

St Thomas Aquinas Catholic Multi-Academy Trust

Year 2 Reading Statements – by strand

Strand	Target			
Text	<b>Able to read and demonstrate understanding of books in PM/RR bands 17-18 (turquoise)/ORT Stage 7/RWI blue/reading age 6-6.5</b>			
Word reading	<b>Able to use phonic knowledge to decode books accurately that have the phoneme / grapheme correspondences in that I know</b>			
	<b>Able to respond speedily with the correct sound for graphemes for all 40+ phonemes including alternative sounds for graphemes</b>			
	<b>Able to read phase 2/RWI green/purple/Jolly Phonics sets 1-5 graphemes and words containing all 40+ phonemes including alternative sounds for graphemes</b>			
	<b>Able to read phase 3/RWI pink/Jolly Phonics sets 6-7 graphemes and words containing all 40+ phonemes including alternative sounds for graphemes</b>			
	<b>Able to read phase 5/RWI yellow graphemes and words containing all 40+ phonemes including alternative sounds for graphemes</b>			
	<b>Able to read exception / tricky words from phase 2/RWI green/purple/Jolly Phonics sets 1-5 to phase 5/RWI yellow and spot unusual letter sound correspondences.</b>			
	<b>Able to read words containing graphemes I know that have endings -s, -es, -ing, -ed, -ed, -er, and -est</b>			
	<b>Able to read words with more than one syllable that contain graphemes I know</b>			
	Able to read words with missing letters and understand the apostrophe shows there is a missing letter e.g. I'm, I'll, we'll			
Wider decoding skills	Able to re-read sentences and books to build up fluency and confidence in word reading			
Comprehension strategies	<b>Able to understand what they read and can retell it in sequence</b>			
	Able to talk about word meanings and link new meanings to these			
	<b>Able to check the text makes sense to them as they read and they self-correct when they make mistakes</b>			
	<b>Able to make inferences on the basis of what is being done</b>			
	Beginning to link what they read or hear read to their own experiences			
Response to text	Becoming very familiar with key stories, fairy stories and traditional tales and can retell them			
	Able to listen to and discuss a wide range of poems, stories and non-fiction			
	<b>Able to explain clearly what they understand when someone reads to them</b>			
	Learning to appreciate rhymes and poems and can recite some by heart			



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Year 2 Reading Statements – as per TAF

	Target			
Working towards the expected standard	<b>Able to read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</b>			
	<b>Able to read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)</b>			
	<b>Able to read many common exception words</b>			
	<b>In a book closely matched to the GPCs, able to read aloud many words quickly and accurately without overt sounding and blending</b>			
	<b>In a book closely matched to the GPCs, able to sound out many unfamiliar words accurately</b>			
	<b>In a familiar book that is read to them, able to answer questions in discussion with the teacher and make simple inferences</b>			
Working at the expected standard	<b>Able to read and demonstrate understanding of books in PM/RR bands 23-24 (white)/ORT Stage 10/reading age 7.5-8</b>			
	<b>Able to read accurately most words of two or more syllables</b>			
	<b>Able to read most words containing common suffixes</b>			
	<b>Able to read most common exception words</b>			
	<b>In age-appropriate books, able to read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words</b>			
	<b>In age-appropriate books, able to sound out most unfamiliar words accurately, without undue hesitation</b>			
	<b>In a book they can already read fluently, able to check it makes sense to them, correcting any inaccurate reading</b>			
	<b>In a book they can already read fluently, able to answer questions</b>			
	<b>In a book they can already read fluently, able to make some inferences</b>			
	<b>In a book they can already read fluently, able to explain what has happened so far in what they have read</b>			
Working at greater depth	<b>Able to read and demonstrate understanding of books in PM/RR bands 25-26 (lime)/ORT Stage 11/reading age 8-8.5</b>			
	<b>Able to, in a book they are reading independently, make inferences</b>			
	<b>Able to, in a book they are reading independently, make a plausible prediction about what might happen on the basis of what has been read so far</b>			
	<b>Able to, in a book they are reading independently, make links between the book they are reading and other books they have read</b>			

