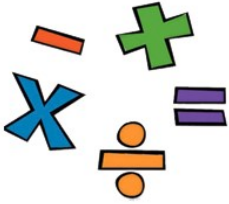

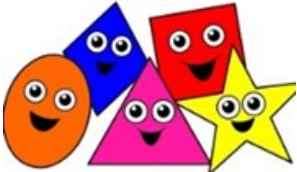



YEAR 4 AUTUMN TERM OVERVIEW 2019

SUBJECT	MATHEMATICS	ENGLISH	SCIENCE	R.E.
First Half	<ul style="list-style-type: none"> • Place value -Roman numerals to 100 -Recognising, ordering and comparing four digit numbers -negative numbers • Written four digit addition • Written four digit subtraction <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Narrative</u></p> <p>(The Great Kapok Tree by Lynne Cherry)</p> <p>Exploring the content of narrative texts (descriptive language, adjectives, prepositional phrases, fronted adverbials, expanded noun phrases.)</p> <p>Writing own version of the story, changing the characters, setting and events.</p> <p style="text-align: center;"><u>Persuasive Writing</u></p> <p>Exploring the features of persuasive writing. Writing a newspaper report about deforestation.</p>	<p style="text-align: center;"><u>Animals including humans</u></p> <p>In this topic the children will learn about how we digest our food through the digestive system. They will also look at teeth and how to keep them healthy. This topic also includes diets of different animals and food chains.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>People</u></p> <p>This topic explores the truth that Jesus had a natural family with real people with names and history.</p> <p style="text-align: center;"><u>Called</u></p> <p>The children will learn through Baptism and Confirmation that people are given the gift of the Holy Spirit and are called to respond in their lives.</p> <p style="text-align: center;"><u>Judaism</u></p>
Second Half	<ul style="list-style-type: none"> • Measurement: Length and perimeter • Written and mental multiplication • Written and mental division • Recalling multiplication tables up to 12x12 <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Non-Chronological Reports</u></p> <p>Explore the features and layout of a non-chronological report. Researching rainforest animals (habitats, diets etc.)</p> <p>Write a non-chronological report about a rainforest animal.</p> <p style="text-align: center;"><u>Poetry</u></p> <p>Creating images and humorous poetry. Composing and performing own poems using a selection of poetry.</p>	<p style="text-align: center;"><u>States of matter</u></p> <p>In this topic children will learn about heating and cooling different materials; the grouping of materials through solids, liquids and gasses. They will also focus on evaporation and condensation and the part they play in the water cycle.</p>	<p style="text-align: center;"><u>Gift</u></p> <p>God's gift of Jesus is a gift of love to all people of all time. This gift is celebrated each Christmas. During the season of Advent we explore this gift of love and the promise of Jesus' return at the end of time.</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Hinduism</u></p>

Hook / Memorable Experience

A visit to Chester Zoo

Describe some of the main events, people and changes. Understand some of the ways in which peoples lives have shaped the

Diversity/Equality

Explore the wide range of diverse creatures in the rainforest.

To maintain a part within a group. To improvise short melodic and rhythmic phrases. To use a variety of notations to represent musical intentions.

Music

History

Geography

Identify key features on a map. Name and locate rainforests around the world. Name and locate the Northern and Southern hemispheres. Develop an understanding of the Tropics of Cancer and Capricorn. Use maps and atlases correctly. Measure and collect information. Explore the effects of global warming and deforestation on our

Rainforests

Computing

Identify key words to use when searching safely on the internet. To think about the reliability of the information researched. Use a range of media to present to different audiences

PE

To explore and perform with control, accuracy and fluency a sequence of movements using a combination of apparatus.

Art

Explore a range of artists influenced by the rainforest. Use a range of media to recreate the techniques used by the different artists. Can organise line, tone, shape and colour. Can use sketch books to record and evaluate ideas. Experiment with and combine materials, and

PSHE

To differentiate between the terms of risk, danger and hazard. To recognise that their increasing independence brings increased responsibility to keep themselves and others safe. To explore what is meant by the term habit and why habits can be hard to change. To research, discuss and debate topical issues. Resolve differences and respect other

Design Technology

Create a step by step plan that shows their ideas and what equipment they need. Measure carefully and use equipment and tools safely. Suggest improvements and explain why they

Enquiry / Homework

What does the future hold for the Amazon Rainforest?

Key Vocabulary

Rainforest, forest biomes, land use, emergent, canopy, understory, forest floor, tropics of Cancer and Capricorn, temperature, hemisphere, Amazon

Growth Mindset

How can your actions implement positive changes to our world?

If you could be a rainforest animal what would you