



## NEWSLETTER 20<sup>th</sup> September 2019

A huge well done to all the sleepy heads who tend to be late every morning, there was a massive improvement in the number of latecomers this week, the fear of Mrs Hassett and her Late Book did the trick! Keep it up as the children have loved their Meet and Greet at the classroom doors each day.

Check out the school website Parent Section to see an overview of the learning for your child's year group this year. Click on Parents and locate the Pupil Learning Profile for your child's year group.

The new build is really taking shape this week, we now have the structure in place for the school entrance and Office Block. So we can now almost visualise the shape of the whole building.

	Weekly Star Pupils  Looking after school property	Creative writing Award  for September	Head Teacher Awards	Other achievements
P1	Daniel Blain, Delilah Mogeys and Charlotte Johnston	Aoife Miskimmon, Ellie Walsh and Kaleah Haughey	Sophie Brown for being such a happy girl in school each day	
P2	Eireann McCrory, Anthony Fitzpatrick, Bobbie Gourley and Layla Young	Nicole Martin, Isabelle McGeary, Ava Cunningham and Emma Muldoon	Thomas O'Neill for his exceptional manners in the canteen	John Daly for football
P3	Olivia Teesdale, Paul McDaniel and Keelan Johnston	Lorcan Brady, Amy Lawless Clarke and Grace McCaughley	Fionn Brownlee for really impressing Mrs Hassett with his numeracy and homework	
P4	Caoimhe Hamill, Johnathan Hebditch, Jessica McDonnell and Eva Moylan	Evie McCrudden, Grace Campbell-Hilling and Riley Rodgers	Noah Mulholland for being a real gentleman in school	Kaci Mckenna for her Irish dancing
P5	Cillian Murphy, Stephen Thompson and Ilexi McGrory	Leah Brennan, Maurica L'Estrange and Ryan McClenaghan O'Hara	Eva McConkey for being such a kind playtime friend	Cillian Ward for Gaelic football
P6	Natalia McGonnell, Alma Mdalal and Clodagh Hardy	Ellen Rutland, Clodagh Morrison, Daire Johnston and Holly Rose Milliken	Nathan Baine for just making Mrs Robinson smile every single day!	
P7	Nathan Loughlin, Abbi Cunningham and Erin Morrison	Brodie Burns, Miya Murdock and Kelcie Haughey	Dylan McGreevy for his lovely greeting as he enters the school each morning.	

This week's whole school focus was Putting up your hand and not shouting out in class, at assembly or the canteen. Ask your child did they get their name on the class Recognition Board this week! Next week's focus will be Listening Ears



**Golden Tickets:** Lorcan Brady, Natasha Russell, Jayden Daly, Alma Mdalal, Fionn Brownlee, Logan McGarry, Regina Sadlier, Zara Maynes, Ethan Toner, Michael Jordan, Padraig Toner, Natalia McGonnell, Stiofan Matthews and Karlie Brennan

**Happy Birthday to:** Mia Gray, Hannah McVeigh, Ashiera Rooney, Josh Tang, Sophia Chambers, Fiadhna O’Grady, Conall O’Neill, Sophie Brennan, Caoimhe Kane, Christopher Cunningham, Kaleah Haughey, Darragh Morgan, Eoin Hitchen, Brian McKee, Alannah O’Neill, Kaci McCleave and Ryan Wilson.

## School Development Plan Year 2 Priorities at a Glance 2019/20

This shortened form is to give parents and children an overview of what we are working towards during 2019/20. It is our school’s strategic plan for improvement. DE, “Self-evaluation leading to sustained self-improvement is at the core of the school improvement Policy. Effective self-evaluation, and the actions that flow from it, should deliver improved educational outcomes and experiences for all pupils. Self-evaluation must be an integral part of the School Development Planning process with resulting actions and targets captured in School Development Plans. (SDP)

Key indicators are set out in the DE document *Every School A Good School /ISEF*:

- Child-centred provision
- High Quality teaching and learning
- Effective leadership
- A school connected to its local community

**The School Development Plan sets out target for improvement with detailed Action Plans linked to the following three key areas:**

ETHOS	TEACHING AND LEARNING	STRATEGIC MANAGEMENT
<p>1. <b>Parental involvement and effective communication</b> using the My School App and website.</p> <p>2. <b>Health and wellbeing</b> of children and staff and the nursery will develop the Healthy Minds and Healthy Body programme.</p> <p>3. <b>Pupil Voice and Eco Council</b> to be developed further</p> <p>4. Working towards gaining the <b>Unicef Rights Respecting Schools Gold Award</b></p> <p>5. <b>Nursery:</b> will embed and develop strategies with children with additional needs.</p>	<p>1. <b>Literacy Strategies:</b> using <b>Task board</b> within daily teaching day: Monday- Thursday. Teaching reading strategies through use of shared text and guided activities. This will incorporate the teaching of comprehension, grammar and punctuation and Reciprocal reading.</p> <p>2. <b>Numeracy:</b> development of strategies to encourage the confidence of the children in problem solving across the curriculum.</p> <p>3. <b>Global Learning:</b> to develop an awareness of other cultures, traditions and languages around the world. (Primary and nursery focus)</p> <p>4. <b>Nursery: Messy Maths</b> to be developed during outdoor play-time</p>	<p>1. <b>Self-Evaluating School:</b> Pastoral care and Positive Discipline: to develop and agree a whole school consistent approach to behaviour.</p> <p>2. <b>Continuous Professional development (CPD)</b> Teachers and teaching Assistants to be given the opportunity to attend relevant courses.</p> <p>3. <b>Role of the Board of Governors:</b> Curriculum Link Governors will work with the subject leaders to gain a firm knowledge of the core curricular areas.</p> <p>4. <b>Community Hub:</b> to develop all courses on offer and to source new learning opportunities for adults in the local area.</p>

