

<p style="text-align: center;"><u>Science</u></p> <p>As scientists, we will dissect flowers to describe how some plants reproduce. We will also learn about the different life cycles of different mammals, amphibians and insects and compare them. We will then learn about the famous scientist, Jane Goodall, and her work on chimpanzees.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As musicians, we will be learning about musical performance, melody and the appreciation of music.</p> <hr/> <p style="text-align: center;"><u>ICT</u></p> <p>As technicians, we will design and create a computer program for a computer game, which uses sequence, selection, repetition and variables.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>As geographers, we will know how to name and locate the counties linked to the Industrial Revolution using an atlas. We will learn why people are attracted to live by rivers. We will explain economic activity in Britain and how it changed over time by comparing maps. We will also know why ports are important and the role they play in distributing goods.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>As mathematicians, we will be extending our knowledge on place value by learning how to interpret negative numbers, round any number up to one million and read Roman numerals to 1000 (M). We will also learn how to add and subtract mentally and by using formal written methods (columnar addition and subtraction). Finally, we will develop our knowledge of statistics by solving problems related to line graphs and interpreting timetables.</p>	<p style="text-align: center;"><u>Cool Britannia</u> <u>Term 1</u></p> 	<p style="text-align: center;"><u>Literacy</u></p> <p>As readers and writers, we will continue to develop our spelling, grammar and punctuation knowledge. From this, we will be writing a piece of poetry based off the Victorian poem 'The Kraken', a balanced argument and a setting description closely linked to our theme of learning. We will also be partaking in whole class reading sessions to develop our comprehension, retrieval and inference skills. This term we will be reading 'Cogheart' by Peter Benzl.</p>
<p style="text-align: center;"><u>History</u></p> <p>As historians, we will learn where the Industrial Revolution fits into the history timeline. We will understand the working conditions children faced during the Victorian era and the punishment they may have faced. We will also learn about what it was like to be a child in the Victorian classroom.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>As spiritualists, we will be exploring the big question of, 'What does it mean if God is holy and loving?'. To answer this question, we will be analysing different types of biblical texts and making connections to Christian ideas about God. We will also learn about how Christians put their beliefs into practice in worship.</p>	<p style="text-align: center;"><u>P.E</u></p> <p>As athletes, we will be developing our rugby skills with Mr Thacker and Mr Kempster on Mondays in line with the Rugby World Cup this year. We will also be taking part in gymnastics in the hall with Miss Biggs on Friday to develop our balance and flexibility.</p>

