



Autumn 1st Half Term 2019 - Reception

Key theme/topic this half term -
Ourselves - Children will be learning about their new classes, new friends, routines and how to look after themselves and their belongings.



Personal and Social Development

- Settling in to our new classes
- Adapting to new routines in Reception
- Learning the Golden Rules with a FRESH approach
- Developing relationships with adults and other children
- Learning to look after their belongings eg coats, book bags and water bottles

Physical Development

- Playing circle games, for example 'ring a ring a roses'
- Developing scissor control
- Using large outdoor equipment eg balls, balancing stilts
- Use of mark making tools in various ways eg pens, chalk, felt tips
- Getting dressed and undressed for PE
- Manage their needs eg washing hands and how to use the toilet
- Learning how to use a knife and fork for school dinners

Communication and Language

- Developing listening skills
- To be able to follow instructions and class routines
- Learn new vocabulary
- Encouraging role play and talking opportunities

Mathematics

- Singing number rhymes
- Counting up to 20
- Counting objects reliably
- Using positional language such as up, down, on, under, next to,
- Exploring and naming 2D shapes
- Copying and creating repeating patterns

Understanding of the World

- Awareness of different parts of the body and naming them
- Using senses to explore our environment
- Festivals: Harvest,
- Activities around Black History
- Using class computer and IWB
- Noticing changes around us eg Autumn

Literacy

- Stories with rhyme and repetition eg Brown Bear Brown Bear
- Recognising and writing our names
- Singing Nursery Rhymes
- RWI - Learn set 1 sounds
- Learn about the features of a book eg front cover, title and how to handle a book
- Discuss stories we have read eg what happened

Expressive Arts and Design

- Learning to put on aprons and using tools
- Exploring sound using instruments
- Role play and small world play
- Finger painting
- Collage
- Portraits
- Using different tools and skills in our art work

The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- Playing and exploring
- Active learning
- Creating and thinking critically

Contributions from home:

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- To talk about letter names and their sounds.
- To practice writing their name
- Look for numbers in the environment.
- Read to your child daily.