

Pupil Premium Strategy

Main barriers to educational achievement faced by eligible pupils.

**CRITERIA FOR ASSESSING BARRIERS TO LEARNING (B2L)**

<b>BARRIER</b>	<b>Code 1 B2L Removable Barriers 1 point</b>	<b>Code 2 B2L Challenging Barriers 5 points</b>	<b>Code 3 B2L Seriously Challenging Barriers 10 points</b>
<b>Entry to School</b>	KS1 KS2		
<b>LAC</b>			<b>Foster care</b>
<b>Behaviour</b>		-Tier 2 Medical Condition identified (ADHD ASD) Behaviour Support involved either through school or externally/ family -Tier 3 Family involved with a number of other agencies including SS, Behaviour Support, CP issues	Permanent Exclusion
<b>Mental Emotional Social Difficulties (MESD)</b>	Queries such as: Coming without breakfast No coat Ill fitting clothes	The following addressed by meetings, phone calls, visits to home:	Safeguarding Plan resulting from: Emotional, physical, sexual, neglect

	<ul style="list-style-type: none"> <li>Unkempt</li> <li>Basic hygiene not in place</li> <li>No glasses</li> <li>Inappropriate footwear</li> <li>No PE kit</li> <li>No H/W</li> <li>No Reading Folder</li> <li>Not wanting to go home</li> </ul>	<ul style="list-style-type: none"> <li>-Shortfall in parenting.</li> <li>-Home Conditions</li> <li>Influence of</li> <li>-Domestic Violence, - Alcohol</li> <li>-Drugs</li> <li>-Sexual Exploitation,</li> <li>-Children of offenders</li> <li>-Debt</li> <li>Specific needs identified by relevant professional body eg CAMHS</li> <li>Social Care</li> <li>Health</li> <li>Death of parent/Life limiting condition of parent</li> <li>Police</li> </ul>	Severe Diagnosed non-reversible condition
<b>SEND</b>	Academic Intervention	Support (EP Report)	EHC
<b>Social Dep(FSM)</b>	No other factors		Other factors
<b>Mobility</b>	1 school	2+schools	
<b>Child Protection (CP)</b>		<ul style="list-style-type: none"> <li>-Query</li> <li>- Meeting involving other agencies ie Social Services, Medical professional, Police</li> </ul>	<ul style="list-style-type: none"> <li>Proven Emotional, physical, sexual, neglect</li> <li>- Child Protection Plan</li> </ul>
<b>Attendance</b>	-90%	-85%	

	Current Academic Year & prior attendance issues	Current Academic Year & prior attendance issues	
<b>Punctuality</b>	Up to 19 Lates per year (divide by 3 for term) Current Academic Year & prior punctuality issues	20-39 Lates per year (divide by 3 for term) Current Academic Year & prior punctuality issues 40+ Lates per year (divide by 3 for term) Current Academic	
<b>EAL/GRT</b>	2nd + generation	1 <sup>st</sup> generation	
<b>Language Development</b>	Below Low (Renfrew Lang Scale)	Well Below Very Low (Renfrew Lang Scale) Well Well Below Delayed (Renfrew Lang Scale)	
<b>Non-Verbal Reasoning</b>	76-85 Below Average (EP assessments)	66-75 Borderline (EP assessments)	<66 Extremely Low (EP assessments)

We evaluate the impact of the above interventions on a termly basis via Pupil Progress Meetings using teacher assessment data, test data and any other information known about the child.

**The PPG Allocation for 2018/9 was: £172920**

The Governors targeted in 2018/9 PPG to facilitate:

- Provide specific member of staff to remove barriers to learning EG: Child Action Meetings, Attendance, Breakfast Club(27.5hrs) £56116
- Additional teacher reading Y6 (5HRS) £11680
- TA support Y6 overlearning (6hrs) £3704
- TA support Y5 overlearning (16.25hrs) £9590
- TA support Y4 overlearning (10hrs) £6174
- TA support Y3 overlearning (10hrs) £6174
- TA support Y2 overlearning (10hrs) £6174
- TA support Y1 overlearning (10hrs) £6174
- TA support YR overlearning (10hrs) £6174
- Attendance officer (2.5hrs) £1284
- Additional teacher to facilitate JPD (7.5hrs) £15304
- Breakfast Club Staffing £18795
- Contingency for barriers to learning and resources EG Taxis, temp support, Spectacles etc £5400(additional support from BSS £2600)
- Learning outside the classroom TA (1.5HRS) £1148
- Speech language EYFS £7600
- Curriculum Enhancement £7000

Evaluation

**The impact of the PPG for 2018-9 was:**

Reception	From an initial baseline of 0% of children starting at National Expectation for “school ready”, outstanding progress was made by a vast majority of children. 64% of eligible children achieved a Good Level of Development 68% of non-eligible children achieved A Good Level of Development
End of Key Stage 1	<b><u>Year 1 phonic test</u></b> 62% of eligible Children met the required standard. 73% of non-eligible children met the required standard.  <b><u>Year 2 Outcomes Attainment</u></b> 89% of eligible children achieved the new expected standard in reading 62% of non-eligible children achieved the new expected standard in reading 78% of eligible children achieved the new expected standard in writing 57% of non-eligible children achieved the new expected standard in writing 100% of eligible children achieved the new expected standard in maths 62% of non-eligible children achieved the new expected standard in maths
End of Key Stage 2	<b><u>ATTAINMENT</u></b> Out of the whole cohort of Y6 57% of the children achieved the new expected standard in reading, writing and maths

	<p>61% of the eligible children met the new expected standard  38% of the non-eligible children met the new standard</p> <p><b><u>PROGRESS</u></b></p> <p>Average progress score for eligible children in reading 2.0  Average progress score for eligible children in writing 2.2  Average progress score for eligible children in maths 2.2</p>
Attendance	<p>Attendance for eligible children from Y1 to Year 6 on school roll at year end 2018-9 is 94.8%  Attendance for non-eligible children from Y1 to Year 6 on school roll at year end 2018-9 is 95.5%</p>

**Summary**

The figures at Key stage 2 must be treated with caution. The eligible children who did not meet the expected standard had significant barriers to learning which are well documented within school.

**The PPG Allocation for 2019/20 was: £162360**

The Governors targeted in 2019/20 PPG to facilitate:

- Provide specific member of staff to remove barriers to learning EG: Child Action Meetings, Attendance, Breakfast Club(27.5hrs) 5 months £31470
- TA support Y5 overlearning (10hrs) £6240
- TA support Y4 overlearning (10hrs) £6240
- TA support Y3 overlearning (10hrs) £6240
- TA support Y2 overlearning (10hrs) £6240
- TA support Y1 overlearning (10hrs) £6240
- TA support YR overlearning (10hrs) £6240

- Attendance officer (2.5hrs) £1512
- Additional teacher to facilitate JPD £33650
- Breakfast Club Staffing £17567
- Contingency for barriers to learning and resources EG Taxis, temp support, Spectacles etc £4400
- Speech language SLA £7600
- CPD for staff including release and cover £10000
- Curriculum Enhancement £5600
- Silver package from Behaviour Support Services £7000
- Additional support from ED Psychologist £6050