



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All classes to have timetabled PE lessons each week</p> <p>Daily activity part of the curriculum in EYFS</p> <p>Extensive program of extra-curricular sporting activities including football, Basketball, gymnastics and dance across the year.</p> <p>Purchase of additional pool time to ensure as many children reach the required standard as possible.</p> <p>Specialist teachers working with teachers in school to develop P.E. teaching.</p> <p>Increase in active learning opportunities</p> <p>Physical activity CPD</p>	<p>Develop school sports leaders program to help on playground</p> <p>Create sports council to run alongside school council to increase student voice. engagement with competitions/festival around Sheffield</p> <p>Increase attendance to after school clubs.</p> <p>Develop local links with other school and sports clubs</p> <p>Develop display opportunities for promoting sport around school</p> <p>Further development of resources to aid the teaching of PE</p> <p>Work towards Bronze Schools Games Mark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not currently assessed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not currently assessed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Additional lesson for Y3 and Y5

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 19,850		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All classes have timetable PE sessions throughout the week . Active playgrounds-Playgrounds set out in Zones with multiple physical activities on offer including football, cricket and basketball. Play leaders Well-resourced playground equipment Increase the profile of P.E. and school sport to inspire children to get active. Healthy diet promoted around school Increase in pupils reaching 25m in swimming 	<ul style="list-style-type: none"> School to continue to deliver indoor/outdoor PE sessions aiming for at least 1 hour per week per class throughout the academic year PE plan to provide wide variety of sports Work closely with the Arches School Sport Partnership Lunchtime supervisors provide structured activities at lunch time Resources updated and storage provided to support staff in providing active break and lunch time Maintain the program of extra-curricular clubs including sports that are less popular to meet needs/interests of a wider range of pupils All KS1 pupils have access to a piece of fruit daily All pupils are taught about the importance of a healthy diet and exercise through science/ PSHE/P.E./ assemblies. Bottles 	£13000	<ul style="list-style-type: none"> Children experience a wide variety of sports which they may choose to continue out of the school setting or in extra-curricular school clubs Access to specialized coaching i.e. Dance, Athletics, Dance through Arches School Sports Partnership Safer and higher supervised activities offered to whole school at lunch times Increased percentage of pupils reaching national curriculum standard in swimming to match the Sheffield average 	<ul style="list-style-type: none"> Maintain work with Arches SSP PE Lead to offer support/opportunities for team teaching to ensure all staff are able to provide all curriculum Set up sports council to increase children’s voice about the activities they enjoy the most on the yard and any others they may wish to have during active playtime Active break and lunch times to continue with full support of lunchtime supervisors Continuous check of equipment and resources Identify vulnerable and inactive children, identify activities they would engage in and provide the equipment to support this. Create a Change for life club 	

	<p>of water are encouraged in the classrooms – baskets and improved storage.</p> <ul style="list-style-type: none"> • Purchase of additional swimming sessions for Y3-5 			<ul style="list-style-type: none"> • Continue to purchase additional swimming sessions
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Physical Activity to be a high priority for both pupils and staff both in PE lessons and part of whole school ethos. • Pupils, staff, parents and governors are clear of current initiatives, competitions and clubs on offer in school and as extra-curricular via display board and newsletters. • Be a member of the Arches (SFSS) partnership • Be a member of the Sheffield federation for Schools Sport 	<ul style="list-style-type: none"> • School to have a clear physical activity outline available to all staff/pupils/parents • Successes and sporting events to be celebrated in assemblies / newsletter / website • Display boards up to date with relevant information • Individual pupils out of school sporting successes to be celebrated within school more regularly 	<p>£1,500</p>	<ul style="list-style-type: none"> • School Website offers an outline of the ethos of Physical Education within the school • Encourage pupils to celebrate sporting achievements in and outside school in 'Proud Assembly' 	<ul style="list-style-type: none"> • Ensure PE coordinator allocated curriculum time to develop PE throughout school • PE lead to attend a variety of courses to keep up to date with latest initiatives/ events • Maintain newsletters/display boards • Staff audit on confidence across PE curriculum-support to be offered where needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Good Physical Education provided to all pupils at Owler Brook 	<ul style="list-style-type: none"> School staff to attend CPD training sessions provided by Points Learning Network and other accredited training offer regular feedback and updates to staff each term in staff meetings Attend subject leader updates/conferences. 	£500	<ul style="list-style-type: none"> Staff have planned in dates for whole school CPD session to ensure all staff are available to attend and make the most from training Staff are more confident and very active during team teaching therefore children receive better quality of PE provision Planning is stored centrally and update regularly 	<ul style="list-style-type: none"> skills audit for all teachers so more accurate representation of whole school picture of confidence in PE PE coordinator to carry out pupil voice in PE and record how pupils feel about the teaching of PE i.e. questionnaire PE coordinator to use networking events to share good practice to rest of staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Links with local groups such as 'Awesome walls' for extra curricular days Continue to plan for wider range of curriculum PE 	<ul style="list-style-type: none"> A range of alternative fun days / activities / sports timetabled annually to be offered to whole school by outside providers Link with local schools in area to broaden opportunities Range of sports offered to children as they move through the school 	£2000	<ul style="list-style-type: none"> Children have had experience trying new activities such as karate and climbing, and have outside links offered to continue activity beyond school visit Children have enjoyed sports on offer at school 	<ul style="list-style-type: none"> Create new links with more organizations Use sports council to find out what other sports children may want to do Engage with more competitions Possibility of creating a interschool competition within the federation
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Increased opportunities for children to participate and be confident when attending competitions out of school. • Ensure competitive elements are offered in school through curriculum and clubs 	<ul style="list-style-type: none"> • PE curriculum and clubs to link with Arches SSP • Arches SSP to include out of school competitions and activities • Budget in place if needed for transport to events • PE curriculum has team sports to lead to intra school competitions between classes. 	<p>£3000</p>	<ul style="list-style-type: none"> • Children enjoy being able to use the skills learnt in PE in competitive scenarios • Children attended the Sheffield School Games to take part in the football tournament • Children more confident with competitions they are attending due to involvement in PE and clubs beforehand meaning more likely to have success 	<ul style="list-style-type: none"> • Develop school competitions calendar • Buy new team kit for out of school events • Continue working closely with Points Learning Network to enter and prepare for competitions / festivals • Continue to fund release staff and travel to sporting events •
---	--	--------------	---	---