

Curriculum Overview: Blackbirds: 2019 / 2020

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1(6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Topic	Traction Man	Art Attack	Lost: Explorers	Under the sea	The World Around Us	
Writing units	Recount Roald Dahl Week Narrative - story structure and character Unit TBC: from poetry, NCR or Instructions	Instructions Poetry (Winter) Narrative - setting (Christmas based story)	Non-chronological report - The Lost Thing Narrative - Lost and Found Poetry - Lost property box	Narrative - setting - Augustus Character Description - Gruffalo Instructions Non-chronological report - Sea Creatures	Recount Comprehension skills Grammar skills SATS	Topic writing and research - Galapagos - Non-fiction Narrative Poetry
Punctuation and Grammar	Tense Sentence type Punctuation Word types: nouns, adjectives, verbs and adverbs	Sentence type Punctuation Apostrophes Word types: nouns, adjectives, verbs and adverbs	Sentence type Tense Punctuation Conjunctions: subordinate and co-ordinate Word types: nouns, adjectives, verbs and adverbs Apostrophes	Tense Progressive verbs Sentence types Punctuation Word types: nouns, adjectives, verbs and adverbs Apostrophes Conjunctions: subordinate and co-ordinate	Review of skills Application of skills as required	Sentence types Word types: nouns, adjectives, verbs and adverbs Punctuation Apostrophes Tense Conjunctions: subordinate and co-ordinate
Phonics	Letters and Sounds: Phase 6 + new curriculum <ul style="list-style-type: none"> 4 spelling rules to add the suffixes: ly / ed / ing / er / est / Contractions Proof reading 	Letters and Sounds: Phase 6 + new curriculum <ul style="list-style-type: none"> 4 spelling rules to add the suffixes: plurals s / es Alphabetical order Using a dictionary / thesaurus Homophones / near homophones Silent letters - k / w / g / b / h Proof reading compound words Irregular spelling patterns 	Letters and Sounds: Phase 6 + new curriculum <ul style="list-style-type: none"> 4 spelling rules to add the suffixes: plurals s / es Alphabetical order Using a dictionary / thesaurus Homophones / near homophones Silent letters - k / w / g / b / h Proof reading compound words Irregular spelling patterns 	Letters and Sounds: Phase 6 + new curriculum <ul style="list-style-type: none"> 4 spelling rules to add the suffixes: y / ness / ment / ful / less / en Irregular spelling patterns Position of the phoneme indicating the grapheme to be used. Alphabetical order Using a dictionary / thesaurus Suffix indicating the meaning of the word e.g. ful = full of - beautiful 		
Reading Carousel	Word Reading: Develop accurate application of phonic skills, fluency and expression. Comprehension: Make predictions, clarify vocabulary, ask and answer questions using retrieval and inference skills and summarise the text read. 5 activity carousel: 1. Reading with the teacher 2. Comprehension (TA supported) 3. Spellings 4. Sentence / word activity 5. Free Reading: Book review					
Spellings	Y2 Spelling ladder Common exception words	Y2 Spelling ladder Common exception words	Y2 Spelling ladder Common exception words	Y2 Spelling ladder Common exception words	Y2 Spelling ladder Common exception words	Y2 Spelling ladder Common exception words
Class Reader	Roald Dahl Mini Grey collection Poetry	Roald Dahl Non-fiction text	The Iron Man: Ted Hughes Catherine Rayner collection	Dinosaur information books Oliver Jeffers collection	Non Fiction texts Others TBC	TBC
Maths	Place Value Addition Subtraction Money	Time Multiplication Division Measure	Begin gathering evidence for SATs Place value Addition Subtraction Statistics Shape	Gather evidence for SATs Time Multiplication Division Fraction Geometry: position, direction, motion (in ICT) Money Statistics Measure	Gather evidence for SATs Consolidation activities: Multiplication Division Addition Subtraction Time Statistics Measure Shape SATS	Consolidation activities: Greater depth / mastery Addition Subtraction Multiplication Division Time

Precision Maths	<p style="text-align: center;">Number bonds: to 10, to 20, to 100 in tens and to 100 in fives Doubling and halving 2, 3, 5 and 10 times tables and related division facts (Activities will be extended to include Year 3 targets as required)</p>					
Science	Use of everyday materials Animals including humans Scientific Enquiry	Use of everyday materials (within art)	Use of everyday materials Animals including humans Scientific Enquiry	Living things and their habitats Animals including humans Scientific Enquiry	Plants Animals including humans Living things and their habitats Scientific Enquiry	
ICT	Use technology purposefully to create, organise, store, manipulate and retrieve digital content IT paint package	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies E safety	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies E safety E mail	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school Animation: I-PADS Lego / Traction Man animations	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school Animation: power point Persuasive text: Adverts for IFS?
Geography	Name and locate the world's 7 continents and 5 oceans Name and locate the 4 countries and capital cities of the UK and its surrounding seas.		Use world maps and Atlases. Name and locate the world's 7 continents and 5 oceans Name and locate the 4 countries and capital cities of the UK and its surrounding seas. Locate equator and N / S Pole. Use compass directions Map with symbols		Similarities and differences studying the human and physical geography of Inkberrow and a contrasting non-European country. Geographical vocabulary for physical and human features. Simple fieldwork and observational skills based on the geography of the school and village.	
History	Use common words and phrases related to the passing of time. Ask historical enquiry questions. Understand ways that we learn about the past. Changes within living memory:	Famous artists - chronological order. Understand some of the ways that we can learn about the past - Famous paintings Ask and answer questions using art as the source to understand key events.	Events beyond living memory: The lives of significant local individuals: Edward Wilson Use common words and phrases related to the passing of time. Ask historical enquiry questions. Understand ways that we learn about the past.		Significant historical events, people and places in their own locality - Elgar -	Events beyond living memory that are significant nationally or globally. Charles Darwin: Galapagos
Art	IT paint package To use a range of materials creatively to design and make products. The work of an artist: Creating secondary colours	Use a range of materials creatively to design and make products Use drawing painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space. About the work of a range of	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space. Water colours: Edward Wilson	Use a range of materials creatively to design and make products To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space. About the work of a range of artists, craft makers, and designers, describe the similarities and differences between different practices and disciplines and making links to their own work.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space. Sketching nature

		artists, craft makers, and designers, describe the similarities and differences between different practices and disciplines and making links to their own work.				
Design Technology	Design, make and evaluate equipment for Traction Man to use on his special missions.	Evaluate art work and the materials and tools used. Joining materials and components in different ways	Design, make and evaluate.	Design, make and evaluate. Joining materials and components in different ways	Cooking and nutrition Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from	Design, make and evaluate.
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned or un-tuned instruments musically.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Exploring tempo, rhythm and beat	Play tuned or un-tuned instruments musically Experiment with, create, select and combine sounds using the inter-related dimensions of music. Exploring timbre, tempo & dynamics Composing from a picture stimulus	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned or un-tuned instruments musically Experiment with, create, select and combine sounds using the inter-related dimensions of music. Exploring pitch Plan and perform an arrangement Fossils on the march	Listen with concentration and understanding to a range of high quality live and recorded music	Play tuned or un-tuned instruments musically Experiment with, create, select and combine sounds using the inter-related dimensions of music. Exploring dynamics, tempo, pitch and duration. Sound effects Exploring body percussion and instruments that can provide sound effects for a story.
RE	Strand: Living Question: 1.8 How should we care for others and the world, and why does it matter? Religions: Christians & Jewish Parables: The good Samaritan – Luke 10 Creation – Genesis 1	Strand: Believing Question: 1.3 Who is Jewish and what do they believe? Religions: Jewish Parables:	Strand: Believing Question: 1.3 Who is Jewish and what do they believe? Religions: Jewish Parables:	Strand: Expressing Question: 1.6 How and why do we celebrate special and sacred times? Religions: Christians & Jewish Parables: Jesus' special friends – Luke 5	Strand: Believing Question: 1.4 What can we learn from sacred books? Religions: Christians & Jewish Parables: Jesus' special friends – Luke 5	Strand: Believing Question: 1.4 What can we learn from sacred books? Religions: Christians & Jewish Parables: Joseph and his brothers – Genesis 37 The Houses built on the rock and sand – Matthew 7
PSHE	SEAL: New beginnings My 'Super hero' qualities Learning to learn - being the best we can be British Values: Democracy and The Rule of Law Classroom rules 'Caring and sharing': Class jobs -taking responsibility Respect for others: Sharing experiences	SEAL: Getting on and falling out: Bullying British Values: Discrimination Qualities of a good friend Respect for others: Celebrating differences between us Forgiveness Bullying	SEAL: Relationships The need to think of others and work together to reach agreements British Values: Tolerance of those with different faiths and beliefs. Lost topic work - shipwrecked on a desert island - philosophy for children - discuss their views and opinions. (Also includes work on democracy and rule of law)	SEAL: Good to be me What do I do well? What do I want to improve British Values: Mutual Respect: Number 1 classroom rule: Treat other people the way that you want them to treat you: (ongoing throughout the year.)	SEAL: Going for goals: Teamwork and communication to develop relationships and to solve problems British Values: Democracy: Empowering the children to make choices and come to agreements Health and hygiene	SEAL: Changes British Values: Individual Liberty Exploring different cultures Being safe Water safety Caring for the environment
PE	Master basic movements: running, jumping, throwing, catching, balance, agility and co-ordination.	Master basic movements: running, jumping, throwing, catching, balance, agility and co-ordination.	Perform dances using simple movement patterns Master basic movements:	Master basic movements: running, jumping, throwing, catching, balance, agility and co-ordination.	Swimming and water safety Swimming Master basic movements	Swimming and water safety Swimming Master basic movements

	Participate in team games developing tactics for attacking and defending. Perform dances using simple movement patterns	Participate in team games developing tactics for attacking and defending.	running, jumping, throwing, catching, balance, agility and co-ordination. Participate in team games developing tactics for attacking and defending.	Participate in team games developing tactics for attacking and defending.	Athletics: Running, jumping, throwing and catching (p136)	Athletics: Running, jumping, throwing and catching.
Visits	Super hero Day	Nature in Art	Visit from the Wilson Museum		Angie's Animals visit to school	Millenium Green visit