



Pupil premium strategy statement: Guilsborough C of E Primary School

1. Summary information					
School	Guilsborough C of E Primary School				
Academic Year	2019/20	Total PP budget	£19,800	Date of most recent PP Review	Sept 2019
Total number of pupils	143	Number of pupils eligible for PP/PP+	15	Date for next internal review of this strategy	Jan 2020

2. Current attainment		
	<i>Pupils eligible for PP (number of PP pupils)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths at the end of KS2	25% (4 pupils)	58%
% making progress in reading at the end of KS2	50% (4 pupils)	71%
% making progress in writing at the end of KS2	75% (4pupils)	88%
% making progress in maths at the end of KS2	50% (4 pupils)	58%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school</i>)		
A.	Different resources within the classroom are needed to address the specific challenges for some PP children to work independently in their learning.	
B.	Social and emotional difficulties	
External barriers (<i>issues which also require action outside school</i>)		
C.	Wider opportunities for out of school learning and experiences	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP/PP+ children to access their learning in a variety of different way using specific resources	Provide different learning experiences and support through resources such as IPADs, Specific apps and other resources to enable PP children to make rapid progress each year, so that all pupils eligible for PP/PP+ (excl. SEN) meet age related expectations in the future of their Primary age. Attainment and progress of disadvantaged pupils to be analysed separately to other pupils.
B.	Improve emotional and social understanding so that pupils are mentally well and ready to learn.	Pupils eligible for PP/PP+ access learning. Mental health is taught, talked about and valued e.g. with mental health awareness day, healthy week, TaMHS project, Nurture group, Pacesetter wellbeing activities and HeartSmart. Fewer behaviour incidents recorded for these pupils on the school system through pastoral care systems in place. Learning walks/pupil voice discussions to have focus on PP/PP+ children show that pupils are positive about school and have a love of learning.
C.	Wider opportunities for out of school learning and experiences	Children access wider opportunities in sports, wellbeing, music, trips. Pupils eligible for PP/PP+ complete homework encouraged by resources to support homework, monitored by the teacher & data monitored by SLT.
5. Planned expenditure		
Academic year	2019/20	
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.		
i. Quality of teaching for all		

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Different resources within the classroom are needed to address the specific challenges for some PP/PP+ children to work independently in their learning.	Liaison with SENCO, Pastoral worker, teacher and outside support to specify the resources needed for Learning.	IPADs and specific Apps have been highlighted as a suitable resources to help PP/PP+ children access the curriculum and help them become independent in their learning.	It is planned that training and use of resources will be cascaded to all relevant staff. Work closely with SENCO/ pastoral worker and advice from outside agencies/research.	Class teacher / SLT.	January 2020
Total budgeted cost					£3,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve emotional and social understanding so that pupils are mentally well and ready to learn Self-esteem of PP/PP+ children is raised.	Teaching and support staff to focus on PP/PP+ children individually and in small groups Pastoral Worker to identify additional needs, to help support pastorally and socially.	Each PP/PP+ child has different needs, and what may engage one will not necessarily another. There may be underlying social and/or emotional issues which have not been addressed, Children who receive academic support at home, to consolidate school work, tend to make accelerated progress.	Class teachers to liaise with support staff on a daily basis, informally after intervention work. Class teachers to liaise with SENCO to consider if SEN issues are hampering progress. SLT to highlight PP/PP+ pupils during Progress Reviews.	Headteacher Senior Leadership Team Class Teachers	January 2020
Total budgeted cost					£8000 Salary contribution
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Wider opportunities for out of school learning and experiences	Ensure all children receive equal access to trips and extra-curricular activities in and out of school time. Ensure uniform is purchased for PP/PP+ pupils.	All children in Guilsborough C of E Primary School should be able to have equal access to all activities. We believe that if all pupils look the same, in clean, new uniform this will raise their self-esteem, so they are not singled out for negative reasons.	All children have equal access to all activities and resources. The school will deliver lots of opportunities for attendance in different clubs. Regular, informal chats with parents to ensure they know the support is available.	Headteacher Class teachers SLT	January 2020

	<p>Ensure all PP/PP+ children have access to equipment needed for homework.</p> <p>Ensure PP/PP+ children get specific help from outside agencies linked with SEN</p>	<p>Some PP/PP+ children either do not complete homework or home reading diary from pupil interviews and monitoring in school.</p> <p>PP/PP+ children who have other additional needs may need support from outside agencies.</p>	<p>PP/PP+ (Non) Payment system for parents is clear and non-obtrusive.</p> <p>Pupils eligible for PP/PP+ complete homework encouraged by resources to support homework, monitored by the teacher & data monitored by SLT.</p>	SENCO	
Total budgeted cost					£8,800

Complete budget cost: 19800