

Dear Parents

### This week in year 6:

**English** – This week we continued developing our comprehension skills with a very challenging set of questions and text, which really tested the children in their use of complex inference and showing an understanding of the author's intent. Ahead of the children writing their 'hero' speeches for the Friday Youth Services, we looked at and explored the structure that the children will need to use and follow. The children used the fictional father in 'The Journey' as their 'hero', imagining they were his child writing their speech about him.

**Maths** - The children have worked on rounding numbers to 10,000, 100,000 and 1,000,000. They have also looked at negative numbers.

**Science** – The children have looked at and investigated adaptation. Thinking about how humans could adapt to survive in different environments and the animals and plants that live in those places too.

**Topic** – This week in as part of their IPC topic, the children have completed History and Geography tasks. In History they used different sources provided to create a timeline of historical migration to England, starting with the Celts in 650 BCE, working through the Middle Ages and the 16<sup>th</sup> to the 21<sup>st</sup> Century. Their Geography was to create a questionnaire that they would be able to use to find out how their family have moved about.

**Ivrit** – Year 6 continued with their 'My bedroom' topic which they will be studying over this half term. The key vocabulary includes: מדף (Madaf – shelf) מגירה (Megera – drawer) מנורה (Menora – lamp) שטיח (Shatiach – carpet) דלת (Delet – door) חלון (Chalon – window) ארון (Aron – cupboard) שולחן (Shulchan – table) מיטה (Mita – bed) מראות (Maraa – mirror) חפ (Pach – bin) חדר (Cheder – room) מיטות (Mitot – beds) ארונות (Aronot – cupboards) מדפים (Madafim – shelves) מנורות (Menorot – lamps) דלתות (Dlatot – doors) חלונות (Chalonot – windows) שטיחים (Shtichim – carpets) בתוכו (Betch – inside) ב (Be – in) ליד (Leiad – next to) על (Al – on top) מתחת (Mitachat – underneath).

The class started learning the song וולד הצבע כך: <https://www.youtube.com/watch?v=VT1R37o-d3I>

**JS** – In Jewish Studies we focused on the first paragraph of the Amidah: we played a game to find all the keywords, which enabled us to work out the meaning of what we are saying and we wrote instructions about how to say this important tefillah. We learnt the verse in the Torah where the Jewish people are commanded to keep Rosh Hashanah and we saw that the Torah has a different name for the chag: Zichron Teruah. We also saw that the Torah calls Tishrei the seventh month. We continued to work on our Hebrew reading in guided groups - the children are working together to help each other read accurately and to understand the story. We also started working on presentations about Rosh Hashanah that we will share with the children from Fairway school when they come to visit us.

**Reminders** – We are still getting use to new routines; please remember PE is on a Tuesday and Wednesday, requiring PE kits for both days.

**Things to do** – Please be reading with your child and going over times tables. Some good free apps you can try: DK times tables and Blackboard Madness: Maths. Please continue to use Mathletics and TTRockstars.

Our week's attendance was 93.57% . Weekly attendance needs to be over .....

Shabbat Shalom

Mr Forbes and the Year 6 team