

Year 1 Curriculum Newsletter
Autumn Term 1 2019



Dear Parents/Carers,

Welcome to Year 1. I hope you have all had a wonderful summer and are looking forward to all the exciting learning that is going to happen in Year 1. The beginning of Key Stage 1 is full of new challenges and Mrs Reynolds and I are looking forward to a busy, productive and fun year working with your children. Outlined below are some details about the subjects and activities we will be covering during this half term.

Topic - Colour Chaos

During this exciting art based topic, the children will find out about colour, famous artists including Kandinsky, Monet, Hepworth and Goldsworthy and the different styles of art they produced. Our whole school 'Art Week' will focus on the National Gallery's Take One Picture project. This year the painting is 'Men of the Docks' by George Bellows. Investigating the painting will provide opportunities for cross curricular learning and of course, the chance to produce some exciting art work.

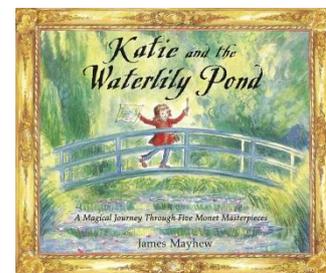
Science

Throughout the year in science, we will be finding out about the changing seasons with the emphasis on 'autumn' this term. Linked to our topics up to Christmas, we will investigate 'Everyday Materials' and learn to distinguish between an object and the material from which it is made, identify and name a variety of everyday materials and their properties and compare and group together a variety of everyday materials on the basis of their simple physical properties.

Mrs Tait will teach RE and our first topic will be Judaism.

English - Writing

Writing this term will be linked closely to our topic lessons and will cover fiction and non-fiction genres. Our main writing project will be based on a character called Katie who has adventures by climbing into famous paintings in stories by James Mayhew. Handwriting, spelling, grammar and punctuation skills will be taught and practised in each piece of writing.



In addition, towards the end of this half term, the children will be learning spellings based on the National Curriculum phonics requirement for Year 1. New spellings will be given out on a Monday and be tested on the following Friday. Please try to practise these with your child at least 3 times during the week.

English - Reading

As well as focused phonics lessons and opportunities for reading in whole class situations, every child will read to an adult as part of a small, guided group each week. This will include reading and discussing a wide range of fiction and non-fiction texts to develop verbal and written comprehension skills.

The reading books we send home are designed to support and embed the phonetic reading skills your child is learning in class. To ensure that your child continues to make good progress in reading, it is essential that you listen to them read aloud each day. Books will be changed on Monday, Wednesday and Friday so once read please spend time discussing the text to support their comprehension skills. In addition, each week your child will choose a non-fiction book from the library to read at home. This book should be returned on a Tuesday to enable them to choose another book.

Mathematics

In Maths this term we will be learning to do the following:

- Sort objects
- Counting forwards and backwards to 10
- Write numbers 10
- Order and compare groups of objects and numbers
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including a number line, a part whole model and a ten frame
- Use the language of: equal to, more than, less than (fewer), most, least.
- Identify the difference between cardinal and ordinal numbers
- Use number bonds to add and subtract within 10



Show and Tell

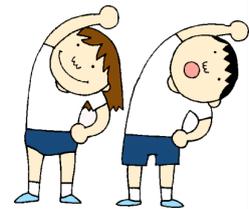
To support the development of speaking, listening and questioning skills the children will have the opportunity to take part in a show and tell activity on Monday and Thursday each week. Please encourage your child to bring in objects, books or writing they have produced at home to share with the class. These items should be related to the curriculum topics we are learning about (as described above).

Computing

This term the children will have regular opportunities to develop word processing, research and media skills using laptops and iPads across the curriculum.

P.E.

P.E. lessons will be on Mondays and Wednesdays. The children will be working on throwing and catching skills and invasion games. Please ensure that your child has clearly named kit in school every day including a change of footwear for outdoor games. Long hair must be tied back and earrings need to be removed on PE days. Please provide a small container to put earrings in to keep them safe. If earrings cannot be removed please provide micropore tape so your child can cover them up. Please note: PE kit should be in a drawstring PE bag not a rucksack as these take up too much room in the cloakroom.



Thank you

Di Wilkins