



Nursery Topics and Themes: Autumn 1 2019



Personal and Social Development

- Settling in.
- Separating from carers with support
- Establishing new routines in Nursery
- Being caring towards each other
- Developing relationships with staff and other children
- Feelings

Understanding of the World

- Learning about our Nursery
- Learning about Autumn
- Awareness of different parts of the body and naming them
- Using senses to explore food, materials, etc
- Festivals: Harvest,
- Using class computer/IWB
- Using CD player and programmable toys.

All About Me

Mathematics

- Counting up to 10
- Recognising and naming colours
- Ordering objects by size
- Discussions relating to the passage of time and routines at Nursery
- Using positional language
- Exploring and naming 2D shapes
- Copying and creating repeating patterns
- Sorting – clothes, toys, food

Literacy

- Listening to stories
- Nursery Rhymes
- Stories about school and families
- Developing control of writing tools
- Recognising our names

Physical Development

- Playing ring games
- Developing scissor control
- Using large outdoor equipment – bikes, scooters and space hoppers
- Use of mark making tools in various ways
- Throwing an object

Communication and Language

- Letters and sounds:
Environmental sounds
- Discussions related to the characters in the stories
- Sequencing events
- Playing speaking and listening games

Expressive Arts and Design

- Collage
- Role play and small world play
- Hand painting/printing
- Finger painting
- Different tools and techniques for painting

Music

- Exploring sound using instruments
- Learning topic related/Harvest songs

Experiences / visits / visitors:

- Home Visit
- Settling in
- Making bread

The Curriculum in Nursery

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

Contributions from home:

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- Looking at numbers and letters in the environment
- Share reading stories every day
- Play name recognition games
- Talk to your children to develop their language and vocabulary