

ELMSTEAD PRIMARY SCHOOL



YEARLY OVERVIEW



In EYFS, we follow children's interests therefore topics are likely to change throughout the school year. We ensure that learning is active and purposeful and provide children with real life experiences.

YEAR GROUP: Class R TEACHER: Miss Woods	AUTUMN		SPRING		SUMMER	
	2019		2020		2020	
Topic Name	Me and My World		Celebrations	What's Growing?	Animals	Under the Sea/Pirates
Areas of Learning	FIRST HALF	SECOND HALF	FIRST HALF	SECOND HALF	FIRST HALF	SECOND HALF
Topic Starting Point / End Product	All about me bags Creating a class family tree	People who help us visits	Visit to local shop	Growing plants Chicks Butterflies, tadpoles Farm school trip	Pyjama book day (reading for pleasure)	Pirate WOW day Early Years' Graduation Assembly
Personal, Social and Emotional	Introducing Class/ School expectations Getting to know new people Developing independence Colour Monster – feelings Growth Mindset Asking questions and I wonder... Forest School		Self-awareness and awareness of others' feelings Gaining confidence Safety (road, internet etc.)		Sun safety Transition to new class Sports day Sharing assembly	
Communication and Language	Introduce talk partners Sharing all about me bags Show and tell Following instructions Daily stories	Listening and responding to others Word of the week Language development Daily stories	Question wall – asking and answering questions Show and tell Developing language – word of the week Developing concentration span Looking at fiction and non-fiction texts		Developing vocabulary – Word of the week and temperature words Show and tell Discuss features of books (fiction and non-fiction)	

<p>Physical Development</p>	<p>Spatial awareness Keeping healthy and clean Movement (gross and fine) Dough disco Number and letter formation Forest School</p>		<p>Ball skills Dance Dough disco Healthy eating and exercise</p>	<p>Gymnastics – coordination Games (outdoor PE) Sports day</p>
<p>Literacy Write Stuff</p>	<p>Rhyming and rhythm Phases 1/2 letters and sounds Writing name/CVC words All about me books – (I’m special, I’m me) Exploration of books – role play</p>	<p>Phase 2/3 phonics – Letters and Sounds Blending and segmenting skills Writing CVC words Retelling stories Discuss characters/settings/plot Write Stuff – introduce ‘feelings’ and ‘action’</p>	<p>Phase 3 phonics – Letters and Sounds Beginning to read words/sentences Finger spaces What is a sentence? Reading tricky words Write Stuff – introduce more ‘Fantastics’ Whole class writing Daily story telling</p>	<p>Phase 3/4 phonics – Letters and Sounds Finger spaces, full stops and capital letters Sentence writing Reading and writing tricky words Using ‘Fantastics’ in our writing</p>
<p>Maths White Rose Maths</p>	<p>Number and Place Value – Numbers to 5 Addition and Subtraction – Sorting into groups Number and Place Value – Comparing groups Addition and Subtraction – Change within 5 Measurement – My day Measuring body parts (block measurements)</p>		<p>Addition and Subtraction – Number bonds to 5 Number and Place Value – Numbers to 10 Addition and Subtraction – Addition to 10 Geometry – Shape and space</p>	<p>Geometry – Exploring patterns Addition and Subtraction – Count on and back Number and Place Value – Numbers to 20 Multiplication and Division – Numerical patterns Measurement – Measure</p>
<p>Understanding the World</p>	<p>Families and themselves Meeting new staff and friends Keeping our planet safe My body ICT – iPads, Beebots Seasonal change Christmas (celebrations)</p>		<p>Looking after our world Differences and similarities in our world ICT – internet safety, iPads Seasonal change Mother’s day Easter (celebrations) Growing and changes</p>	<p>Seasonal change Celebrations Differences and similarities Father’s Day</p>
<p>Expressive Arts and Design</p>	<p>Environmental sounds (phonics) Self portraits Music – songs for routines Nativity play</p>		<p>Music – different sounds, recognising instruments Colour mixing Movement to music</p>	<p>Movement to music Graduation assembly</p>