

THE KEYS FEDERATION ACADEMY TRUST

St John's C. of E. Primary School, Hindley Green – PE Grant Funding 2019-20

*Considering the 5 key indicators, what development needs are a priority for your setting and your pupils now and why?
Use the space below to reflect on previous spend, identify current need and priorities for the future.*

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Participation in number of competitions and sports events increasing. • Platinum Kitemark Award (2018-2019) • Gold Kitemark awarded (2014-2015, 2015-2016, 2016-2017, 2017-2018) • 'Trolls' performance participation • Bikeability training completed • HIPS KS1 football competition- Winners • HIPS Tag Rugby competition- Semi-finalists • Participants in Wigan Schools rugby championship- Winners • Pupil representing Wigan at the @YourSchoolGames Manchester Cross Country Event. • Participation in a number of sport's events including Tri-golf, football tournaments, cross-country and 'Just Join In'. • Involvement with a number external organisations including Wigan Warriors. • Behaviour at lunchtimes improved due to structured activities engaging them more. 	<p>Areas for further improvement and baseline evidence of need:</p> <p>Further training for staff members in regards to specific PE subject areas, including Dance and Gymnastics.</p> <p>Facilitating lunchtime activities through the use of Sports Leaders. GE/JL to complete training and support in implementation.</p> <p>Promoting community clubs to increase participation for all pupils. GE/ JH to invite clubs into school to promote the activities they provide.</p> <p>Provide additional swimming opportunities for children not meeting NC standard.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*These figures are based on Y3 pupils



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,670	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 27% = £4,850
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
2 hours PE a week during curriculum time	Timetable of PE lessons including hall allocation created and disseminated to all staff.	£3,000		
Daily Mile	Daily mile facilitated by sport's leaders and incentives and rewards given for participation.	£500	Vast majority of pupils involved in 15 minutes additional activity daily.	Daily Mile firmly embedded into school day
Lunchtime Sports Clubs	Sports Leaders and identified Lunchtime Organisers to lead organised activities. Purchase necessary equipment, certificates and stickers.	£500	Lead Lunchtime Organiser works alongside Sports Leaders to organise games/activities. Increase in participation rates.	Training, delivery and participation rates monitored by PE subject lead. Target reluctant pupils who would benefit from involvement.
Incorporate physical activity into PlayPals breakfast club settings, encourage pupils to take part in physical challenges/activities.	Identify a member of PlayPals staff to lead activities (supported by Y6 pupils)		Up to 30 pupils attend breakfast club regularly and take part in daily physical activity sessions.	



<p>Promote active travel to school e.g walking, scooting, cycling</p> <p>Improve cycling proficiency across the school and encourage more pupils to cycle to school.</p>	<p>Monitor travel to school (possibly through Travel Tracker). Offer incentives for pupils.</p> <p>Continue current Bikeability sessions. Provide bike locks etc. to encourage children to cycle to school. Promote 'Tour of Britain' cycling event.</p>	<p>£350</p> <p>£500</p>	<p>Increase in number of pupils travelling to school regularly, 3 x per week by others means than cars.</p> <p>Increase numbers of children cycling to school due to greater confidence in this area.</p>	<p>Continue to promote active travel with families to increase numbers of pupils walking, scooting, cycling to school</p> <p>Consider purchasing bikes for school use? Encourage Parental involvement to get families cycling to school to reduce traffic congestion.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole improvement.</p>				<p>Percentage of total allocation 21% = £3,700</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocation:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop The Sports Academy through inclusion of Pupil Leadership and employment of PE apprentices to support the delivery of lessons.</p> <p>Celebration assembly held weekly to celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles.</p>	<p>Profile of The Sports Academy to be raised through presence of PE staff across school. Sports Leaders to be appointed and trained. PE apprentices to be employed and trained.</p> <p>Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate)</p>	<p>£2,800</p> <p>Time</p>	<p>Standards achieved in PE National Curriculum outcomes are improving with 91% of children achieving end of Key Stage attainment targets.</p> <p>Increase in the number of pupils being celebrated</p>	<p>Deployment of PE staff and apprentices to be shared across The Keys Federation in order to maximise their skills and therefore reach a maximum number of pupils.</p> <p>Celebration assemblies to remain a weekly event in school. Continue to advertise achievements through various media.</p>



<p>Prominent notice boards (in hall/main entrance?) to raise the profile of PE and Sport to all pupils, staff, parents and visitors.</p>	<p>Regularly update notice boards with relevant information.</p>	<p>£100</p>	<p>Noticeboards contain information about competitions, activities and results and pupils are keen to see themselves appear on it.</p>	<p>Involve pupils more as part of their Leadership role.</p>
<p>Increase pupil awareness of clubs that operate within the local area. SLT/ Sport's coaches to visit clubs and promote within school.</p>	<p>Visit established organisations within the local area. Create board highlighting different clubs and organisations. Invite organisations into school to increase involvement.</p>	<p>£200</p>	<p>Noticeboards contain details and contact information for local clubs. Participation rates, both within school and externally, remain high and increase. Percentage of participation celebrated.</p>	<p>Ensure all relevant staff are trained to use Twitter account appropriately and continue sharing the school's success through this media.</p>
<p>Advertise sporting events and achievements through social media (Twitter)</p>	<p>Set up The Keys Federation Twitter account and update regularly.</p>	<p>£50</p>	<p>Regular notifications and re-tweets demonstrating the wider community is aware of our provision and achievements.</p>	<p>Involve outside agencies to increase enjoyment levels through new ideas.</p>
<p>Athlete/Professional sportsperson visit to inspire pupils.</p>	<p>Organise visitors to school (possibly through Sports for Champions)</p>	<p>£300</p>	<p>Enthusiasm for sport increased</p>	
<p>Host an annual School Games Day involving all pupils, in addition to the traditional Sport's Days.</p>	<p>Organise plan for event, staff needed, equipment purchased involved etc.</p>	<p>£250</p>	<p>Whole school involvement with support from parents/families.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation
13% = £2,300

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
Deliver SOP training specific to PE, beginning with dance as identified as an area lacking in expertise from staff.	Include regular PE sessions in the SOP CPD calendar. Attendance by all staff including TAs.	£1,000	Increase in number of staff attending sessions demonstrated through attendance registers.	Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the opportunities.
PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and progress levels of pupils through good or better teaching.	Identify appropriate training for staff. Provide cover when necessary. Develop the breadth of sports coached within school.	£1,000	Increase skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. New ideas seen during lesson observations.	PE staff to access relevant training while the funding is still available.
Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Buy into the HIPS cluster partnership	£100	Participation in cluster events such as meetings, arranging competitions and support from SSGO, Actions taken as a result to increase the local offer.	Continue to buy in to service.
Development of PE and Sport provision through Performance Management. Line management responsibility for PE staff and apprentices.	Performance Management action plan to support key areas of development. Lesson observations conducted and feedback given.	£200	PE subject leader supported through shared expertise and release time.	Role extends according to new priorities for school.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation
22% = £3,820

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation.	Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership. Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.	£2,000	A wide variety of extra curricular sports clubs offered throughout the year e.g. KS1 Dance, KS2 Football, Performing Arts, Multi-sports, Athletics and Tag Rugby. Coaching provided by Wigan Warriors. Improved behaviour at lunchtimes due to organised activities taking place. Evident through analysis of behaviour logs.	Continuation of extra curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area.
Inclusion of sports requiring additional equipment to broaden the spectrum of sports on offer.	Purchase necessary equipment e.g Football goals, footballs, markers and cones.	£1,070	Pupils confident in using new equipment safely and effectively.	Sports Leaders to be encouraged to demonstrate new skills to other pupils.
Ensure pupils are prepared for sporting events by wearing the correct and appropriate kit.	Purchase a new kit, when necessary. These will include 'splash' jackets for increment weather.	£750	All pupils have a PE kit to wear during sessions.	Monitor level of correct kit and provide support for families unable to provide appropriate kit.



Offer the chance for pupils to attend residential, which will provide the opportunity to experience outdoor and adventurous activities.	Subsidise the cost of Year 5/6 residential to Robinwood, when necessary.	50% subsidised for identified pupils.	Maximise attendance on the residential.	Consider introducing additional 'team-building' and outdoor activities within our school sports programme.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 17% = £3,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership. To enter new competitive competitions e.g Pop Lacrosse and Tag Rugby in order to broaden the range of sports on offer to pupils. Include SEND pupils in new experiences through the 'Just Join In' sessions.	Enter teams in regular competitive competitions and prepare teams in advance. Arrange to participate in intra and inter school competitions. Organise teams, transport and kit before each event. Liaise with School Sport Organiser regularly and track achievements.	£1,000 for purchasing kit and equipment. £2,000 towards travel.	The school is represented at a number of sporting events throughout the year due to the availability of staff and transport. Monitor the number of children participating in sporting events. 12 SEND/ vulnerable pupils, have participated in 'Just Join in' days.	Staff member to continue taking responsibility for teams and entering competitions. Support from SSGO invaluable whilst funding continues. Mini buses continue to support transportation need. Funding for coaches available when attending larger events.

