



KS2 Outcomes Summary 2018/2019

The table below shows the attainment and progress of pupils leaving High Beeches at the end of Year 6 over the last 3 years.

In reading, grammar punctuation and spelling, and maths; those who scored a standardised score of 100 or more in the KS2 tests are regarded as having *met the expected standard*. Those who scored 110 or more are regarded as having *exceeded the expected standard*. In writing pupils are assessed through teacher assessment as *working at the expected standard* or *working at greater depth*.

Progress scores indicate how much progress, on average, our pupils have made since the end of Year 2. Children who make the expected amount of progress have a score of 0. Scores above 0 suggest pupils have made better than expected rates of progress.

Year Group and Subject	School %			National %
	2017	2018	2019	(2018)
KS2 Reading, Writing and Maths expected standard in all	87	68	90	65
KS2 Reading, Writing and Maths exceeded/greater depth in all	23	10	30	11
KS2 Reading, expected and above	90	94	100	73
KS2 Reading, exceeded standard	70	48	47	27
KS2 Reading average scaled score	112	109	110	104
KS2 Reading progress score	4.9	2.4	3.1	0.0
KS2 Grammar, Punctuation and Spelling expected and above	93	84	97	78
KS2 Grammar, Punctuation and Spelling exceeded standard	63	36	63	36
KS2 Grammar, Punctuation and Spelling average scaled score		107	113	106
KS2 Writing, expected and above	87	87	93	78
KS2 Writing, greater depth	40	32	37	20
KS2 Writing progress score	0.7	0.51	1.2	0.0
KS2 Maths, expected and above	93	77	97	79
KS2 Maths, exceeded standard	40	23	60	27
KS2 Maths average scaled score	109	105	111	105
KS2 Maths progress score	2.7	-1.6	3.8	0.0