



<p>MATHS</p> <p>Counting and representing numbers Place value Addition and subtraction including learning number bonds Investigations</p>	<p>ENGLISH</p> <p>Exploring descriptive language linked to a seaside setting Rhyming words Language of comparisons Adjectives in character descriptions Drama activities Writing for different purposes and from different viewpoints eg postcards, narrative writing Non fiction fact files</p>	<p>SCIENCE</p> <p>Animals Names of animals in different habitats Sorting animals by type What animals eat Features of different animals</p>	<p>GEOGRAPHY / HISTORY</p> <p>Scott of the Antarctic</p> <p>What did Scott do? What is it like in the Antarctic? How did they protect themselves? How do we know about the expedition? What was the world like at this time? When was it? Why did Scott go? What did we learn?</p>
<p>ICT/COMPUTING</p> <p>We are illustrators</p>	<h1>The Snail and the Whale</h1>		<p>RE</p> <p>What do Christians believe God is like?</p>
<p>ART/D&T</p> <p>3d sculpture using a variety of media 'Junk' models, papier mache, dough, paper and card Looking at the work of famous sculptors including Alexander Calder</p>	<p>MUSIC</p> <p>'The Long and the Short of it' Exploring duration</p>	<p>PE</p> <p>'Real PE' units 1 and 2 Pacesetters</p>	<p>PSHE</p> <p>How to be Heartsmart</p>