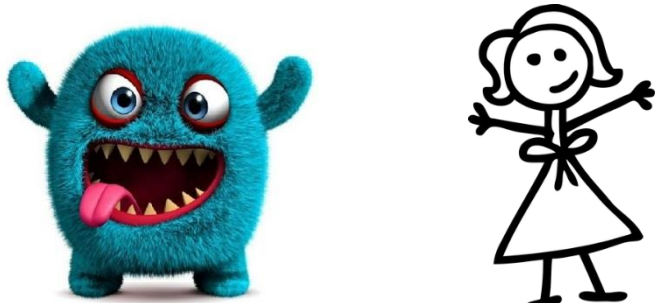


<p><u>As scientists we will be exploring these enquiry questions...</u></p> <p>What makes a fantastic beast? <i>We will learn about different animals and their body parts and create and label our own beasts.</i></p> <p>How have I changed since I was a baby? How do I care for a baby animal, plant and human? How do my senses help me care? How big am I now? <i>We will take care of a baby egg and write a diary.</i></p> <p>What is the most monstrous plant? What happens in Autumn? What animals and plants live in our local area? <i>We will walk around our local area exploring the seasons, wildlife and plants.</i></p>	<p><u>As writers we will:</u></p> <p>Write sentences with finger spaces and monstrous punctuation to describe famous monsters from our stories and our own monster creations. Use and to connect 2 sentences together. <i>We will write instructions to edible and fabric creations, create invitations to our Monster Ball and write missing pages of monster stories.</i></p> <p>Learn and perform monster songs and poems.</p> <p><u>As readers we will...</u></p> <p>Read and join in with famous monster stories such as 'The Colour Monster', 'Bog Baby' and 'The Lonely Beast' and learn new monstrous vocabulary.</p>	<p><u>As artists we will be exploring these enquiry questions...</u></p> <p>What happens when I mix colours? How can I use colour to show my feelings? <i>We will explore mixing primary colours to make our own colour monsters.</i></p> <p>Why do artists use colours? How does Picasso draw monstrous faces? Can we draw monstrous faces like Picasso? <i>We will use paint and digital art to create own Picasso inspired faces.</i></p>
<p><u>As geographers we will be exploring these enquiry questions...</u></p> <p>What's the weather like today and how does it affect me? <i>Every day we will check the weather in our garden and across the UK, making comparisons.</i></p> <p>Where is monster hiding in Clayton? <i>We will use maps and aerial photos to explore our local area.</i></p>	<h1>Monsters and me</h1> 	<p><u>As designers we will be exploring these enquiry questions...</u></p> <p>How do I use kitchen utensils safely? What food goes into a monstrous meal? <i>We will make a range of monster based snacks to eat at our Monster Ball.</i></p> <p>What materials can I use to make a lunchbox? <i>We will make a lunchbox to help transport food on our local area walk.</i></p> <p>How can I make a material monster? <i>We will use a running stitch to help create a monster sewing.</i></p> <p>How can I make a monster move? <i>We will use split pins to create a moving monster</i></p>
<p><u>As historians we will be exploring these enquiry questions...</u></p> <p>Who do we remember on remembrance day? Why do we remember Guy Fawkes? <i>We will create art pieces that symbolise what we have learnt.</i></p>	<p><u>As mathematicians we will...</u></p> <p>Making careful and accurate measurements of ghoulish ingredients to make monstrous potions. Using our knowledge of shapes to create our own shape monsters Read, write and count numbers Represent and use number bonds Use the symbols + - and =</p>	<p><u>As athletes we will be exploring these enquiry questions...</u></p> <p>What are my body parts called? How can I move my body? <i>We will explore ways to move our bodies to find pathways and spaces..</i></p>
<p><u>As computer scientists we will be exploring these enquiry questions...</u></p> <p>How can technology help me to look like a monster? <i>We will use technology to manipulate images.</i></p> <p>How can I stay safe online? How can I share my work online? <i>We will learn how to use apps to share our work within the classroom.</i></p>	<p><u>In R.E we will explore:</u></p> <p>How can I be a good friend? <i>We will read the story of David and Jonathon and reflect upon how we can be good friends in our classroom.</i></p>	<p><u>As learners we will...</u></p> <p>How do my emotions affect me and others? How can I control my emotions? <i>We are going to learn some strategies to help us express how we are feeling within the classroom.</i></p> <p><i>We will learn how to use and look after the resources within our provision area.</i></p>
<p><u>As citizens we will be exploring these enquiry questions...</u></p> <p>How do I care for baby monsters and how do I care for my myself? How do I care for our class pets and plants?</p>	<p><u>As musicians we will be exploring these enquiry questions...</u></p> <p>Which instruments make the most monstrous music? How can we use our voices to make music?</p>	

Everyday we care for our class pets and maintain the plants within our garden area.

We will perform a musical piece at our Monster Ball