

## English

The children will read Macbeth.

They will:

- Write a newspaper report using the correct features
- Write a biography about William Shakespeare using correct organisational devices
- Makes links to what we are learning in history
- Write a diary entry
- Use a range of Year 5/6 spellings and punctuation in their work, improving their drafting and editing skills.

## DT

The children will learn about Tudor pottage and will design and make their own stew.

## History:

The children will learn about:

- Who Elizabeth I was
- What was the plague?
- What was everyday life like for rich and poor?
- What did Elizabethans do for fun?
- What were the major achievements of the era?
- What is chronology?
- What are sources?

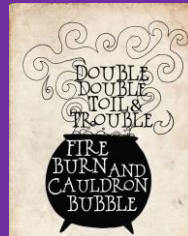
## Science

### **Evolution and Inheritance**

The children will learn to:

- Identify inherited and adaptive traits
- Understand that adaptations are random mutations
- Examine fossil evidence supporting the idea of evolution
- Identify the difference between selective and cross-breeding.

## **Term 1: Toil and Trouble**



## Music

The children will learn to:

Understand how music is written (musical notation) and be able to correctly use associated vocabulary e.g. minim.

## Maths

The children will learn to:

**Number:** Read, write, order and compare numbers to 10 million (determining the value of each digit), round any whole number to a required degree of accuracy, use negative numbers in context and calculate intervals across zero

**Addition and subtraction:** Perform mental calculations including with mixed operations and large numbers, use their knowledge of the order of operations, use estimation to check answers to calculations, solve addition and subtraction multi-step problems

## PE

**Outside: Rugby (Monday)**

**Inside: Swimming (Wednesday)**

## RE

The children will explore the unit **Creation.**

They will think about: *Are Christianity and science conflicting or complementary?*