

# Brainwave

## Autumn 1 Weeks 2-4

As writers we will be writing about ourselves using labels, lists and captions. We are working hard to ensure we are using our phonics and key words in our independent writing.

As readers we will be making predictions about the books we are reading and retelling the stories we have read. We will be reading as a class and also in small groups.

As mathematicians we are working on place value to 10; counting forwards and backwards, beginning to compare numbers and groups using greater than, less than and equal to. We are also working on writing all our numbers correctly.

In this unit, we'll be finding out:

- How the brain works
- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to record how well we are doing
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain
- How to design a classroom for learning

