

## Nursery Autumn Term Information

Our themes will be Myself, Autumn/Harvest, Winter and Christmas. We will also be continuing our Movement Program with Craig's Coaching on a Thursday Morning. Throughout our themes we will aim to develop the skills outlined below.

<p><b>Personal, Social and Emotional Development</b> –          Making Relationships:          Self Confidence and Self Awareness:          Managing Feelings and Behaviour:</p>	<p>Developing positive relationships with other children and adults.          Understanding the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely scared or worried.          Becoming aware of cultural differences and respecting each other.          Teaching children to use and care for materials and trust them to do so independently.          Establishing routines with predictable sequences and events.          Preparing children for changes that occur in the routine.          Modelling and involving children in finding solutions to problems and conflicts.          Collaborating with children in creating rules for the care of the environment and each other.</p>
<p><b>Communication and Language-</b>          Listening and Attention:          Understanding:          Speaking:</p>	<p>Encouraging repetition, rhythm and rhyme by using tone and intonation by telling, reciting or singing stories, poems and rhymes from books.          Sharing rhymes, books and stories from many cultures.          Focusing attention – can listen or do, but can also shift own attention.          Responding to simple instructions.          Developing and shows an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.          Using vocabulary focused on objects and people that are of particular importance to them.          Building up vocabulary that reflects, the breadth of their experiences.          Retelling a simple past event in the correct order.</p>
<p><b>Physical Development-</b>          Moving and Handling:          Health and Self Care:</p>	<p>Drawing lines and circles using gross motor movements.          Uses one handed tools and equipment safely and correctly.          Moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.          Running skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.          Beginning to be independent in self-care, with little adult support.          Managing to wash and dry their hands after using the toilet, after messy play and before food and understanding the reasons why.          Supporting children's growing independence as they do things for themselves, putting on shoes, putting on coats, and beginning to fasten items of clothing, constantly giving encouragement and praise.</p>
<p><b>Literacy-</b>          Reading:          Writing:</p>	<p>Listening to and joining in with stories and poems one to one and in small groups.          Enjoying rhyming and rhythmic activities.          Describes main story settings, events and principal characters.</p>

	<p>Joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>Distinguishes between the different marks they make.</p> <p>Sometimes gives meaning to marks as they draw, write and paint.</p> <p>Identifies meanings to marks that they see in different places.</p>
<p><b>Mathematics-</b></p> <p>Numbers:</p> <p>Shape, Space and Measure:</p>	<p>Reciting numbers in order 1-10.</p> <p>Beginning to match numerals and quantity together.</p> <p>Using number names and number language spontaneously and accurately in play.</p> <p>Beginning to know that numbers identify how many objects are in a set.</p> <p>Identifying and using shapes for tasks.</p> <p>Using shapes within construction activities.</p> <p>Talking about shapes in arrangements.</p> <p>Showing awareness of similarities of shapes in the environment.</p>
<p><b>Understanding the World-</b></p> <p>People and Communities:</p> <p>The World:</p> <p>Technology:</p>	<p>Beginning to have their own friends.</p> <p>Learning that they have similarities and differences that connect them to and distinguish them from others.</p> <p>Having a sense of own immediate family and relations.</p> <p>Identifying and discussing features in their environment.</p> <p>Talking about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Seeks to acquire basic skills in turning on and operating some ICT equipment.</p> <p>Showing an interest in technological toys with knobs or pulleys, or real objects such as cameras.</p>
<p><b>Expressive Arts and Design-</b></p> <p>Media and Materials:</p> <p>Being Imaginative:</p>	<p>Imitating movement in response to music, beginning to move rhythmically.</p> <p>Beginning to construct, build and balance, by stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Using movement to express feelings, creating movement in response to music.</p> <p>Singing to self and making up simple songs.</p> <p>Engaging in imaginative play based on own first hand experiences.</p>

Thank you for your support.

### **Nursery Team**

Mrs Sleeman (Nursery Manager)

Miss Warren (EYFS Teacher)

Mrs Phillips (Teaching Assistant)

Mrs Sewell (Teaching Assistant)

Miss Swinburne (Nursery Practitioner)

Miss Wall (Apprentice Early Years Practitioner)

Mrs Harrison Brown (Head Teacher)