

## WRITING

### Term 1 / Week

1. Can I identify the text and grammatical writing features of a non-chronological report?
2. Can I research and plan a non-chronological report?
3. Can I write a non-chronological report using the appropriate form?
4. Can I identify the text and grammatical writing features of a Setting description?
5. Can I select figurative language and powerful vocabulary for a Setting Description?
6. Can I write and edit a Setting Description using the appropriate form?
7. Can I analyse and write Poetry?

### Term 2

1. Can I become familiar with a narrative?
2. Can I identify the features of a narrative?
3. Can I plan a narrative?
4. Can I write a narrative?
5. Can I become familiar with an instructional piece?
6. Can I identify the features of an instructional piece?
7. Can I write an instructional piece?

## History

### Anglo Saxon, Picts and Scots

1. Can I describe the archaeological evidence at Sutton Hoo by asking and answering questions?
2. Can I explain who the Anglo Saxons were and where they came from?
3. Can I explain who the Picts and Scots were and where they lived?
4. Can I study various historical sources to find out about Anglo Saxon life?
5. Can I explain what Anglo-Saxon culture was like including art, music, legends and poetry?
6. Can I explain the spread of Christianity in Britain during the Anglo Saxon historical period?
7. Can I describe who was discovered at Sutton Hoo?

## Year 4/5 Autumn Term - History Theme

# This is my land!

## Curriculum Coverage

### Curriculum Enrichment

#### WOW - STUNNING START

*Invaders carousel activities*

#### WOW - MARVELLOUS MIDDLE

*Anglo Saxon Workshop – Longship Trading Company*

#### WOW - FABULOUS FINISH

*The Invaders Debate*

#### ART

Art - Artist Study - Monet and the Impressionists

#### COMPUTING

- Word Processing
- Internet



## SCIENCE

### Term 1

1. Can I explain what forces are? **Research skills**
2. Can I investigate how objects move on different surfaces? **Comparative investigation**
3. Can I investigate how magnetic forces work? **Research skills**
4. Can I identify magnetic and non-magnetic materials? **Observation and classification skills**
5. Can I investigate the purpose of magnets? **Research skills**

### Term 2

1. Can I explain the effect of gravity? **Observation skills**
2. Can I investigate the effect of friction? **Comparative investigation**
3. Can I investigate the effect of air resistance? **Comparative investigation**
4. Can I identify and explain the effects of water resistance? **Observation and pattern finding skills**
- 5 and 6. Can I explain the effects of levers, pulleys and gears? **Observation and pattern finding skills**

## MATHS

### Term 1 / Week

- 1&2. Can I read and interpret Roman Numerals?  
Can I represent numbers in different ways?  
Can I count up and down in different numbers?
- 3&4 Can I compare and order numbers?  
Can I round numbers?  
Can I count back into negative numbers?
- 5&6 Can I add numbers with 4 or more digits?  
Can I subtract numbers with 4 or more digits?  
Can I estimate and check my answers?
7. Can I answer multi step addition and subtraction word problems?

### Term 2 / Week

- 1&2 Can I read and interpret line graphs?  
Can I draw line graphs?  
Can I read and interpret tables?  
Can I read and understand timetables?
3. Can I identify factor pairs?  
Can I identify common factors?  
Can I identify square, cube and prime numbers?
4. Can I multiply and divide by multiples of 10, 100 and 1000?
- 5 Can I measure and calculate perimeter of rectangles and rectilinear shapes?
- 6 Can I compare the area of different shapes?  
Can I calculate the area of rectangles, compound shapes and irregular shapes?

### Learning Behaviour - Reflection

- Can I think about what has gone well when I have completed a task?
- Can I identify and explain what I would change about my work?

## PSHE

Me and My Relationships