

Elmstead Primary School



Homework Policy

Approved by Governors: Autumn 2019

Review Date: Autumn 2022

Elmstead Primary School

Homework Policy

AIM

When providing Homework, the intention will be to support and enhance the work undertaken by pupils at school.

GENERAL PRINCIPLES

- Teachers in all year groups will be providing work to be done at home. It is expected that pupils will undertake the work for themselves, but we would encourage parents/ carers to take an interest and be supportive to their children, without taking away their independence. With Reading homework, parents/ carers are asked to add comments to the child's Reading Diary which accompanies the reading book.
- Teachers will provide clear instructions to pupils about their homework, including the timescales in which it is to be completed.
- Teachers will provide information to parents/ carers where the homework to be undertaken is not self-explanatory.
- Teachers will always provide feedback to pupils about their homework, whether through a test given as a result of the homework, by marking, or by discussing the homework with the child.
- Homework will be differentiated, where appropriate, according to ability.
- The homework schedule outlined in Appendix 1 gives a detailed list of requirements for all year groups. They are a minimum requirement.
- Occasionally, due to unforeseen circumstances, teachers will not be able to comply with the attached Homework schedule, but these occasions will occur infrequently (eg. Science week, teacher absence, etc).

GENERAL DATA PROTECTION REGULATIONS

The General Data Protection Regulation came into force on the 25th May 2018. It regulates the way that Data Controllers, such as Elmstead Primary School, process personal data about people (students, parents, employees, etc) and the legal rights that individuals have in relation to that data.

Data Protection is monitored at Elmstead Primary School by its Information Governing Board, which reports to its Data Protection Officer.

Elmstead Primary School's temporary Data Protection Officer is: Mrs Jackie Vaughan

Contact details as follows:

Address: Elmstead Primary School, Elmcroft, Holly Way, Elmstead Market, Colchester, Essex. CO7 7YQ

Email: bursar@elmstead.essex.sch.uk

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Elmstead Primary School complies with information legislation.

APPENDIX 1

HOMEWORK SCHEDULE

RECOMMENDED TIME AND ACTIVITY ALLOCATION FOR EACH YEAR GROUP

(some of the homework tasks are varied for specific children with particular needs)

FOUNDATION STAGE/RECEPTION:

Reading – At least 5 times a week

Letters and Sounds keyrings

Next Step learning activities – when appropriate, to consolidate learning, including using Maths Scrapbook

YEAR 1:

Reading – At least 5 times a week

Letters and Sounds booklets/ bookmarks

Regular Maths games, including using Maths Scrapbook

YEAR 2:

Reading – At least 5 times a week

Spellings to be practised regularly during the week, using 'Spelling Shed'

Regular Maths activities, including using Maths Scrapbook

Times Tables to be practised regularly during the week, including using 'Times Table Rockstars' – once learnt in class

YEAR 3:

Reading – At least 5 times a week

Spellings to be practised regularly during the week, using 'Spelling Shed'

Regular Maths activities, including using Maths Scrapbook

Tables to be practised regularly during the week, including using 'Times Table Rockstars'

Topic related research activity as appropriate

YEAR 4:

Reading – at least 5 times a week

English – reading comprehension – once a fortnight

Spellings to be practised regularly during the week, using 'Spelling Shed'

Maths – once a week, including using Maths Scrapbook

Tables to be practised regularly during the week, including using 'Times Table Rockstars'

Half termly cross-curricular homework to be sent home at beginning of term for children to complete weekly

YEAR 5:

Reading – at least 5 times a week

English (incorporating Spelling, Grammar and Punctuation or reading comprehension) – once a week

Spellings to be practised regularly during the week, including using 'Spelling Shed'

Maths – once a week, including using Maths Scrapbook

Tables to be practised regularly during the week, including using 'Times Table Rockstars'

Topic related research activity as appropriate

YEAR 6:

Reading – at least 5 times a week

English (incorporating Spelling, Grammar and Punctuation or reading comprehension) – once a week

Spellings to be practised regularly during the week, including using 'Spelling Shed'

Maths – once a week, including using Maths Scrapbook

Tables to be practised regularly during the week, including using 'Times Table Rockstars'

Topic related research activity as appropriate