

South Cave C of E Primary School
Data Summary 2019

Early Years Foundation Stage

Children achieving Good Level of Development (GLD) – awarded ‘expected’ in all Prime areas of learning and all Literacy and Maths areas

	GLD%	Average total point score
School	80	36.8
National	72	34.6
Local Authority	74	35.5

- The proportion of pupils achieving GLD remains higher than the Local Authority and national.
- Average points remain above Local Authority and national

Phonics Screening Check

Year One phonics screening check

	Working at	Working towards	Average point score
School	97%	3%	36.8
national	82%	18%	33.8
Local Authority	83%	17%	34

- These figures are higher than last year and significantly higher than local and national for the 5th year in succession.

End of Key Stage One phonics screening check

	Working at	Working towards
School	97	3
National	91	9
Local Authority	92	8

- This figure is significantly higher than national and local for the 5th year in succession.

Key Stage One

	Reading		Writing		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School	77	31	74	15	87	26	67	15
Local	75	23	70	14	75	21	64	10
National 2017 as 2018 not currently available	75	25	69	15	76	22	65	11

- School results for reading and writing and maths separately and combined for reading/writing/maths are above national and local for children achieving the expected standard at the end of KS1.
- School results for reading and writing and maths separately and combined for reading/writing/maths are above national and local for children achieving ‘greater depth’ standard at the end of KS1 (ie higher than expected attainment for the end of KS1).

Key Stage 2

Attainment:

	Reading		Writing		GPS		Maths		R+W+M	
	Expected or above (EXS)	Greater depth (GDS)	Expected or above (EXS)	Greater depth (GDS)	Expected or above (EXS)	Greater depth (GDS)	Expected or above (EXS)	Greater depth (GDS)	Expected or above (EXS)	Greater depth (GDS)
School Teacher assessment	89	36	86	11	N/A	N/A	88	38	80	5
School test	77	16	86	11	82	27	84	27	66	2
Local	73	25	79	17	78	32	79	22	65	8
National	73	27	78	20	78	36	79	27	65	10

*we are waiting to hear about a small number of papers that we believe were marked incorrectly and sent to be remarked and this may lead to these results rising to those figures in brackets

- Reading EXS (expected standard) was higher than national and local. We have a rising 3 year trend - highest for 3 years, and higher than last year, whilst the results nationally and locally fell from last year
- Reading at GDS was lower than last year and also lower than national and local. More detailed data identifies that it was the girls in this cohort that did not achieve as expected when it came to their test and the school is working on this area. However it should also be remembered that this was a weaker cohort, compared to last year and although the percentage achieving GDS was lower, the progress of this cohort was actually better than last year.
- Writing EXS higher than national and local. We have a rising 3 year trend - highest for 3 years, and higher than last year, whilst the results nationally and locally remained static.
- Writing at GDS was lower than last year and also lower than national and local. The school is working on challenging the more able, however it should also be remembered that this was a weaker cohort, compared to last year and although the percentage achieving GDS was lower, the progress of this cohort was actually better than last year.
- GPS (Grammar, punctuation and spelling) EXS rising 3 year trend - highest for 3 years, significantly higher than last year (82% compared to 70%), whilst the results nationally and locally remained static. These results are now higher than national and local for the first time.
- Maths EXS higher than national and local. We have a rising 3 year trend - highest for 3 years, and significantly higher than last year, whilst the results nationally and locally remained static.
- Maths at GDS was higher than local authority results and in line with national.

Average scaled scores

Pupils who got a scaled score of 100 or more were considered to have met the expected standard.

The average scaled scores for our school are as follows:

Reading = 104.3

Maths = 104.7

Grammar Punctuation & Spelling = 105

(All 3 average scaled scores are in line or higher than in 2018)

Average progress scores

Progress of pupils from the end of KS1 to the end of KS2 is worked out by comparing our children with children who attained similarly at KS1 nationally. Government guidance states that progress scores should be centred around 0, with most schools within the range of -5 to +5.

The provisional average progress score for our school are as follows, placing us within the range of most schools

Reading = -1.41 (significantly improved from -3.3 in 2018)

Writing = -1.78 (significantly improved from -2.9 in 2018)

Maths = -1.41 (improved from -1.8 in 2018)

We are pleased that progress in all 3 areas has shown improvement since 2018.

To achieve the national floor standard average progress scores must be above -5 in reading **and** maths **and** above -7 in writing and 65% in reading+writing+maths EXS. Our average progress scores and combined RWM attainment therefore place us above the floor standard again this year.