

National Curriculum

As Geographers we will be investigating why rainforests are so wet and deserts are so dry. We will be using geographical vocabulary to describe the location of the world's rainforest and the effect this has on the weather. We will be using a variety of resources to develop our understanding of these areas, including a visit to the Eden Project.

As Historians we will be learning about the ancient Mayan society and how chocolate had an extremely important place in their religious, spiritual and cultural life. We will then find out about the Spanish discovery of Chocolate and how this delicacy was exported and distributed to the rest of Europe.

As Scientists we will be learning about living things and their habitats. We will be exploring the characteristics of different animals and using classification keys to sort them into groups. We will explore food chains and how the environments that animals live in are constantly changing and how this can pose dangers to the animals that live there.

As Design Technologists we will prepare and measure ingredients to create our own chocolate recipes. We will be exploring and making levers to create our own Christmas cards.

As Musicians our learning will focus on learning about pulse, rhythm and pitch.

Year 4 – Autumn Term 2019 Treasures of the Rainforest



In our Literacy we will be immersing ourselves in a range of different types of stories including those with adventure themes and those set in imaginary worlds like Charlie and the Chocolate Factory. Using our research into the sourcing and production of Chocolate we will also create an explanation text, as well as producing a leaflet to promote the Eden Project.

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As Artists we will be developing our skills in sketching to show light and shadow in the rainforest and will be using oil pastel techniques to create rainforest animals.

In RE we will find out about a wide range of inspirational people and explore the qualities we admire in others. We will relate this to inspirational figures within the Christian and Muslim faiths.

In Computing we will find out how to become a software developer and create our own educational computer game. We will also use computer programs to measure and analyse data.

In PE we will be learning the skills to play dodgeball with our Premier Sport coach. During REAL PE we will be focusing on our social and personal goals whilst looking at co-ordination and balance.

In Jigsaw through our unit on 'Being Me in My World' I will learn why being listened to and listening to others is important in my school community. I will also be able to explain why being democratic is important and can help me and others feel valued. In our second unit 'Celebrating Difference' we will learn about how our first impression can change and how to accept myself and others for who we are.

Curriculum Drivers

Emotional and Social Awareness

Our curriculum provides opportunities for children to learn to respect and appreciate the diversity of an ever-changing society.

We aim to nurture confident, independent children who are able to make responsible choices, understand and maintain positive relationships and have the ability to show empathy and compassion towards others.



Enquiry

We want our children to 'learn through doing' by being actively involved and engaged in their learning through the investigation of key questions to deepen knowledge. Children are given the opportunity to develop their curiosity and ask questions about their learning and the wider world around them. Through providing opportunities to collaborate with other pupils, with staff or work independently, we aim to develop their understanding that different responses and solutions are possible.



Creativity

We would like our children to engage and express their ideas in a variety of creative forms. Through creative teaching approaches we will give the children opportunities to be imaginative, to use experiences and observations to make connections in their learning and appreciate that learning can be accomplished in different forms.



Communication

We want our children to become eloquent orators, speaking with confidence, articulation and fluency in a variety of situations. We believe that helping our children find their voice is as important as them becoming avid readers or great writers and will work to broaden vocabulary and encourage talk and questioning in all areas of learning.

