

	History	History	Geography	Geography	History
Year 3	<p>Ancient Britain</p> <p>History: Stone Age to the Iron Age, including:</p> <ul style="list-style-type: none"> Hunter gatherers; Early farming; Bronze Age, and Iron Age <p>Key Learning points:</p> <ul style="list-style-type: none"> What jobs do archaeologists do and why are they so valuable in helping us find out about history? What is BC and AD? How did the Early Britons make shelters? Would the Early Britons have visited a supermarket for their food? What can you find out about the Stone, Bronze and Iron Ages? Key dates? What do we know about the life styles of the early Britons through the art they produced? What do we know about the way they moved heavy items around? How do you think the early Britons would have communicated? <i>Reflection: Working in groups the children should put together a ICT presentation of the life of Early Britons taking account of their weapons, food, ways of communicating and eating.</i> <p>Key Skills Children to:</p> <ul style="list-style-type: none"> Be able to find information from a variety of media. "If I don't know the answer, I know how to find it." Use their 'information finding' skills to help them write about historical information Recognise the part that archaeologists have had in helping us understand more about what happened in the past Use various sources of evidence to answer questions Research a specific event from the past Through research, identify similarities and differences between given periods in history 	<p>Ancient Greece</p> <p>History: Achievements of the earliest civilisations:</p> <ul style="list-style-type: none"> A study of Greek life and achievements and their influence on the western world <p>Key Learning points:</p> <ul style="list-style-type: none"> Where is Greece and why do so many people enjoy going on holiday there? How do Greece's physical features, including its climate differ from ours? How does Greece's climate impact on its people? Who were the Ancient Greeks and what did we learn from them? How would a tourist to Greece today be reminded of the power of the Ancient Greeks? ...and the Oscar goes to? (Which Greek God would you choose to receive a special award?) Would you have enjoyed being an Olympian? What is democracy and what part did the Greeks have in creating it? <i>Reflection: Children to put on a special Greek event for parents to include features of ancient and modern Greece.</i> <p>Key Skills Children to:</p> <ul style="list-style-type: none"> Be able to find information from a variety of media. "If I don't know the answer, I know how to find it." Recognise the part that archaeologists have had in helping us understand more about what happened in the past Use various sources of evidence to answer questions Research a specific event from the past Use their 'information finding' skills to help them write about historical information. Through research, identify similarities and differences between given periods in history 	<p>Fiery Earth</p> <p>Geography: pupils to be taught physical geography, including:</p> <ul style="list-style-type: none"> climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>Key Learning points:</p> <ul style="list-style-type: none"> What causes a volcano to erupt and which are the famous volcanoes in the world? How do volcanoes impact on the lives of people and why do people choose to live near them? How can we recreate an erupting volcano? What causes an earthquake (and a tsunami) and how are they measured? Who experiences extreme weather in our country? Which countries have experienced earthquakes and tsunamis in your life time? <i>Reflection: Each group to put together a weather presentation of extreme weather using music, drama and video clips.</i> <p>Key Skills Children to:</p> <ul style="list-style-type: none"> Be able to find information from a variety of media. "If I don't know the answer, I know how to find it." Use maps and atlases appropriately by using contents and indexes Accurately plot NSEW on a map Identify key features of a locality by using a map Locate and name some of the world's most famous volcanoes Use their 'information finding' skills to describe how volcanoes have an impact on people's lives Locate some well-known European countries 	<p>Mediterranean Holidays</p> <p>Geography:</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country <p>Key Learning points:</p> <ul style="list-style-type: none"> What are the advantages/disadvantages of living in a Mediterranean country? Why do Mediterranean countries have a warmer climate than we do? Which fruits and vegetables are produced in the Mediterranean? How can we organise a Mediterranean food festival? How would you go about attracting someone to visit a Mediterranean country? Why doesn't everyone speak English and use the same money? <i>Reflection: Children in groups choose a European city and put together a special presentation as part of a European day in school (holiday programme style).</i> <p>Key Skills Children to:</p> <ul style="list-style-type: none"> Be able to find information from a variety of media. "If I don't know the answer, I know how to find it." Use correct geographical words to describe a place and the events that happen there Name and locate some well-known European countries Identify key features of a locality by using a map Describe human features in a locality Compare and contrast the lives of people living in the Mediterranean with their own lives. 	<p>Cadbury World</p> <p>History:</p> <ul style="list-style-type: none"> A study of Local History taking account of a period of history that shaped the locality <p>Key Learning points:</p> <ul style="list-style-type: none"> When was John Cadbury born? Can you find details of his early life and his family members? Who were the Quakers and what did they believe? When did George Cadbury open his first factory? Why is Cadburys where it is? How did the Cadbury family develop the area of Bournville? Why did people like working for Cadbury's? <i>Reflection: Children to carry out an IT presentation of the advantages and disadvantages of living and working for Cadbury's during the 19th Century</i> <p>Key Skills Children to:</p> <ul style="list-style-type: none"> Be able to find information from a variety of media. "If I don't know the answer, I know how to find it." Use various sources of evidence to answer questions. Use various sources to piece together information about a specific period in history. Use a timeline within a specific time in history to set out the order things may have happened. Explain how a significant figure of a period influenced change. Suggest why certain people acted the way they did in history.
		Trips and Experiences	Trips and Experiences	Trips and Experiences	Trips and Experiences

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	<ul style="list-style-type: none"> Den building – Lickey Hills https://stoneageworkshop.co.uk/ Upside down fire – campsite.	<ul style="list-style-type: none"> Mosaic artist in to work with children-Helen Clues http://helenclues-artist.co.uk/ Theatre company – Greek myths. 	Earthquake & Volcano workshop https://onedaycreative.com/workshop/earthquakes-volcanoes/	Cook traditional European dishes	<ul style="list-style-type: none"> Visit to Cadbury World Supermarket/ local restaurant – visit and talk about where food comes from Team building activities
	Other ideas for trips and experiences	Other ideas for trips and experiences	Other ideas for trips and experiences	Other ideas for trips and experiences	Other ideas for trips and experiences
		<ul style="list-style-type: none"> Trip to museum (Greek display) 			
	Ancient Britain-Art & DT opportunities	Ancient Greece-Art & DT opportunities	Fiery Earth – Art & DT opportunities	Mediterranean Holidays–Art &DT opportunities	Cadbury World-Art & DT opportunities
	ART: Key learning points: cave art <ul style="list-style-type: none"> Where did the early Britons produce their art? What did the early Britons use for paint? What is similar and different between the cave paintings found in Western Europe (Lascaux) and North America (Tennessee)? What did the early Britons depict in their art work? To explore work from Ancient Briton. Key Skills Children to: <ul style="list-style-type: none"> make notes in their sketch books about techniques used by the stone age artists to develop ideas. Uses drawing to design and arrange research and elements of ideas to compose and plan drawings or painting. Uses a sketchbook to plan and develop ideas, gather evidence and investigate testing media. Explore the effect on paint of adding other materials. Use the work of the Ancient Britains as a stimulus to develop ideas. 	ART: Key learning point: Ancient Greek pots <ul style="list-style-type: none"> How would you produce a clay pot in the style of the Greeks? What were the clay pots used for? What did the pictures on the pottery depict? To explore work from Ancient Greece. Key Skills Children to: <ul style="list-style-type: none"> Write an explanation of their sketch in notes. Use their sketchbooks to express likes and dislikes. to begin to sculpt clay as a mouldable material. Can use a sketchbook to support the development of a design over several stages Create textured surfaces using rigid and plastic materials and a variety of tools. Use the work of the ancient Greeks as a stimulus to develop ideas. 	Art Key learning points: Volcano art Volcano painting by Kate Fortin. <ul style="list-style-type: none"> What colours has the artist used and are they realistic? Why do you think they chose to use these colours? What mood and feeling do you thing the art expresses? To explore work created by Kate Fortin and other artists who created art using volcanoes as inspiration. Key Skills Children to: <ul style="list-style-type: none"> Use different types of brushes to create different effects Use line tone shape and marks to represent things seen, remembered and imagined Can describe the work of Kate Fortin to build their understanding and develop ideas. Can draw with coloured media and expressively represent ideas Understand how artists use warm and cool colours to express mood in their work. Can mix colours to create other shades and hues. 	DT Key learning points: Mediterranean food <ul style="list-style-type: none"> What food grows in the Mediterranean? How does this influence the diet of the Mediterranean people? Do the Mediterranean people have a healthy diet? What is a healthy diet? Key Skills Children to: <ul style="list-style-type: none"> Understand how to prepare and cook a variety of predominantly savoury dishes including experience of using a heat source. Begin to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. Measure and weigh ingredients appropriately Explain why a healthy diet is important Understand what to do to be hygienic and safe 	DT Key learning points: food packaging <ul style="list-style-type: none"> Why does Cadbury World use packaging around its food products? What materials are used for food packaging and why do you think they use these materials? What shapes are used for food packaging and why? How do Cadbury World make their packaging appealing to shoppers? Key Skills Children to: <ul style="list-style-type: none"> Identify a purpose and establish criteria for a successful product. Start to measure, mark out, cut, score and assemble components Select the most appropriate tools and techniques to use for a given task Begin to disassemble and evaluate familiar products and consider the views of others to improve them. Start to evaluate their product against original design criteria e.g. how well it meets its intended purpose Use equipment safely
	Ancient Britain-Music opportunities	Ancient Greece-Music opportunities	Fiery Earth-Music opportunities	Med Holiday-Music opportunities	Cadbury World-Music opportunities
	Research pre-historic musical instruments. What materials did they use? Children to make their own musical stones.	Create a theme tune for the Olympic Games.	Create a piece of music to symbolise a volcanic eruption or extreme weather.	Eurovision Song Contest – children to work in groups to compose a short piece of music from a different country.	Research Quakers – research their history of music.
	Ancient Britain-MFL opportunities	Ancient Greece-MFL opportunities	Fiery Earth -MFL opportunities	Med Holiday -MFL opportunities	Cadbury World -MFL opportunities

RHJS – Geography & History Curriculum Overview

	History	History	Geography	Geography	History
	French vocabulary – food, colours and general key vocabulary.	Greek – children to look at the Greek alphabet and to learn basic vocabulary.	Location of some famous volcanoes and the languages that are spoken there.	Discuss the basic vocabulary that you would need if you were to visit a country in the Mediterranean.	
	Ancient Britain-PE opportunities	Ancient Greece-PE opportunities	Fiery Earth -PE opportunities	Med Holiday -PE opportunities	Cadbury World -PE opportunities
	To follow	To follow	To follow	To follow	To follow
	Ancient Britain- Computing opportunities	Ancient Greece-Computing opportunities	Fiery Earth -Computing opportunities	Med Holiday -Computing opportunities	Cadbury World -Computing opportunities
	Link to children’s Computing topic- Word Processing- Children to publish key vocabulary in a Word Document- using presentation tools. Children to use bullets and numbering tools to create a key facts list related to the topic.	Link to children’s Drawing and Desktop Publishing topic- Children to manipulate shapes and lines to create a Greek temple. Children to create a topic poster with an effective layout, combining text and images researched from the internet.	Children to use a Green Screen App – VeeScope to create a weather presentation. Link made to children’s Computing topic – Logo and Scratch Programming - Children to use Scratch to program a Sprite to move through a volcanic/ mountain environment adding suitable sound effects played on loop.	Children to use a Green Screen App – VeeScope to create a holiday presentation. Link to children’s Computing topic <i>Internet Research</i> . Children to use safe internet searches to research European countries. Children to look at online maps of countries, complete effective searches using keywords to research images of European flags	3D printing opportunity. Children to use CAD software to print a 3D model of Cadbury’s world iconic building.