club
- Handwriting
- Play times!



Morning Routines



- The classroom door opens at 8.40, the children begin with self registration and early morning work as they did in Reception. In Autumn 2, this will change to Philosophy.
- The door closes at 8.50 and the register is taken. After this time you will need to take your child to the office to be registered as late.
- Please encourage your child to come in by themselves and remind them to change their reading book.
- Please ensure your child arrives at school on time ready to start the school day.
- Please make sure that your child knows what they are having for lunch each day, as not knowing can cause them unnecessary stress.

P.E.



- P.E. in Blue Class is on **Tuesdays** and **Thursdays**.
- Our timetables can change so please ensure your child has a full P.E. kit in school at all times, which is clearly named – including a pair of plimsolls that fit!
- Please ensure jewellery is removed before school on these days, and that your child is wearing named clothing that he/she can change in and out of with independence.
- P.E. bags will remain in school until each half term when we will send them home for a wash.
- **Water bottles need to be in school every day.**

Phonics



Throughout Year 1, the children will continue to learn synthetic phonics through daily, whole class teaching sessions, following ***Letters and Sounds***.

A typical phonics session will recap prior learning, introduce a new or alternative sound (or spelling), followed by opportunity to practise and apply their new learning. They will be formally assessed on their phonics knowledge during the Summer term and more information will be provided near the time.

At the end of each week we will send home the new sounds and/or tricky words covered in your child's phonic book and, later on, handwriting activities. The phonics book is similar to the one they had in Reception as it will focus on the sounds covered that week and the tricky words that we've learnt. **These need to be returned in your child's book bag by Tuesday so that we can update them.**

Handwriting



- We follow a joined handwriting style throughout the school.
- This style is a cursive joined handwriting style.
- The children have been introduced to pre-cursive letter formation in Reception and are encouraged to practise it, once they have a well established and comfortable hold on their writing tools (some of you may already notice your child writing pre-cursively or attempting to do so). They will be having discrete handwriting sessions to develop their pre-cursive and cursive handwriting.
- Some children's handwriting may become less neat whilst they are becoming confident and competent in using this style.



Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Long Term Plan



***Autumn Term – Brain Wave; Our Earth,
Our Home;***

Spring Term – TBC!

Summer Term – TBC!

End of Year Expectations



- In September 2014 we saw the introduction of the new primary National Curriculum and with this came an even bigger change; the way children are assessed in school.
- The government decided to remove levels (e.g. 1C, 1B, 1A, 2C, 2B, 2A, etc.) and **introduced sets of expectations for each year group** for Key Stage 1 and 2. This means that the children's knowledge and skills will all be assessed throughout the year against the sets of expectations for their year group.
- Each subject clearly outlines what children have to be able to do independently in order for them to 'meet' the expected standards for their year group.

Lets look at what a child in year 1 is expected to do at the end of the year....

End of Year Expectations



Yesterday I went to the beach because it was a lovely day, so first we got changed, and next we packed our bags and put sun cream on so we didn't get sun burn. We next mummy drove us there because daddy wanted mummy to learn to drive a car.

Princess and the Pea

* In a ~~car~~ castle in a
kingdom far a way
their lived a king and
queen whoe hade only
one child when he was
a grone up he was a
handsome prins he ~~was~~ what id
to marry a true princess
a princess next on the dor
but she did as a prince
plees can I sta for
the night



How do we assess and report?



We will continue to assess the children's progress regularly throughout the year against the set of expectations for the year group.

Assessments carried out in the Reception year are handed over to the Year 1 staff to promote **continuity of learning**. We use this information to develop our planning in order to implement the next steps in the children's learning, and we will share progress with you regularly through Parent Consultations.

Parent Consultations have been arranged for the start of each term, and a report will be provided at the end of the academic year to keep you informed throughout the year.

How will we both support your child to achieve their potential?



• In school we will...

- Make learning fun, active and challenging.
- Ensure they are immersed in all the activities of a typical week.
- Take an interest in your child's likes, dislikes and interests.
- Keep you informed of progress.
- Invite you in to take part in the learning process!

• At home you can...

- Talk to your child about their day.
- Read with your child and share a book with them as often as you can.
- Keep in touch with us and what is happening in school.
- Let us know how your child is feeling about school.

Home Learning



- Read for 10 minutes with an adult at least 3 times a week
- IPC Research and Learning Tasks
- Counting forwards/backwards *to 10, 20, 50 and 100*
- Practise number bonds *adding to make 10 and 20, fluently*
- Spelling Common Exception Words *I, was, said, friend, school...etc*

Golden Rule



To treat others like we want to be treated.

Rewarding good behaviour



- **Noticing and praising specific good, assertive and sensible behaviour:** e.g. thumbs up, “well done for...”, “you are a star”, “thank you for sitting so nicely”, etc.
- **Marbles in a jar:** children will have opportunities to earn marbles in a jar for making standout, positive behaviour choices which will then go towards earning a whole class reward.
- **Merit certificates:** Three are awarded each week for hard work and good, kind behaviour. They are presented each Monday in afternoon assembly.
- **Golden child:** One child each week is chosen to be the ‘golden pupil’ for truly keeping our golden rule. This is presented at Friday assembly which parents are invited to.

Sanctions



- Children will be reminded of our expectations.
- They will be given 2 clear warnings to correct their behaviour.
- If they do not, they will spend a five minutes sitting in a quiet 'thinking space' with a sand timer to signify the end.
- This will always be followed up with a restorative conversation to reflect on what happened, how it made themselves and others feel, and the positive choices they can make instead.

Classroom Helpers



We welcome parent/carer helpers in Blue Class with open arms!

Please speak to Mrs Maher or Miss Ransley if you are able to give some of your time to help.

We would love to see you!

Open Door



You can catch me on the door in the morning or at home time if you have a quick question or query.

If you would like to have a longer chat, please contact the school office to schedule an appointment.

Telephone: 01273 296712

Email: admin@stpeters.brighton-hove.sch.uk

OR office@stpeters.brighton-hove.sch.uk

Any questions?



Thank you for coming!