

National Curriculum

As Geographers we will follow closely at how rivers change from source to mouth and explore new terminology and vocabulary. We will study our 2 local rivers and explore how they impact where we live. In the footsteps of Charles Darwin and other explorers, we will continue to build on our knowledge of maps of the world and the similarities and differences between continents and countries

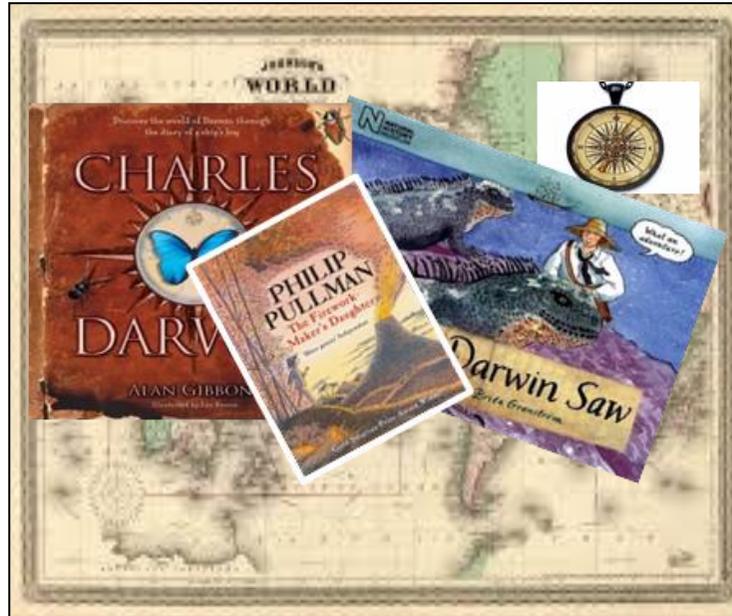
As Historians we will research the life and work of Charles Darwin in order to understand the importance of his life's work.

As Scientists we will learn how living things have changed over time and that fossils provide information about life millions of years ago. We will recognise that living things produce offspring of the same kind and how variation occurs. Like Darwin, we will explore how plants and animals can adapt and evolve to suit their environments.

As Design Technologists we will begin to understand product design and what constitutes a range

In RE we will find out about Judaism and the importance of the Torah to that faith. We will contemplate our personal values and things which are important to us and recognise the key aspects of Jewish beliefs and customs.

Year 6 – Autumn Term 2019 Journeys of Discovery



In our Literacy lessons we will follow Lila's perilous journey in the Firework Maker's Daughter. We will explore the characters and settings and develop our own imagination through narrative writing. We will learn about advertising and how to write to persuade. We will write non-chronological reports and create a document to record the life of Charles Darwin and how he developed his theory of Evolution.

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As Artists we will develop and imaginatively extend ideas from the world around us. We will look at how we can combine various painting and sketching techniques for effect and explore colour and tone. Using fossils and/or leaves as our main inspiration, we will create pages of mixed media.

As Musicians our learning will focus on the song 'Livin' on a Prayer' and how rock music developed from the 1960s. We will also learn about Britten's 'New Year Carol'.

In Computing we will learn about programming through a topic 'We are robot builders' using various software platforms.

In PE we will develop our skills in tag rugby and hockey through focusing upon tactical defending and attacking. Along side units 1 and 2 from REAL PE, focusing on ball skills and control

In Jigsaw we are exploring 'Being Me in My World'. We will explore our aspirations and goals for the future, who inspires our lives, how we contribute as a global citizen and how our wants and needs vary within the community in which we live. In our 'Celebrating Difference Unit' we will explain ways in which difference can be a source of conflict or a cause for celebration.

Curriculum Drivers

Emotional and Social Awareness

Our curriculum provides opportunities for children to learn to respect and appreciate the diversity of an ever-changing society.

We aim to nurture confident, independent children who are able to make responsible choices, understand and maintain positive relationships and have the ability to show empathy and compassion towards others.



Enquiry

We want our children to 'learn through doing' by being actively involved and engaged in their learning through the investigation of key questions to deepen knowledge. Children are given the opportunity to develop their curiosity and ask questions about their learning and the wider world around them. Through providing opportunities to collaborate with other pupils, with staff or work independently, we aim to develop their understanding that different responses and solutions are possible.



Creativity

We would like our children to engage and express their ideas in a variety of creative forms. Through creative teaching approaches we will give the children opportunities to be imaginative, to use experiences and observations to make connections in their learning and appreciate that learning can be accomplished in different forms.



Communication

We want our children to become eloquent orators, speaking with confidence, articulation and fluency in a variety of situations. We believe that helping our children find their voice is as important as them becoming avid readers or great writers and will work to broaden vocabulary and encourage talk and questioning in all areas of learning.

