



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Employing coaches to support teachers to deliver curriculum PE Use of coaches for extracurricular clubs Introduction of 3 before school sports clubs each week Introduction of 3 lunch time clubs each week Introduction of 3 additional afterschool clubs each week Staff CPD courses Enhanced range of equipment	Increase the quality and breadth of PE and sports provision across the school To improve the quality of teaching PE. Working alongside professional coaches to improve teacher and teaching assistants knowledge To improve sporting participation inside and outside of school. Through internal competitions, part of the school games, local football, rugby and basketball clubs, and developing partnerships with local sports clubs. To increase participation in competitive sports. Supporting the funding registration fees for charity events, funding afterschool clubs To increase the number of children able to swim 25m by the end of KS2. Sending Year 3-6 to Stechford Pool. Walk to School initiative brought into school to monitor how children get to school and the exercise that they take. More after school opportunities for the children to partake in gymnastics, racket sports, cricket, athletics in an afterschool perspective

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19		Total fund allocated: £ 18,097		Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£6,250 (%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To engage pupils in regular physical activity to kick start a healthy lifestyle.</p> <p>To develop further breakfast, lunchtime and after school sporting activities.</p> <p>Resources</p>	<p>Our sports coach to offer 3x 60minutes sports activities before school. 3 x 30minutes lunchtime clubs at lunchtime. 3x 60 minute after school club</p>	£12,000	<p>PE assessments List of AGT children Long term plan to ensure sport coverage Photographic evidence/tweets</p> <p>All identified children have been really willing to take part in sport. This initiative has had a positive impact on their social skills; communication and listening and general interaction with each other. There has been an improvement in their generic sports skills, including movement, body control and coordination</p>	<p>Free resource</p> <p>Lunch time supervisors to engage in training for games to support at lunchtime</p> <p>Sports coaching after school and external offers from the local partnership. Draw on teacher good will for some clubs like football in the Autumn and Netball.</p> <p>Continue to offer this provision as it has supported the children both physically and in terms of improved communication and interaction. There has also been a noticeable impact in the classroom where handwriting has improved and members of the group are now more willing to take part in lessons and answer questions</p>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£ 1050 (%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To improve the quality and breadth of PE and sports provision.</p> <p>To improve the quality of teaching in PE. Working alongside professional coaches to improve teacher's subject knowledge</p> <p>To increase the number of children able to swim 25m by the end of KS2. Sending Year 3 4 5 and to Stechford Pool.</p>	<p>Teacher training and CPD – Aspire PECS course for Summer term</p> <p>PE coach employed part time to offer support, advice and modelled lessons to staff both in lessons and for the promotion of sport and exercise during break and lunch times</p> <p>Book the swimming pool</p>	<p>£1400</p>	<p>Confidence questionnaires to be completed by staff</p> <p>Ass age groups offered a wide variety of sports based clubs. A higher proportion of children will attend at least 1 after school club throughout the year</p> <p>We offer play enriched lunch times with lots of games and activities on offer, ensuring our break times are engaging, active, fun and develop new skills.</p> <p>We have increased staff knowledge and confidence and this has resulted in higher quality PE lessons during curriculum time – therefore children are making greater progress in Physical Education. Lunchtime staff received specific training in developing play; this has improved their organisation and willingness to participate</p>	<p>Continue to use PE coach to role model and team teach with staff but ensuring that they identify their own areas for development for which they will then receive support.</p> <p>PE coach to support outside during one lunch time per week, to role model and to ensure children's skill progression in team sports.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£4940 (%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality and breadth of PE and sports provision.  To improve the quality of teaching in PE. Working alongside professional coaches to improve teacher's subject knowledge	Invest in a better scheme for PE  CPD for all teachers to enable the better quality of teaching and learning	£1000	Pupils have access to a wide range and variety of equipment to promote healthy, active lifestyles.	Continue to use PE coach to role model and team teach with staff but ensuring that they identify their own areas for development for which they will then receive support.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£2,070 (%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve sporting participation inside and outside of school. Through internal competitions, part of the school games, local football, rugby and basketball clubs, and developing partnerships with local sports clubs.  To increase participation in competitive sports. Supporting the funding registration fees for charity events, funding afterschool clubs  More after school and lunchtime opportunities for the children to partake in gymnastics, racket sports, cricket etc  Ensure continuous sports provision and activities offered at all break times	PE teachers to coordinate the inter school competitions  Purchase 'Gamer Cards' to encourage a variety of games and activities to be taught at lunchtime.  PE teachers to coordinate the inter school competitions  PE teachers to coordinate the inter school competitions.  Playground sports will be restocked when required to promote a range of independent, TA led and lunchtime supervisor led sports activities during break times.		Variety of sports covered and competitions entered has expanded.  Sign up to catholic Cluster games to broaden competitive sports opportunities.	Continue to offer this provision but further enhance our extra-curricular provision and apply for a children in need grant to support this  Consider opportunities to enter more regional or national competitions to sustain the interest and enthusiasm shown by our children.
<b>Key indicator 5: Increased participation in competitive sport</b>				athletics in an afterschool perspective

				£ 2,600 (%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the skills of the sports coach and staff to maintain and participate in a wide variety of sporting competitions	Ensure that our school regularly participates in competitive sports opportunities between house groups and other schools. Develop the role of house captains and sports captains who can write a profile of sporting achievements for the newsletter		Our website has regular tweets and blogs to update our school community about sporting achievements.	