

## Autumn 1<sup>st</sup> Half Term 2019



### Maths

This half term children will be learning how to:

- Split 2 digit numbers up in different ways making sure they can explain their method.
- Count in 2s and 5s
- Count in 10s forwards and backwards from any number
- Add and subtract 2 digit numbers within 100 using mental and written methods

Please speak to your class teacher if you would like more specific guidance on how to help your child.  
Workshops will be held this half term on key topics including reading. Check our newsletter for dates.

Key themes this half term -

**Being Me in My World** - Children will be learning about the United Kingdom, local communities, family and themselves.

**Time Travel** - Children will 'travel' back in time to learn about The Stuart Times and the Great Fire of London. They will continue this after half term.

### Literacy

#### Writing

This half term children will be learning how to:

- Write sentences that are sequenced to form a short story.
- Use capital letters and full stops correctly.
- Begin to use question marks (?) where appropriate
- Develop their handwriting to ensure that all letters are formed correctly and are the correct size

#### Reading

This half term children will be learning how to:

- Read accurately by blending the sounds they have learnt in year 1 (40+phonemes)
- Read words of 2 or more syllables correctly.
- Read aloud without too much sounding out.
- Answer questions about the book they are reading.

#### Speaking and Listening

This half term children will be learning how to:

- Listen to and respond to their peers
- Ask sensible questions
- Maintain attention and participate in classroom conversations
- Participate in role play activities to gain understanding.

### Other Curriculum Areas

During this half term children will be able to apply the skills learnt in literacy and maths into other subjects whilst also learning other key skills

#### Geography

- Name and locate the capital cities of the UK and use simple compass points to describe location.
- Identify human and physical features of London from aerial photos.
- Draw maps and devise simple symbols and keys

#### History

- The Great Fire of London. In this topic, children learn to look for evidence as well as identify chronological order to help sequence events.

#### DT

- Children will plan and build a model of a Stuart house using a range of material and equipment, evaluating their designs.
- They will measure ingredients and make their own healthy bread.