**ENGLISH**

This half term we will be learning how to **entertain**, **inform** and **persuade** our readers.

We will be:
- Writing Dr Seuss-style nonsense poem;
- Describing the transformation of Eric into Bananaman;
- Writing a newspaper article; and we will be
  - Writing a persuasive speech.

**COMPUTING**

We will be learning how to become programmers.

**PSHE**

We will be learning about how to be us in this world.

**FRENCH/ MUSIC**

In French will be learning basic words and phrases. In Music we will be learning the song 'Let Your Spirit Fly'.

**RE**

We will be learning about the Hindu festival of Ganesh Caturthi.

@PrincethorpeJun

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**Autumn 1 — Science**

Tuck in and enjoy a yummy journey of discovering, tasting fantastic fruits, venerable vegetables and tantalizing treats! Get busy in the kitchen making tasty dishes from around the world and discover how good food helps you grow fit and strong. Be a whizz and make your own scrumdiddlyumptious smoothie.

And here’s food for thought—if you are what you eat… what does that make YOU?

**MATHS**

This half term, we will continue to practise our **times tables** and our **mental arithmetic**. We will also develop our understanding of maths through the use of equipment, pictures and problem solving. We will be learning about:
- The place value of numbers;
- How to add and subtract numbers; and
- How to multiply and divide.

**PE**

This half term we will be learning multi-skills and will be carrying out 'boot camp' activities.

- 3B have PE on: Tuesday and Thursday
- 3O have PE on: Tuesday and Thursday

**PPA**

Miss Mann and Miss. Williams will teach in Year 3 each week.

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Our class text this half term is:

‘Charlie and the Chocolate Factory’ by Roald Dahl.

Who are the main characters?
Where is the story set?
What has happened so far?
What might happen next?
What new words have you learnt?

Please listen to children read for at least 10 minutes each night and sign their planners. Let your child’s teacher know if they have been unable to read.

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**Being the best that we can be in a safe, happy and successful learning environment.**