



Sandbrook's Curriculum Blog

History

June 2019



Earlier on in the Spring Term, 9 pupils were successful in becoming History Ambassadors for the school.

We would like to introduce ourselves...

From year 1 Hannah and Luna, year 2 Christabelle, year 3 Rire, year 4 Lauren and Lily year 6 Ava and Seher

We all applied for the role by filling an application form. A few weeks later, we were interviewed. We were asked why we wanted to become a History ambassador and what we thought would make a good History ambassador. We were very excited to be chosen to promote History in the school. We can be identified by our Green Learning Ambassador badge, which is in the shape of a shield.

Lauren - Year 4 "My favourite period in History is the Victorians. You learn about the mistakes of the past, so you don't make them in future."

Ava - Year 6 "I was excited when I was chosen. I am looking forward to suggesting exciting places to visit. I like learning about World War II."



Akshay - Year 6

Akshay is very proud of his model of "The White House", which he made at home for the Topic on "America."

First, he researched the origins of The White House on the Internet. Then he began constructing the shape out of cardboard and finished by adding details with sponges for the windows and doors.

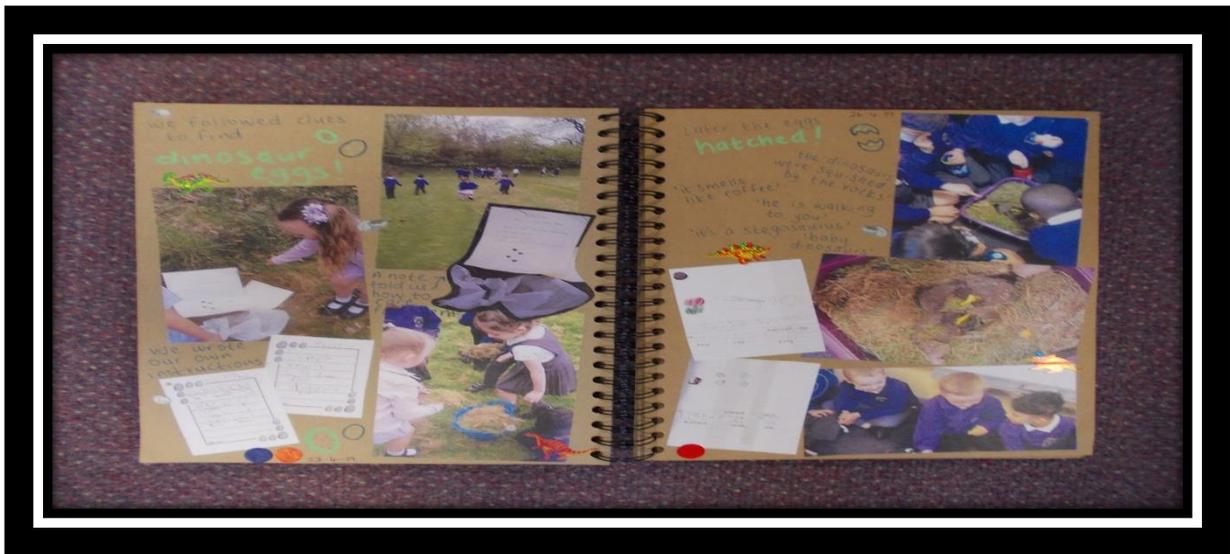
Daniel - Year 5

Daniel is proudly modelling his Roman armour that he made at home from paper mache. He used a variety of materials to create textures and used different techniques to add detail.

Each term children are set challenges around the Historical topics in their Learning Logs. The tasks could be writing a poem or a piece of artwork.



The children were rewarded with Golden Tickets for their super efforts and attitude.



Searching for Dinosaur Eggs in Reception - Super Outdoor Learning and Exploring!



What can we discover about "The Stone Age?"

Archaeologists return to the places that the people inhabited to find clues about their lifestyles.

What would you like to know?

