

Early Years	Autumn	Spring	Summer
Every Year	UC – Incarnation – <i>Why do Christians perform Nativity plays at Christmas?</i>	UC – Salvation – <i>Why do Christians put a cross in an Easter garden?</i>	UC –God/Creation – <i>Why is the words God so important to Christians?</i>
	Beliefs and Practises - Share their own beliefs, ideas and values. (PSED: making relationships, self-confidence and self-awareness, managing feelings and behaviour: Understanding of the World: people and communities.)		
	Sources of Wisdom - Listen and respond to a range of stories that engage them including faith stories. (Communications and Language: listening and attention, speaking: Understanding of the World: people and communities.)		
	Symbols and Actions - Directly experience religion, its symbols and actions. Engage with artefacts, people and places. Explore local places of importance, including at least one place of significance, for a religious family. They should share their own experience of places which are important to them. (Understanding of the World: people and communities.)		
	Prayer, Worship and Reflection – Learn about key figures in their own lives and key members of a local religious group. Listen and respond to visitors from faith communities. Talk about prayer and worship and experience times of quiet and stillness. (Understanding of the World: people and communities.)		
	Identify and belonging to a family – Explore how people know that they belong to a family and other groups, including religious groups.)		
	Ultimate Questions – Experience aspects of natural world, using their imagination and curiosity about life and develop their appreciation and wonder of the world in which they live. Ask questions that are philosophically challenging and consider answers. (Understanding of the World: expressive arts and design: being imaginative.)		
	Human responsibility and values – Explore some of the ways in which people express care and concern for each other and the importance of this for relationships. They should develop an awareness of their own value and that of others. (Communication and language: speaking.)		
	Justice and fairness - understand what is right and wrong and why. Consider the consequences of their words and actions for themselves and others. (PSED: making relationships, managing feelings and behaviour.)		

Herts Agreed Syllabus UC - Understanding Christianity Unit

The Early Years Class time allocation: to be delivered flexibly according to the statutory requirements of the EYFS.

2/3 Christianity & 1/3 religions represented within the class and World religions reflected within the local area.

KS1	Autumn	Spring	Summer
Year A	Identity and belonging UC – Incarnation – why does Christmas matter to Christians Christmas - light	UC – Gospel – Sources of Wisdom Easter - lent	Prayer, worship and reflection Human responsibilities and values
Religions to be studied	Christianity and Judaism		
Year B	UC – Creation Beliefs and Practises Christmas – giving and receiving	Justice and fairness UC – Salvation – why does Easter matter to Christians	Ultimate Questions Symbols and actions
Religions to be studied	Christianity and Islam		

Herts Agreed Syllabus UC - Understanding Christianity Unit **Other**

LKS2	Autumn	Spring	Summer 1
Year A	UC – Incarnation/God – What is the trinity? Prayer, worship and Reflection Christmas - messages	Identity and belonging Ultimate Questions Easter - lent	UC – Kingdom of God – When Jesus left, what was the impact of Pentecost Human responsibilities and values
Religions to be studied	Christianity and Buddhism		
Year B	UC – Creation/Fall – What do Christians learn from the creation story Beliefs and Practises Christmas	UC – People of God – What is it like to follow God? Symbols and actions	UC – Gospel – Sources of Wisdom Justice and fairness Sources of Wisdom
Religions to be studied	Christianity and Hinduism		

UKS2	Autumn	Spring	Summer 1
Year A	UC – Incarnation – Was Jesus the Messiah? Prayer, worship and reflection Christmas - advent	UC – Salvation (Y6) – What difference does the resurrection make to Christians Human responsibilities and values Easter – impact to Christians today	Identity and belonging UC – Kingdom of God – What kind of King is Jesus? Beliefs and Practises
Religions to be studied	Christianity and Islam		
Year B	UC – Creation/Fall – creation and Science: conflicting or complementary? Christmas – sacred and secular Ultimate Questions	Sources of Wisdom UC – God – What does it mean if God is holy and loving? Easter – Holy week	Symbols and actions Justice and fairness UC – People of God – how can following God bring freedom and justice?
Religions to be studied	Christianity and Sikhism		