

# Carden Nursery and Primary School Development Plan 2019-20

## Theme 1: Quality of Education

- To make sure that all lessons are planned and delivered well, demonstrating that teachers have high expectations for learners and good subject knowledge
- Classrooms will be inviting, stimulating and reflect current learning
- The Carden curriculum will be interesting and exciting. It will be progressive/cumulative and centred around the agreed school rationale
- All learners, regardless of need and ability will develop skills and knowledge across the whole curriculum and as a result achieve well
- Children in every phase of the school will read widely and often, with developing fluency, comprehension and for enjoyment

## Theme 2: Leadership and Management

- School leaders will ensure that monitoring activities are carried out regularly and outcomes discussed with stakeholders (teachers, support staff, governors) to ensure that all planned development activities are carried out and that children make good progress and attain well in all phases of the school
- The new senior leadership structure will be implemented successfully, fully understood and embedded
- Communication between all stakeholders (staff, parents/carers, governors) will be clearly established and understood by all members of staff
- Communication between school and parents/the wider community will be effective using channels such as Parents' Forum, newsletters, website, Facebook & Twitter, regular parents' meetings, Studybug messages
- The Carden Ambassador Team (School Council) will have an increasingly important role within the school and also when representing the school externally
- The school will continue to promote itself outwardly to maintain and increase both numbers on roll and its standing/reputation within the community and wider Brighton and Hove
- The school will continue to regularly seek feedback from parents/carers and other stakeholders

## Theme 3: Behaviour and Attitudes

- There will be evidence from monitoring activities and pupil voice results to demonstrate that pupils and staff have the highest expectations of behaviour and attitudes to learning at all times
- The Carden Core Values and Curriculum Rationale will be widely displayed and referred to throughout the school
- The school will monitor data from 'Reflections' and put additional support into place for learners who are identified as requiring this
- The school will work in partnership with the Local Authority and the Home School Liaison Officer to ensure that % of overall attendance will continue to rise and % of persistent absentees will continue to fall
- Data information such as in-house SAWSS survey, parent/children questionnaire will demonstrate that incidents of bullying and discrimination continue to remain low and when they do arise, are tackled quickly and robustly
- The school safeguarding and safer recruitment procedures will be monitored and scrutinized regularly and demonstrate that the school has a culture of safeguarding and effective arrangements to ensure this
- Rights and responsibilities of the entire school community/all stakeholders will have been reviewed and will be clearly understood

## Theme 4: Personal Development

- The curriculum will extend beyond the academic and will provide for learners' broader development; developing and discovering their interests and talents
- The curriculum and wider school work will support learners to develop their character - including resilience, confidence, independence
- Children will know how to keep physically and mentally healthy
- There will be evidence that the curriculum prepares learners for future success
- The curriculum will prepare learners for life in modern Britain by
  - Equipping them to be responsible, respectful, active citizens who contribute positively to society
  - Developing fundamental British values
  - Developing an understanding and appreciation of diversity
  - Celebrating what we have in common and promoting respect for different protected characteristics as defined in the law

## EYFS

- The % of children making rapid progress and/or achieving GLD will increase in all key assessment strands
- Planning for learning will be based on children's interests, assessment and will clearly point to their next steps
- Staff will receive tailored support to develop their practice
- Strong links will be fostered and maintained with parents and other agencies
- There will be a continuous drive towards creating a community of readers and writers
- There will be a renewed focus on phonics in partnership with parents