



# Vane Road Primary School

## Homework Policy

Adopted July 2018  
Review July 2021

Signed by Chair of Governors:

Key contact: Mr Kieran Pavey



### Amendment tracker

Date	Change and comments	Location

**Related Policies:**

- Curriculum Policy
- Reading Policy
- English Policy
- Maths Policy
- Behaviour Policy

Vane Road Primary School is proud to be a Level 1/Silver UNICEF Rights Respecting School. This Policy covers the following Rights included in UNICEF's 'The Convention On the Rights of the Child'.

**Article 13 (freedom of expression)** Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

**Article 17 (access to information from the media)** Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

**Article 28 (right to education)** Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

**Article 29 (goals of education)** Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights

## **1. What is homework?**

Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

## **2. Rationale:**

2.1 To develop sound independent working practises outside of normal school hours.

2.2 To consolidate/reinforce and extend learning that occurs at school.

2.3 To develop good working relationships between home and school.

## **3. What homework will the children be set by their teacher?**

It is crucial that the homework set by a teacher is relevant to the child and is appropriate for that child's academic ability.

### **3.1 Year 1 -6**

3.1.1 The children are set some English and Maths work on a Thursday which is to be returned to school on a Tuesday.

3.1.2 Spellings will be given out on a Friday for a Spelling test to be taken the following Friday.

3.1.3 Reading is a daily task and children are expected to read for at least 10 minutes per day, at least 5 times per week.

### **3.2 Year 2 – 6**

Children will also have a weekly times tables test on a Monday and so would be expected to practise their timetable on a regular basis through the week.

## **4. Other after school activities**

The school understands that children often attend lots of different non-school related clubs and activities outside of school time. School acknowledges the high levels of learning that the children gain from these and actively encourages children to take part in these activities. School does however believe that children (and their families) must learn to organise their time appropriately so that all activities and homework can be completed.

## **5. English and Maths homework**

5.1 Children will receive this work on a Thursday and it must be returned on a Tuesday. The work they carry out will be relevant to the work they are doing in class or is part of their individual Education Action Plan. It may also be necessary to have the work completed in preparation for class lessons.

5.2 Children are encouraged to check on a Thursday after school that they understand the homework and if they don't they should ask their teacher for help on a Friday. If a child does not hand their homework in on a Tuesday then they will be given additional time during the school day to complete this work.

## **6. Reading**

- 6.1 At Vane Road Primary School we believe that the acquisition of a love of reading is a crucial life skill. We encourage all children to read as often and as much as they can.
- 6.2 Children will be given a school reading scheme book which they will be expected to read on a regular basis. This is to develop their word recognition, decoding and comprehension skills.
- 6.3 The school also recognises the importance of broadening the range of reading the children engage in and encourages the children to 'read of enjoyment' alongside the more structured reading scheme.
- 6.4 Children who do not read regularly may be asked to 'catch-up' with their reading during school time.

## **7. Spelling**

Children will be given spellings, appropriate to their own ability on a Friday to learn for a test the following Friday. Children are expected to try their very best to learn the spellings.

## **8. Times Tables**

The children will be tested on a times table, appropriate to their ability on a Monday. The children are expected to try their very best to learn this times table.

## **9. Marking and feedback**

- 9.1 The work that the children complete as homework tasks are valued by school. The marking that appears on the children's work may take many forms such as a simple tick, comment or evidence of peer marking.
- 9.2 The teachers will take assessment information from the work but may not give extended feedback in written format about the child's performance in a given task.
- 9.3 The Teacher may delegate the marking to another member of staff at the school but will retain an overview of the child's achievement.