**ENGLISH**

This half term we will be learning how to entertain, inform and persuade our readers.

- Writing a letter based on The Heart and the Bottle by Oliver Jeffers;
- Writing a newspaper report;
- Writing an alternative narrative of Romeo and Juliet; and we will be
- Writing a persuasive speech.

**COMPUTING**

We will be learning how to become app planners.

**PSHE**

We will be learning about how to be us in this world.

**FRENCH/ MUSIC**

In French will be learning phrases to do with holidays. In Music we will be learning the song ‘Happy’.

**RE**

We will be learning about the Jewish festival of Rosh Hashanah/ Yom Kippur.

@PrincethorpeJun

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**YEAR 6**

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**MATHS**

This half term, we will continue to practise our times tables and our mental arithmetic. We will also develop our understanding of maths through the use of equipment, pictures and problem solving. We will be learning about:

- The place value of numbers;
- How to add and subtract numbers; and
- Fractions.

**PE**

This half term we will be learning different invasion games and will be taking part in ‘boot-camp’.

6CH have PE on: Tuesday and Thursday

6M have PE on: Tuesday and Thursday

**PPA**

Mrs Holden, Miss Mann and Mr Davis will teach in Year 6 each week.

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**Autumn 1 — Science**

Crimson, scarlet, burgundy, cherry... blood flows through our bodies in all its vibrant shades of red. Let’s explore our circulation system! Now surgeons, don’t be squeamish as we dissect an animal heart and examine the veins, arteries and chambers up close. They all work hard to move blood around our bodies.

Find out how to keep your heart happy with cardiovascular exercise and healthy food. Kick-start a campaign to spread the word about the damage caused by smoking, to the lungs and heart.

**Our class text this half term is: ‘Pig Heart Boy’ by Malorie Blackman.**

- Who are the main characters?
- Where is the story set?
- What has happened so far?
- What might happen next?
- What new words have you learnt?

Please listen to children read for at least 10 minutes each night and sign their planners. Let your child’s teacher know if they have been unable to read.

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Being the best that we can be in a safe, happy and successful learning environment.