### History
#### Ancient Britain
**History:** Stone Age to the Iron Age, including:
- Hunter gatherers; Early farming; Bronze Age, and Iron Age

#### Ancient Greece
**History:** Achievements of the earliest civilisations:
- A study of Greek life and achievements and their influence on the western world

#### Flerey Earth
**Geography:** pupils to be taught physical geography, including:
- climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

#### Mediterranean Holidays
**Geography:**
- understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country

### Key Skills
#### Children to:
- Be able to find information from a variety of media. "If I don’t know the answer, I know how to find it."
- Use maps and atlases appropriately by using contents and indexes
- Accurately plot NSEW on a map
- Identify key features of a locality by using a map
- Locate and name some of the world’s most famous volcanoes
- Use their ‘information finding’ skills to describe how volcanoes have an impact on people’s lives
- Locate some well-known European countries

#### Key Skills
- Be able to find information from a variety of media. "If I don’t know the answer, I know how to find it."
- Use maps and atlases appropriately by using contents and indexes
- Accurately plot NSEW on a map
- Identify key features of a locality by using a map
- Locate and name some of the world’s most famous volcanoes
- Use their ‘information finding’ skills to describe how volcanoes have an impact on people’s lives
- Locate some well-known European countries

### Trips and Experiences
#### Flerey Earth
- Trips and Experiences
- Trips and Experiences
- Trips and Experiences
- Trips and Experiences
- Trips and Experiences
Ancient Britain

Children to:

Key Skills

- Make notes in their sketch books about techniques used by the stone age artists to develop ideas.
- Use drawing to design and arrange research and elements of ideas to compose and plan drawings or painting.
- Use sketchbook to plan and develop ideas, gather evidence and investigate testing media.
- Explore the effect on paint of adding other materials.
- Use the work of the Ancient Britains as a stimulus to develop ideas.

Key learning point: cave art

- Where did the early Britons produce their art?
- What did the early Britons use for paint?
- What is similar and different between the cave paintings found in Western Europe (Lascaux) and North America (Tennessee)?
- What did the early Britons depict in their art work?
- To explore work from Ancient Briton.

Key Skills

Children to:

- Write an explanation of their sketch in notes.
- Use their sketchbooks to express likes and dislikes.
- To begin to sculpt clay as a mouldable material.
- Can use a sketchbook to support the development of a design over several stages.
- Create textured surfaces using rigid and plastic materials and a variety of tools.
- Use the work of the ancient Greeks as a stimulus to develop ideas.

Ancient Greece

Children to:

Key Skills

- Use different types of brushes to create different effects
- Use line tone shape and marks to represent things seen, remembered and imagined
- Can describe the work of Kate Fortin to build their understanding and develop ideas.
- Can draw with coloured media and expressively represent ideas
- Understand how artists use warm and cool colours to express mood in their work.
- Can mix colours to create other shades and hues.

Art

Key learning point: Ancient Greek pots

- How would you produce a clay pot in the style of the Greeks?
- What were the clay pots used for?
- What did the pictures on the pottery depict?
- To explore work from Ancient Greece.

Key Skills

Children to:

- Attempt to build their understanding of using a heat source.
- Start to measure, mark out, cut, grating, mixing, spreading, kneading and baking.
- Measure and weigh ingredients appropriately
- Explain why a healthy diet is important
- Understand what to do to be hygienic and safe

Mediterranean Holidays

Children to:

Key Skills

- Understand how to prepare and cook a variety of predominantly savoury dishes including experience of using a heat source.
- Begin to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking.
- Identify a purpose and establish criteria for a successful product.
- Start to measure, mark out, cut, score and assemble components
- Select the most appropriate tools and techniques to use for a given task
- Begin to disassemble and evaluate familiar products and consider the views of others to improve them.
- Start to evaluate their product against original design criteria e.g. how well it meets its intended purpose
- Use equipment safely
<table>
<thead>
<tr>
<th>History</th>
<th>History</th>
<th>Geography</th>
<th>Geography</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>French vocabulary – food, colours and general key vocabulary.</td>
<td>Greek – children to look at the Greek alphabet and to learn basic vocabulary.</td>
<td>Location of some famous volcanoes and the languages that are spoken there.</td>
<td>Discuss the basic vocabulary that you would need if you were to visit a country in the Mediterranean.</td>
<td>Cadbury World - PE opportunities</td>
</tr>
<tr>
<td><strong>Ancient Britain-PE opportunities</strong></td>
<td><strong>Ancient Greece-PE opportunities</strong></td>
<td><strong>Fiery Earth -PE opportunities</strong></td>
<td><strong>Med Holiday -PE opportunities</strong></td>
<td><strong>Cadbury World - PE opportunities</strong></td>
</tr>
<tr>
<td>To follow</td>
<td>To follow</td>
<td>To follow</td>
<td>To follow</td>
<td>To follow</td>
</tr>
<tr>
<td><strong>Ancient Britain- Computing opportunities</strong></td>
<td><strong>Ancient Greece-Computing opportunities</strong></td>
<td><strong>Fiery Earth -Computing opportunities</strong></td>
<td><strong>Med Holiday -Computing opportunities</strong></td>
<td><strong>Cadbury World -Computing opportunities</strong></td>
</tr>
<tr>
<td>Link to children’s Computing topic – Word Processing- Children to publish key vocabulary in a Word Document- using presentation tools.</td>
<td>Link to children’s Drawing and Desktop Publishing topic- Children to manipulate shapes and lines to create a Greek temple.</td>
<td>Children to use a Green Screen App – VeeScope to create a weather presentation.</td>
<td>Link made to children’s Computing topic Internet Research.</td>
<td>3D printing opportunity. Children to use CAD software to print a 3D model of Cadbury’s world iconic building.</td>
</tr>
<tr>
<td>Children to use bullets and numbering tools to create a key facts list related to the topic.</td>
<td>Children to create a topic poster with an effective layout, combining text and images researched from the internet.</td>
<td>Link made to children’s Computing topic – Logo and Scratch Programming - Children to use Scratch to program a Sprite to move through a volcanic/ mountain environment adding suitable sound effects played on loop.</td>
<td>Children to use safe internet searches to research European countries. Children to look at online maps of countries, complete effective searches using keywords to research images of European flags</td>
<td></td>
</tr>
</tbody>
</table>