

Class: Storey  
Year: 5

# Scissett CE Academy

Year 2019  
Term: Autumn

Your child's topic will be:

## LET'S GO GREEK!

### During this term your child will learn:

- about the lives & geography of the **Ancient Greek** civilisation
- about the **Earth and Space** and **Light** in Science
- about baking **bread** and designing recipes
- about **ceramics** and pottery relief sculptures
- to compare the **creation** story with scientific knowledge, and explore **aspects of God**.
- to develop my understanding of **friendships and relationships**
- **Dance** linked to Ancient Greece, **Hockey** and **Orienteering** with Huddersfield Giants, and **Yoga**.
- Musical skills around the theme of **Space**.
- Computing skills linked to topic work and **Coding**.

### The children will concentrate on:

- Descriptive poetry
- Comprehension & authors' use of language.
- Reports, especially newspaper reports.
- Myths and legends.
- Spelling patterns & strategies, and handwriting
- Grammar skills - word and sentence structures
- Place Value, partitioning and ordering numbers
- Securing number facts
- Calculations (+ and -, x and ÷)
- Tables, multiplication and division by 10, 100 & 1000, including decimals.
- Divisibility and factors
- Angle

### Your child will take part in:

Shared Reading with Reception (during school day)  
Collective worship (12<sup>th</sup> Sept)  
Play Leader Training (17<sup>th</sup> Sept)  
Harvest Service (26<sup>th</sup> Sept)  
Parent Consultations (1<sup>st</sup> & 2<sup>nd</sup> Oct)  
Individual Photos (2<sup>nd</sup> Oct)  
Diversity week (beginning 22<sup>nd</sup> Oct)  
Robinwood (20<sup>th</sup> – 22<sup>nd</sup> November)

### Ways to help your children include:

Encouraging quick recall of tables/number bonds.  
Ensuring homework tasks are returned by deadlines  
Ensuring PE kit is in school Wednesdays & Thursdays  
(including pumps/trainers for outside.)  
Practising vocabulary lists etc. for tests.  
Asking questions about the books your child is reading, & discussing the plot, characters etc.  
Helping research topic information as appropriate.

Mrs Martin will deliver PHSE & C units of work, and monitor Shared Reading on Friday afternoons.

### A word about homework:

On Mondays, Storey Class will be putting details of all their homework tasks for the whole week in their Home/School notebooks. However, the actual homework tasks are best **left until the day** shown, as I will explain each task in more detail, and give out any necessary resources, on the appropriate day. Spelling lists given on Fridays will be tested the following Friday; table tests are every Tuesday (even if not specifically set as homework), and Mental Maths (Rainbow) checks on Wednesdays.

Please sign your child's Notebook at the end of each week, ready for me to check on the following Monday. If there are queries about homework tasks or deadlines, please don't hesitate to contact me. Likewise, should your child be unable to complete their homework for any reason, please just jot this down in the notes section and I will arrange help/extend deadlines etc. as necessary. There are several in-trays in class for completed homework – in Storey Class, children are responsible for handing in their own work on time. Work is not written into a homework book, but done on paper to stick in the appropriate school book, keeping similar work together.

Finally, the government-recommended time for children in Year 5 to spend on homework is 20 minutes per day. If your child has worked well & tried their best with a task for that amount of time, please feel free to stop them – just sign the sheet or whatever, to say they have done their allocated study time. However, if they are motivated to continue further, please feel free to let them!!

**Timetable:**

The timetable in Story Class is fairly flexible to allow for DT projects etc, and also make sure children can use the Computer suite to help with their work in a variety of subjects.

Work starts straight away every morning when the doors open at 8.45 (called SODA, or Start Of the Day Activities!) Mondays will be writing down homework and mental Maths skills using iPads. Tuesdays, Wednesdays, Thursdays and Fridays will be 30 minutes English basic-skills work, and time for reflection and corrections of marked work. Please could you make every effort to ensure your child arrives on time, as even a few minutes can mean they miss out on some key work!

**And finally...**

If there's anything you wish to check with me about, don't hesitate to drop in, or arrange a meeting. The best time to catch me is after school, rather than before, though I may have to dash to a staff meeting on Wednesdays or Drama club on Thursdays.



Thanks,  
Heather Boulby (Year 5 teacher)

**YEAR 5's TIMETABLE Autumn 2019:**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homework diary, finishing off & iPad Maths	Independent SODA work	Independent SODA work	Independent SODA work	Independent SODA work
MATHS	Table Test & MATHS	Rainbow Maths & MATHS	MATHS	MATHS
Worship Time	Worship Time	Worship Time	Praise Time	Celebration Time
BREAK				
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
LUNCHTIME				
TOPIC, RE or SCIENCE	TOPIC, RE or SCIENCE	COMPUTING	TOPIC, RE or SCIENCE	PHSE & C (Mrs Martin)
BREAK				
TOPIC, RE or SCIENCE	FRENCH	PE with Giants (mostly out unless bad weather conditions)	PE (may be out or in, depending on unit taught and weather conditions)	Shared Reading
Maths homework	Other homework	English homework	Other homework	Spelling homework



During the year, Class 5 will be taking part in various activities/fieldwork which may entail going to Scissett Middle School or St. Augustine's Church. Children will always be supervised during such visits/activities.

Rather than require a permission slip for each activity, it would be useful to have "blanket" permission for these locations. If you are happy to do this, please indicate below and return this slip to school.

Many thanks,  
Heather Boulby.

I give permission for .....

- to visit/work at Scissett Middle School
- to visit/work at St Augustine's Church

Signed: .....

As part of our Reward system, Class 5 can choose a treat for completing Cedric, our Excellent Behaviour dragon. One possible treat is to watch a DVD as their reward. We usually vote on the movie from DVDs brought in by children, which are sometimes rated PG or even 12A. If you are happy for your child to watch a film approved by school, could you **please tick & sign** that you give permission for your child to be included in such treats?

Many thanks,  
Heather Boulby.

I give permission for .....

- to watch any PG films approved by school.
- to watch any 12A film approved by school.

Signed: .....