



SEND Information Report

2019-20



Carr Green Primary School

What is the SEND Information Report?

The SEND Information Report is sometimes known as the 'School SEND Offer' and is a summary of what you can expect from our school to support children with Special Educational Needs/Disability (SEND). This report (SEN Information Report as required in Schedule 1 of Regulation 51) should be read in conjunction with the Core Offer set out in Calderdale's Local Offer www.calderdale.gov.uk/localoffer which details the provision available in all Calderdale schools and academies.

This provision is educational or training provision that is additional to, or different from, that made generally for other children of the same age. It may take the form of additional support from both school staff and/or specialist support staff.

Our SENCO (Special Educational Needs & disabilities Co-ordinator), Katie Woodward, is responsible for managing provision and support for children identified with SEND, and she coaches and supports staff to enable them to provide appropriate assessment and focussed provision for our children. She works as part of the school's Inclusion Team, with Lesley Wall, our Pastoral Manager and Mike Seager, the Deputy Head Teacher.

We've tried to answer all the questions parents have asked us about the provision we have for children with special educational needs. We hope this is clear and easy for you to understand. If you would prefer meet up, please just phone school and we'd be really happy to talk to you.

A handwritten signature in black ink, appearing to read 'Paul Mashinter'.

Paul Mashinter, Headteacher

Some basic information about us

School name	Carr Green Primary School
Headteacher	Paul Mashinter
SENCO	Katie Woodward
Pastoral Manager	Lesley Wall
Governor responsible for SEN	Nick Midgley
Contact details	Carr Green Lane Rastrick Brighouse HD6 3LT
Email (admin)	admin@carrgreen.org.uk
Telephone	01484 715969
Age range	4 - 11
Funding	Community Primary



How do we involve parents, children and young people?

- Regular parent review meetings
- Child-centred approach
- Pastoral Manager support
- Pen portraits
- Mentoring meetings
- Parent & pupil questionnaires
- School Council
- Worries box

How will Carr Green Primary School support my child?

- Access to a broad, balanced, differentiated and creative curriculum which builds on children's natural curiosity and abilities
- Use of Personal Mentoring
- Daily Circle Time
- School Council
- No Worries Drop-in
- Regular review meetings with parents and Annual Reviews
- Regular learning scrutiny – especially for vulnerable children
- Specialist external support (e.g. Educational Psychology, Autism Support, Visual Impairment)

How do we help a child with physical needs?

- Modern building which complies with the Disability Discrimination Act
- Disabled toilet
- Stair lift
- Showering facilities
- Resource bank (cushions, specialis grips and pens, writing slopes etc.)

How do we help a child with speech and language needs?

- Specialist referral, support and guidance (SaLT, Stammering Service)
- Specific interventions (phonics, communication, social language)
- Sign Language Choir
- Members of Support staff supporting pupils with specific needs

How do we help a child with sensory impairment?

- Adapted resources, e.g. sloping writing boards, ergonomic pens, pencil grips
- Carpeted throughout
- Signing choir
- Regular visits from a Teacher of the Deaf

How do we help a child who has social and emotional difficulties?

- Staff are trained in supporting pupils with ASD/ADHD or attachment difficulties
- We are an 'Adoption-Friendly' school
- Staff are trained in Mental Health First Aid (MHFA)
- Lego Therapy Groups
- Pastoral Manager
- Various social and emotional working groups
- Attachment and early-trauma specialist support

How do we help a child with behavioural difficulties?

- Restorative Practice approach to managing behaviour
- Support Staff training - Using words to influence behaviour
- Pastoral Manager
- Buddy systems
- Play-partners



How do we help a child who needs support with English?

- Read, Write Inc.
- Accelerated Reader Programme
- Skill Teach
- Word Wizard
- Code X
- Personalised Phonics learning scheme
- Dyslexia Friendly classrooms
- Dyslexia screenings and referral
- Precision Teach
- Toe by Toe
- Stareway to Spelling
- Specialist external support (e.g. SaLT)

How do we help a child who needs support with maths?

- Numicon, and other concrete apparatus to support learning
- Dyscalculia Assessment Toolkit
- Precision Teach
- Small-group support
- Plus 1 and Power of 2 intervention programmes
- Perform with Time intervention programme

How do we support a child who has medical needs?

- Health Care Plans
- 3 Paediatric First Aiders
- All staff are 'basic' First Aid trained

How do we help a child who has English as an Additional Language (EAL)?

- Specialist external support

How do we support a child with complex and multiple needs?

- Liaison with local special school(s)

How will we include children in activities outside the classroom including school trips?

- Support Staff deployed and trained (as appropriate) to ensure equal opportunity

How do we prepare and support a child for joining school and transferring to secondary school?

- Home visits for new Nursery children and setting visits for new Reception children
- Staggered intake for Nursery and Reception children
- Transition meetings
- Extra transition visits to High School

How will we meet a child's personal care needs?

- Disabled toilet
- Shower
- Intimate Care Procedure

How will we develop social skills throughout the school day, especially break times?

- Playtime buddies, Play Partners & School Squad
- Restorative Practice
- Specific activities
- No worries drop in



How do we allocate resources?

- Support provided as specified in Education Health Care Plans
- Targeted intervention groups

How do we ensure all staff are well trained?

- Skills audit undertaken
- Overtime paid to ensure Support Staff have full staff training
- External Agencies provide specialist training

How do we raise awareness of special educational needs for parents and the wider community?

- Signing choir performances
- Nominations of vulnerable children for special awards, e.g. Percival Whitley Award
- Inclusive whole class parent invitations
- Invitation to some SEND training for parents

Which specialist services do we access beyond the school?

- Speech and Language Therapy Service
- ASD

- Behaviour support
- School Nurse
- CAMHS
- Educational Psychologists
- Educational Welfare Officer
- Occupational Therapy
- Inclusion Service
- Hearing Impairment
- Visual Impairment
- CHIBS
- Family Support Service
- Sure Start
- One Adoption

How do we evaluate and review the support provided?

- Questionnaires
- Impact analysis
- Regular review meetings

How do we deal with complaints regarding our provision for children with SEN?

- Open door policy
- Complaints procedure accessible through school website